

Isle of Wight Education Consultation

26 Jan – 30 Apr 2015

Textual Responses

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Secondary Schools

Option 2 what site should a merged Medina and Carisbrooke school be on?

case Q3b

- 65** current isle of wight football club ground.
- 83** None - don't merge them
- 130** West Wight

Your alternative proposal for Secondary Schools

case Q4

- 1** Merge Sandown and Ryde instead. Reduce the size of Christ the King as it seems to be the only school getting worse and is clearly not coping with its current capacity.
- 5** I would like to size of all the secondary schools reduced. They are amongst the biggest in the Country.
- 6** Create a distinct and central 6th Form managed by the College
- 7** Why not close the free school as the school is just escalating the extra places available, also they will not be able to stay where they are when up to full capacity. (Medina is a music and arts college) so it is just duplicated.
- 10** Merge ryde and sandown academys on the sandown site. They're worse and less respected than medina and carisbrooke.
- 23** Christ the King College intake should be lowered - the school is performing less well with more pupils and the two sites are too small for that many pupils when they were initially designed for 360 pupils on each site (as middle schools). The admissions number should go back to 180 so that the Christian ethos of the school can be retained (many parents are choosing it as it is the only 'good' school and thus the Christian values are being lowered) and so that exam results can improve (the IOW has very large secondary schools compared with the areas of the country that have high performing schools e.g. Kent). With CTK intake lowered, parents would be forced to choose other schools which would drive up standards in these schools. Ryde Academy appears to be doing well, has the Government funding for new buildings and has acquired the old Haylands Primary site and so intake here should be increased (this would also make sense given the geographical weighting of the island's population). Cowes Enterprise College and Carisbrooke College have been performing a lot better as smaller schools (375 in each year group at Carisbrooke High School was it's downfall) and so should be kept as 4-8ish FE schools. Sandown has historically done well but numbers have decreased due to the Free School opening and so this should be kept as a medium sized secondary school to maximise the use of its outstanding facilities. Medina intake should be lowered to a 7FE entry maximum.
- 24** retain 1 school in newport and 1 other together with the studio school and the college
- 25** Adjust all secondary school sizes for 11-16, have a North & South six forms (or an East & West/Central/Newport) to provide sufficient 16-18 coverage - but no more than two inclusive of the IW College; maximise the vacant capacity and facilities at Cowes; combine PSBP1 funding for replacement 11-16 provision at Carisbrooke/Christ the King sites following options appraisal within west Newport/Wellington Road; lobby strongly with partners and central gov for PSBP2 funding for Sandown and Medina premises to suit the optimum provision based on pupil numbers, spread of places with standards informing the outcomes.

- 29** The educational standard achievable by a student is governed by many factors, including school standards and sizes, parental input, and the child's genetically determined ability. Being an island with limited opportunities, the most able students tend to leave, go to university and setup home off the island. So *in general* the Island is left with children of parents who are less likely to reach a high standard, who in turn are less likely to reach a high standard due to a lower quality of parental input and lower standard of genetic ability. This is the elephant in the room here. Tinkering with school structure may have a marginal, temporary effect on standards - however, the root cause needs to be addressed if there is a genuine desire to improve standards for our children, and the Island as a whole. Making the island an attractive proposition for employers and professional people will stop the "brain drain", and perhaps even encourage an influx of more able parents and their children which will boost the island up the league tables. The only way this will be achieved in my opinion is with the creation of a fixed link to the mainland. In the meantime, merge Carisbrooke and Medina on the Medina site, allow CTK to build a new school (incorporating junior and secondary - Newport CE+Carisbrooke CE) on the existing Carisbrooke site, move all sixth form education (except CTK) to the Isle of Wight College, and keep class sizes to 25 or below.
- 30** (
- 35** Leave Medina as it is an improving vibrant school with happy children and enthusiastic staff.
- 37** Leave them alone, these children have had their education interfered with too much already having been through reorganisation to 2 tier already. Focus on educating our young people to the standard they deserve!
- 39** Take Ryde and Sandown away from the current company, both schools have suffered through the Academy being a second rate company. The secondary schools are centred around Newport and a lot of pupils bus into, quite rightly, the biggest town but if you concentrated on making the Ryde school a completely new entity (maybe a shut down and complete relaunch (a school where pupils have expectations and are proud to achieve)) then you will not have so much of a bias towards students having to travel to Newport where the Wellington Road area is so overcrowded anyway. The obvious answer is to merge Carisbrooke with Medina on the Medina site where facilities can cope and then move CTK to a completely new rebuilt school at Carisbrooke but like my thoughts on Medina Site like Ryde it would have to be a complete relaunch as a new school so as not to have any bias to one or the other schools. My biggest concern as a parent is the lack of trust in the IW Council being able to do this professionally and with the pupils progress at the centre of the concerns especially when the pupils this will effect are just recovering from the complete debacle of the three to two system.
- 49** I consider that provision should be based upon the proven ability of those organisations to achieve examination outcomes and progression opportunities for students, given that this is about improving opportunities and attainment for children on the island, I believe that there should be the focus of plans. I understand the Isle of Wight College to be the best state funded provider on this basis, and to have adequate capacity to cover several schools current provision, which are currently proven to be failing to provide young people opportunities and on occasion non-financially viable. I would suggest that it is most likely financially and practically viable to provide post 16 education with the College and one, at most two other state providers on the island, perhaps tending to geographical dispersion and the provision of sporting and recreational facilities. There is then of course in addition the single private school on the island for those willing and able to pay.
- 51** Employ teachers that teach and do not allow pupils to play computer games and cause destruction in the school
- 62** I do NOT think you should merge Carisbrooke and Medina and more than they have been merged already. I DO think that you need to develop ways in which education matches the abilities of the children. Particularly at post 16yrs. The current trend of keeping learners who scrape 5 GCSEs to do A.Levels is cruel to the learner (who would be better placed researching possible vocational skills development) and also holds back those learners who are able to achieve as classes are developed either to ensure everyone passes with a C or only the brightest learners achieve tops grades so that the school can bask in reflected glory. It's primarily down to a scrabble for funding. It's destroying

the lives of young people on the Island and it has got to stop.

- 63** Sixth form provision in Newport to be based at Isle of Wight tech college. This is a modern site with suitable facilities for sixth form.
- 65** New purpose build college at current football club pitch? New build cheaper to run with sports and music facilities using money from recently sold buildings then restock capital expenditure funds from sale of high school lands. small classrooms to enhance childrens learning. location in between both sites and near new built expansion. on site parking with build to include safe link tunnel to Newport town. To encourage local sponsorship ie half beaty recently purchased wightlink or gkn ect.
- 76** Close the new free school which is not necessary to accommodate pupil places.
- 79** Close Christ the King College sixth form and retain sixth forms at Carisbrooke and Medina. Return these schools to Local Authority control. Do not consider merging IIT schools onto Carisbrooke site - Wellington Road is a nightmare already.
- 83** You're not going to want to hear this, but just leave it as it is. Jonathan Bacon said himself that results are getting better, so if they're getting better, what needs to change? I am in year 9 at Medina College and I love my school just the way it is. I know that my whole school feels the same way. We would not appreciate having a whole new school arriving on our site and being around so I'm sure Carisbrooke feel the same. There are enough fall outs in our school alone, if we were mixed with another school there would be even more fights. All you care about is your precious money, you don't care about what the pupils actually want. You just want to look good, make the schools look good and get your pay. The students don't want to merge. Many of my friends have said that they will move schools if the merger happens. There is really no point. You're going on about your money and how expensive it would be to increase the size of a school site. Why not just leave it alone? Then you can keep your money and the students, the people it actually affects, will be happy. Everything that has been proposed and will supposedly make our results better, is based on hope. The word 'hope' was used extremely frequently during the consultation this evening (23rd February). There is nothing definite about it. The money is insecure. If there is a new government there is no saying that the money will still be allocated to any island schools. The Sixth Form should be left how it is - joint between Medina and Carisbrooke. The schools should be left alone. If you want to refurbish sites then go ahead, but don't mix us. Nobody wants it. Parents don't. Students don't. Who are you to come marching over to the island from Hampshire and trying to change our lives when we're perfectly happy the way we are? Please, just leave us be.
- 86** Build a new secondary school at West Wight and therefore save on transport costs and create a better sense of community in that area. Keep Medina as it is. Keep each school at an optimum number of 800 students.
- 90** With the funding that has been allocated to Carisbrooke College, re direct those funds to build a smaller secondary school in the West Wight and retain Medina College as the school to serve Newport and the surrounding areas. Also retain the Island Innovation Trust sixth form college at Nodehill.
- 98** Retain our ONLY Art College (Medina College) where it is. If Node Hill site becomes no longer available due to financial reasons, then rebuild carisbrooke as a 4FE and with a 6th Form to accommodate Medina and Carisbrooke (Current II VI Form Campus Students) while retaining the existing Mini Buses for transport to/from Medina for the Art Facilities as and when required. This will cause zero disruption to Medina Students mild disruption only for Carisbrooke and only the physical change of building for II VI Form Students. The features of participating in the IOW Festival (around 300+ Students each year) will then be retained. Making a Merged School means a new name and NEW UNIFORM - who is going to pay for that?? Your option of moving Medina into the Carisbrooke Site will also result in a vast number of "Medina is the nearest School" - for transport costs - to change to other schools being the nearest, that were not the first choice of our current and future pupils. You declared at the last Meeting that Medina did not get the funding for minor improvements from the DoE, proving that they feel there is nothing wrong with the Medina College.

Medina College is improving every year, so LEAVE MEDINA ALONE!!

- 99** The idea of building a new secondary school in the West Wight area and scaling down Carisbrooke while still keeping Medina as it is would I think be a very suitable proposal. The children from the West Wight and surrounding areas would be better serviced with the meaning less buses needed to travel the island to drop to schools. Also the congestion at the Carisbrooke sight would be lessened which I'm sure residents would greatly appreciate. While building a MEGA school at Carisbrooke may seem wonderful the same problems would still exist of poor teaching standards, low self esteem and poor leadership which the school seems to be suffering from. So just because it's an all new singing and dancing building doesn't mean the education would be better, we are an island and what works on the mainland doesn't always follow suit here. I'm not being short sighted or unadventurous in my thinking but please a new school in the West Wight area could work extremely well and may attract new blood in teaching staff to the island which would be a great boost to the many great teachers, teaching assistants, helpers, volunteers and heads etc we have already.
- 104** Close Carisbrooke and move all including sixth form to the Medina Site by building a new school as it's a bigger site and leave it there as it would be less congestion and safer than on a built up housing estate
- 105** A West Wight Secondary School with on-line courses for varied subject options.
- 113** Repair/rebuild Carisbrooke and reduce in size to 4FE. Leave Medina ALONE! It is popular, improving and pupils are happy there. If the council insist on merging, it should be on Medina site so as not to lose out on the amazing ARTS facilities, which would not be available at Carisbrooke. Medina can be enlarged if necessary, ceilings can be raised to add additional floors with lift access for students with physical disabilities. The cost would be far lower than repair/rebuild to Carisbrooke as a smaller school or to contain both sets of pupils. Medina is obviously a more popular location. the majority of parents should not be penalised by moving their children to Carisbrooke.
- 120** Keep Medina as is, Build a new school West wight.
- 130** Close all sixth forms in secondary, work with college to provide whole island sixth form. You don't need 3 secondaries in Newport. Small one in west Wight and possibly a second small one in Newport away from Christ the King
- 131** Build a school for the west side of the island nearer to freshwater. Instead of on the cards rookie site. Leave medina college as it is with further improvements to accommodate more pupils.
- 132** Change nothing! The changes to the education system on the Isle of Wight has cause far too much damage to children's education already. The children need some consistency and further disruption to their education is the last thing they need right now.
- 137** Dissolve Carisbrooke (building needs huge investment and their GCSE results are the worst on the IW) and nominate Cowes as the priority area school for West Wight children as there are plenty of unused places there and brand new buildings that could easily accommodate more students. Could then redraw priority area boundaries for Medina College to accommodate Newport/ Carisbrooke area. It is worth commenting that we recently chose to move our eldest daughter (yr 9) from Medina because she found the buses and corridors at breaks/lunchtime totally overcrowded and overwhelming - she is a sensible and grounded girl and struggled so I believe there are many more children there who must find it very hard to fulfil their potential with the already oppressive numbers of students - I can't imagine how creating an even larger unwieldy secondary could possibly work if you go ahead and merge Medina AND Carisbrooke?!
- 149** Change the intake numbers for all high schools. Stop Christ The King College taking an excessive amount of year 7 children compared to the other high schools. Change high school catchment areas so all high schools have a similar year 7 intake. Limit parental choice so children attend an allocated school for their home address.
- 167** Looks like you have made your mind up and this consultation is simply a box ticking exercise; see question 3 and 3a. Very clumsy. You should be ashamed of your arrogance and betrayal of social democracy. Why not just be honest and say we think x or y, how about you?

- 171** Close Carisbrooke College Use the government Free Schools programme to propose and fund the delivery of a 500-600 pupil secondary school to be built in the West Wight. Contact the Trust that set up The Island Free School to either lead on or advise on the setting up of this school. Reduce the PAN of other secondary schools to ensure that all have under 1000 pupils in KS3 and 4 to ensure schools are small enough to meet the needs of all pupils.
- 172** Maintain 6 schools at present, to minimise disruption to present pupils but for the longer term (5 years) plan, with all stakeholders, for a sixth form college which will deliver the best possible education for our 16-18 year olds, so over time, it will become the first choice for students. It doesn't necessarily have to be on one site but all/most schools and providers will need to co-operate. There will need to be one overall management system.
- 173** Close Carisbrooke and build a secondary school in the West Wight to better serve wider Wight and save thousands busing children into Newport
- 173** Close Carisbrooke and build a secondary school in the West Wight to better serve wider Wight and save thousands busing children into Newport
- 182** Take the 6th forms out of all the schools and create an dedicated island 6th form college, creating a centre of excellence offering a full range of A level subjects in one purpose built or adapted space
- 187** The school are already too big , many young people are not having their individual needs met and as parents there is no choice but to home educate. There should be small schools for those who NEED them
- 191** A smaller number of specialist schools but with sensible staffing structures based on results. A big part of the current problem appears to be inflated wages for staff with poor levels of attainment for pupils in their care but no hope of removing them as they are protected by fear of political backlash. Local politicians need to overcome fear and find a solution that suits pupils with the very best teachers recruited for excellence not local connections.
- 192** Relocate Christ the King College to the Carisbrooke site and disperse the children amongst Medina College and CTK
- 197** Close and mothball the surplus school. DO NOT try to justify 'keeping it open' as a sixth form college - which would not achieve the removal of capacity nor maximise savings.
- 207** Make more use of the Cowes and Medina site for pupils attending Carisbrooke Hand over Carisbrooke to Christ the King. Improve Ryde and Sandown.
- 213** If it's not broke, don't fix it. Keep it how it is!
- 219** leave it as it is
- 230** Christ the king college need to go- taking all the students
- 231** I believe the ideal situation with secondary schools on the Isle of Wight, would an
- 234** Make Carisbrooke four-form entry, Medina eleven-form entry. Move Christ the King on to one location (rather than across two sites, as it is currently). Make all three Newport secondary schools use one Sixth Form, move the A-Level students from the Isle of Wight College to the new Newport Sixth Form.
- 239** make the schools have better teachers
- 242** Carisbrooke college is rebuilt as a smaller school on Christ the Kings lower site. Christ the King College takes over Carisbrooke colleges site.
- 243** Newport PC discussed the consultation at their meeting on 9th March. While they did not wish to register support any of the options listed, they wished to register their support for retaining Medina College as a 9 form entry school on the existing site.

- 244** The former secondary school sizes and capacity is and always was, flawed. The 11-16 provision is geographically located about right, however admission numbers are way out of kilter with current (and future projected) numbers in most places. In terms of the post 16 provision, it is drastically out of shape, with reality as Newport and Cowes areas have far too many places and not enough pupils. Cowes EC post 16 numbers are simply not viable, sustainable or able to offer a suitably balanced provision for such small numbers; IW College and IW Studio School will no doubt impact on both Cowes EC and all Newport post 16 providers (Christ the King College, Carrisbrooke College/Medina College provision at Nodehill campus. Suggest a two-centred post 16 provision that provides for the majority of the pupils/staff with a sustainable curriculum offer and not one that simply focuses on a particular theme or specialism. The two post 16 establishments should be either North and South or East and West dependent upon pupil demand (with projected forecasting), availability of the most cost effective accommodation with a managed solution to essential spacial needs.
- 246** Build the new school in West Wight. The council currently spends £4 million on transport to school over the Island. A substantial proportion of that is used to transport all of West Wight and other pupils in to Carisbrooke and CTK. Carisbrooke school is stated as being in need of rebuilding. In Newport, Medina and CTK can comfortably cope with the catchment area; there is no need for 3 schools in Newport. This will save on transportation costs and reduce the congestion that is experienced on the Carisbrooke roads complained about by residents. If the outlying areas such as Brighstone and Shorwell are included, then there will be enough pupils to make the school viable. Since the last reorganisation, the schools have become too big and unmanageable. The Free School has shown the sensible way by having a yearly entry of no more than 125 pupils. Parking will not be an issue for a new School in West Wight. It will help regenerate the area and a fresh start away from Carisbrooke would benefit all. The West Wight pupils would then not have to face an unnecessary 10 mile journey every day and after hours school activities would again be possible without the problem of transport. Whilst appreciating that the council has sold the old middle school site for housing, there are plenty of land options around the middle road/ Afton area that would keep the school close enough to avoid transport costs.
- 249** Option 1 and retain the Isle of Wight College Sixth Form which is the most outstanding Sixth Form provider A* to E
- 261** I cannot seem any reason to further disrupt the education of children on this Island. I understand that there is government money available to rebuild some schools, but Medina College is not one of them SO LEAVE IT ALONE!!
- 265** A West Wight provision for secondary education should be reconsidered. This is a very close community, with good recreational and sporting facilities which could readily be incorporated. The time some of the students spend travelling before and after the school day is too long and inhibits attendance at after school provision. This will adversely impact upon attainment as a result of reduced revision classes.
- 269** Stop opening new schools! stop Christ the King taking more and more children, intake numbers should depend on the number of children going to secondary school each year then each secondary school should be given a maximum number. that way places would be allocated on a fairer basis. That way schools wouldn't keep running out of space whilst others have room to spare. my final proposal is to stop councillors, especially ones that are governors at Christ the King, from starting rumours that other schools are going to be closed down, we all know they are after a new site on Wellington road but this is not a very Christian way of getting it! Saying this right when parents are deciding which school to send their children to puts parents off sending their children anywhere else, it also puts good teachers off coming to schools on the Island.
- 281** Merge Ryde and Sandown. One school including 6th form at Sandown.
- 282** Secondary schools should all become 11-16 institutions enabling the development of comprehensive, educationally rich and economically viable 16-19 provision for the island as a whole. Adjustments to PANs will be needed along with merger for 11-16 in Newport, but I have no view on location.

- 283** None, it is my firm feeling the the school system has been changed enough over the past few years. It is a very worrying and daunting experience for an eleven year old child without having to attend what would be an even larger school.
- 289** West Wight Secondary school
- 291** Given the forecast over provision, then merging as in option 2 makes sense and is probably the best option from the financial viewpoint. However, we have seen in the past that there is no political stomach for radical change and given the furore which still exists over the removal of the middle schools, then I have to question whether there will be the political will to merge as in option 2. If it could be guaranteed that standards would rise without further change then it would probably be best to follow option 1.
- 302** Merging Medina and Carisbrooke to the Medina site should allow the expansion of the Christ the King site on to the current Carisbrooke site.
- 311** Get rid of the utterly ridiculous Free School. It has bled the morale, funding and students out of lots of secondary schools
- 325** Limit the setting up of new schools by not allowing schools to be set up except for those wanted by the council in the first place. Then this issue of provision isn't even a issue.
- 330** Maintain the six current secondary schools on the island to ensure greater levels of competition and choice for parents. By merging two schools you limit this especially within the main populated area of the island. If you do not believe in the faith school system then you are limited to one of school in this area which takes away choice. My suggestion would be to move VI Form students back to their home schools with regards to Medina and Carisbrooke College as this will help increase numbers on these sites and make them more sustainable whilst saving money as a cancel due to being able to sell the Nodehill site. Having just one VI Form provider on the island would be a disaster as students have no choice to make with regards to staying in education post 16. Doing this would also drive some of our best teachers away from the island, especially those who do not want to work somewhere like the Isle of Wight College because they would prefer to see students achieve throughout their time in education whilst knowing they can teach across the full spectrum which secondary education should provide. The main focus should be for the council to bring in better qualified teachers across the island instead of believing that un trained professionals from other areas of life can do a better job.
- 332** We should have secondary school of about 600 in size. Smaller schools get better results, and that is a fact. As a teacher if I know the children better then I am more able to teach them better.
- 333** Turn one of the high schools into an academically selective grammar school.
- 341** build ne secondary school over west wight rather than carrisbrooke campus
- 342** Build new secondary school over the West Wight rather than on Carisbrooke campus.
- 356** Merging high schools may work financially, but from being a student, teachers would tell us about the stress of traveling between two locations in their lunch breaks etc. It didn't seem fair on them, and didn't positively or negatively impact our education I'm any visible way.

case

Specific comments on Option 1

- 1** All the secondary schools have become too big.
- 5** Children on the Island have had enough disruption already. There should be no more changes for at least five years to allow the children already suffering to finish their education. Reducing the sizes of all the schools is the only sympathetic way of addressing the problem of surplus places.
- 6** unaffordable
- 7** Reducing the intake numbers will have minimal effect on the students as they have had enough upheaval and allow some stability.

- 8** Children currently set to be effected have already been negatively effected by the poorly managed change to a 2 tier system - the local authority have shown they are incapable of delivering such changes without negative impact therefore the best option for raising attainment is the one with minimal disruption and change to those already previously in a cohort affected.
- 9** This option is second most viable in my opinion. It will still allow post 16 student to have a choice as to where they want to study and not limit their freedom.
- 10** Adjusting the numbers would retain happier students, perhaps cause some redundancies but each school will have its speciality and an opportunity to flourish.
- 12** Too few pupils for the maintenance of 6 high schools
- 13** I don't this is viable especially considering how poorly the majority of school perform.
- 15** Minimizes disruption to pupils currently attending and planning to attend either Carisbrooke of Medina. The children have had much disruption to their education with the past schools reorganisation etc. Exam results reflect this.
- 18** Schools cannot be forced to take fewer students- parental choice will affect numbers, travel considerations and local populations will ensure that those schools in the highest population areas will maintain numbers, Some schools will become unviable
- 21** Keep present locations for 6th form provision and focus on developing specific subject specialisms at particular schools on an agreed basis across the Island -Resource these specialisms and provide transport for students to the chosen study site.
- 23** CTK and Carisbrooke would do better if smaller schools.
- 25** Pupil places and capacity reviews are required either way, but driven by standards not buildings.
- 27** I fully support option 1 as I feel it is the only option that truly takes into account both the surplus places AND the childrens well being. Disruption would be minimal to the students - and a smaller school would, I think, be more beneficial to the students when it comes to quality of education and general happiness in school life.
- 28** Its just a terrible idea, why move Medina (a perfectly good school with good Ofsted reports) and stress the pupils/parents and teachers. Not to mention the poor kids who have their GCSE's to deal with along with new surroundings. Very poor judgement if this goes ahead.
- 29** Keep the status quo. Our children have been messed around enough. There may be a surplus at the moment, but it not as large as headlines suggest, and there will be an increased requirement in the future. Take the opportunity to reduce class sizes where possible.
- 30** Note on above) in large secondary schools (ie more that 1000 students 11-16) it is difficult to provide proper pastoral care: students get 'lost' in the system and feel that no-one really knows them. The top performing 200 state schools are almost all at/under 200 students per year group, which leads to more whole-school gatherings and a better ethos. I have worked in both small and large comprehensives, so I know.
- 31** You should not have opened two schools and allowed CKC to become 11 to 18 at a time when you knew other schools would close. I remember the first consultation, Carisbrooke deemed for closure but then parental pressure kept it open. Closing schools is now immoral but I am not sure it helps to improve standards. I appreciate the need for "competition" but in reality competition does not raise standards; good teaching and parenting does with support from other professionals which has not occurred previously. You need to tackle the real issues. How about housing to attract inspirational NQTs to the island? What about supporting the teachers you have by actually visiting a school and seeing for yourself what we do? Thankfully, you are now addressing the issue of a PRU or equivalent and I see this as a real step forward to managing education. If schools HAVE to close then take the brave decision and do it. I do have to state though that the students have gone through enough and minimal change for them is better. Option 2 is the only other solution if a school HAS to close.
- 33** yes if practical you could keep all and adjust size. Smaller community schools would be better for children as you feel many kids currently lost in the system. In smaller schools pupils feel safer and

staff know their needs.

- 34 School selected for distance from home as well as children's preference.
- 35 Medina is an improving vibrant school with happy children and enthusiastic staff. Why fix it if it's not broken?
- 37 Leave the structure alone and focus on standards of education instead
- 39 Obviously it is costly and some of the six schools really do need sorting out. The Academes of Ryde and Sandown are run by a company that is second rate and really has no idea. Take the schools away from the Academy, shut them and relaunch them with a new ethos of pride and willingness to achieve.
- 41 If the need arises in the future, which it no doubt will the schools will be able to re- expand to accommodate the growing number of families on the island.
- 44 we all have the interest of every child's education in mind and would like them to have the best education they can which is why I would like the schools to stay the way they currently are the proposed changes will cause unnecessary stress and a damaging affect to their learning
- 48 There is at present it would appear not the need for three secondary schools running cost effectively in Newport.
- 49 Many schools are currently under-performing.
- 53 Not financially possible
- 56 No negative change for pupils but smaller class sizes will mean better prospect of learning.
- 58 No disruption to the children with having to change school, this option also allows no shortages of school places in five years time, when they will be needed as larger school year intake are required, due to high birth rates.
- 60 Better continuity for current pupils.
- 61 Adjusting sizes is cost effective
- 62 And if I press "Back" to remind myself what those previous options were, I lose access to this survey. That's well thought out then! Not! Typical
- 63 Ensures that children do not have to travel too far with already severely congested Island roads. Need to allow the recent secondary changes to embed before forcing more change. Need stability in all secondary schools with less changes of headteachers with focus on improving standards within exciting sites not just mergers in order to maximise funding which will not in itself drive up standards
- 64 Although a possible option, I do not see funding available to bring either Sandown and Carisbrooke up to anything like a realistic option. Both schools are well past their best before dates. Any councillors that consider these schools fit for purpose are most likely to say this is how my school looked forgetting that they probably went to school 50+ years ago. The cost of bringing Sandown more up to date and a small expansion at Medina would be more than offset by value of Carisbrooke site and running costs.
- 65 Carisbrooke site already dangerous on roads for school children.
- 67 Gives biggest choice to parents
- 68 Impact on staffing within secondary schools on the island, keeping the range of subjects on offer to a high standard
- 69 Share the student load - makes schools smaller to allow better attention to students
- 72 This seems to be unsustainable given the numbers of school places available for the numbers of students.
- 73 No need to protect underperforming 6th forms (eg CTK).
- 81 to reduce the spaces at schools makes perfect sense. Allow parents and children to still have a choice in where they would like their child educated.
- 82 Smaller class sizes would help to improve standards as more time for teachers to identify individual pupils needs.

- 83** Just because people live in a certain area it doesn't mean they go to the nearest school. Medina College is in the centre of the island but people from all over, such as Ventnor, Ryde, East Cowes and many other places other than Newport, come here too. The preferences of parents and students are not taken into account. These are the people it affects so they should be able to choose where they want to go.
- 84** This would be the most sensible solution in my opinion. Medina is currently the only Secondary school (not including CTK that is in special measures. Why on earth would you close the school that is in special measures?
- 86** Keeping the schools as they are is not addressing the issues that have arisen since the last reorganisation. Financially, with fluctuating numbers and the need for building work this is not an option.
- 89** Let them use the provision already in place to build their NEW premises
- 90** I believe our children's education has been disrupted enough. It is just starting to settle down and the results are improving. My daughter is in Year 9 and in addition to being the first year to stay on in Primary school until year 6, they are also the first year to take the new style GCSE exams. It is unfair to make further changes causing more disruption to their education.
- 92** There appears to be too much provision in Newport, however, this option would be the least disruptive which is preferable given the huge upheaval all of the secondary schools have experienced. They all have capacity to improve, however the disruption and damage caused by poor council choices have already impacted on children's education and you would have to question whether more change is acceptable.
- 96** Seems mad not to make proper economies of scale and reduce fixed costs
- 98** Doing nothing will not help Carisbrooke have a desperately needed new building. Node Hill site needs a lot of refurbishing including a new roof, this cannot be ignored. Medina has turned around over the last 6 years from the School that no-one wants to go to to an Awarded Art College, with School Pastors and an LLPA Award for its Parent Voice Council and Parent/School/Student communication and co-Operation. Richard Williams, Gronia Andrews and Nathan Thomas have built this School into the best one on the Island, leave it alone!
- 99** Best option for all.
- 100** This would cause the least disruption for students at a crucial stage in their education.
- 101** Our children have suffered enough they do not need larger schools, the traffic on either site would be unbearable
- 103** More choice means schools must be more competitive therefore should attain higher standards.
- 105** What is the point of merging? Added costs and for an overcrowded school. There are unique qualities in each school that gives students option...Less children is better than more for confidence and development.
- 106** This would cause little or no disruption to pupils.
- 108** Why do we need change?
- 115** Costs appear too high to retain all current schools
- 120** Only option worth pursuing.
- 121** Retaining the existing schools makes the most sense, adjusting to needs. If numbers are a problem then work it out.
- 123** Smaller schools help with being able to know and understand the students which is massively important for self esteem and progress.
- 126** Least disruptive to my child's education. He will be doing his GCSEs in 2 years.
- 134** Concerned that if student numbers are limited this will impact on choice of both institution and subject options which will be available to offer.

- 136** Medina is the ONLY school not to have been deemed inadequate. My eldest daughter attended Medina and thoroughly enjoyed it, the teaching staff were professional and encouraging and she gained some excellent GCSE results. Many of her friends (who were of equal ability) attended Ryde Academy and left with nothing! Due to their encouragement she is currently studying A' levels at Island Innovation VI Form and is expected to gain A grades. We chose Medina because of its reputation and because it offers courses that other schools do not ie. drama and triple science GCSE as opposed to BTEC. My youngest daughter is now in year 5 and I would like her to have the same opportunities.
- 137** A possibility but I can see that Education on the IW needs to be streamlined and rationalised if there are too many places and not enough students
- 139** Medina college does not need building repairs and is a suitable size to be used for the local area. Easily accessible and has lots to offer, theatre , beauty salon, music. Pupils are actively encouraged to help out at the music festival which is a life time experience which can change some childrens life career choices.
- 140** the least disruptive most sensible option
- 148** Medina is a newer building that does not need extensive repair work
- 149** Little or no impact for parents + children.
- 156** haha
- 166** Any changes to the current system would impact on the children who have already had to play guinea pig to the LEAs whimsical ever flicking ideas on how the schools run here. Don't put our children's fixtures any more at risk on nothing more than a whim PLEASE. As it is the standard within the school system here has dropped dramatically by removing three tier system and allowing mixing of years of children writhing one tutor group!
- 167** These are not options regarding improving 11-18 educational outcomes. Whoever is leading this does not understand education, pedagogy and young people and their families OR the society they live and are deluding themselves they represent.
- 170** smaller schools mean students are known by all staff and better progress is made.
- 171** Having two large secondary school so close to each other would increase the need for the provision of transport.
- 172** Sensible for the short term.
- 174** Its best to keep it as it is. The recent change in 3 tier to 2 tier caused enough problems and upheaval for the children. Why do it again! Is it a case of penny pitching rather than dealing with the matter at hand ie our children's education? Christ the King College has spent a lot of money on their sixth form building-it seems crazy to waste what is already there.
- 177** Children have had enough disruption, One of my Children is now in year 11 so he was one of the first from the years 5 back then that had the changes, his schooling definitely suffered and changing things again when in sept 2015 he starts 6th form would be the wrong decision
- 178** Sounds sensible keeping all the high schools but with lower numbers. The structures already there, would cost less to implement and be less of an upheaval for those already in the high schools affected if option 2 were to take place.
- 179** this is a good idea, less noise to children and less children in a school is better
- 181** This is a terrible survey; this section is totally reliant on the respondent remembering exactly what all the options are from the previous page
- 186** Let parental and student choice determine which schools succeed. The time to close a school is when so few students go there that it becomes non-viable.
- 191** How does this guarantee improvement in standards - we are all fighting for the best pupils and the income that each pupil brings. For decades this has meant cyclical changes as high schools rose and then fell in favour.
- 195** Children should have choice and feel comfortable in their education
- 197** Not financially viable with the creation of the Free School and Studio School

- 200** IOW children have already undergone an extremely disorganized re-organisation. I feel a period of calm needs to take place to allow the current system to settle.
- 212** keep the six form the same but invest in better facilities
- 213** Keep the schools how they are, they are easily accessible.
- 214** Keep all the sixth forms as sandown is the best on the island.
- 215** Keep all the schools how they are
- 216** The system works well so keep it the same but stream line it and build better facilities etc. I.e 4G pitch, doing repairs.
- 219** yes keep all schools
- 221** leave it like this as its more options for children and parents.
- 222** This is better because people can go to local facilities which are easy and convenient to travel to.
- 223** I think I chose this option because it seems sensible to keep all of the schools the same as it would cost more money and waste more of it.
- 224** This is the best option because not everyone can get to Newport where the one Sixth Form centre will be, people will find it difficult.
- 225** I guess so.....
- 226** My sons are specifically interested in sports so therefore would want to be studying at the place with best facilities. At the moment this looks like their current school - Sandown
- 231** sasadsasdasdsad
- 233** This would allow a lot of variety and choice for students looking for schools on the Isle of Wight. It would also mean that all the areas on the island are covered and there is school close for everybody.
- 234** Sixth Form provision would be spread too thinly, teachers — particularly specialists — could not be utilised to their maximum potential.
- 236** separates the children more
- 237** It would be silly to change because right now they suit people who live all across the isle of wight.
- 239** This seems the only reasonable idea
- 240** These schools as fine as they are. They are in good locations around the island so people don't have to travel far to get to there school.
- 244** Retention of the existing 11-16 secondary schools must be robustly carried out so that parity and combined raising of standards is inbuilt into the metrics and demographics. Simply reducing Sandown secondary as a result of the Island Free School looks like a knee-jerk reaction that could be short-sighted. 'Pouring' pupils into Christ the King 11-16 is also not justified nor achievable.
- 246** Schooling should be as local as possible. With the merging of the middle schools the resulting senior schools have become too large and unmanageable. The sensible answer is to allow the sizes of the schools to shrink. Entry year sizes of more than 150 should be discouraged.
- 248** My son will be due to start secondary school in sept 2016 he has his heart set on going to medina college, throughout his time at primary school he has occurred many disruptions and I would hope that this would be avoided during his time at secondary school.
- 249** This would be fine and help the schools which are still recovering from previous changes. This would allow for schools to recruit and retain staff and give 11-16 students the opportunity to aspire to their Sixth Form. It would reduce anxiety of parents and students that staff will leave-if faced with closure then serious staffing problems will be very likely as staff leave prematurely to secure employment.
- 250** The maintenance of continuity throughout secondary education is important particularly for those children who struggle with change. It is working already for those students who aspire to go to university, why alter it? One huge 6th form college takes away any choice of where students wish to go to school particularly if it is not successful. How would you attract good teachers to teach in this college when most schools find it difficult to recruit and maintain staff anyway?

- 251** Cannot continue as it is - not financially viable.
- 261** No one group of children should suffer for the benefit of others. Parents and children have chosen schools to suit their needs and it is not appropriate for the Council to now rubbish those decisions by forcing children to move school.
- 264** Merging the Schools would mean children would lose identity
- 265** Christ the King College was only ever intended as a faith school for practising Christian families and has expanded beyond this original vision at the expense of the long term sustainability of other secondary schools on the island. This is particularly noticeable at Carisbrooke College. This consultation process should ensure the original concept surrounding Christ the King College is implemented.
- 269** If at all possible you should keep all 6 schools. right now one of the primary schools that feeds Medina and Carisbrooke College has opened a 3rd reception class due to growing numbers. these children will need some where to go in the future. My children love school and I would like that to continue. keeping Carisbrooke College where it is would mean that yes they have smaller classes now but that growing numbers of children would be able to go to this school in future years.
- 271** This would prevent the need for extra transport for children travelling further afield if the two schools were merged. Saving money and also preventing further traffic congestion through Newport. I believe two smaller schools would be a more beneficial environment to one very large one for both pupils and staff
- 272** A variety of options better.
- 273** Make all six secondary schools appealing to parents and pupils so they don't favour one school over another ie good teaching standards in all schools.
- 276** With a growing population on the Island we will need ALL our secondary schools open to accommodate the increased number in pupils.
- 277** I believe that children within this age range have already suffered in their education with the change in the school system (3 to 2 tier), along with majority of schools failing ofsted. To then make them change again merging into bigger schools and bigger classes is unfair - how are you expecting children to reach their full potential?
- 278** Mothballing some classrooms (if necessary) allows schools to expand again as pupil numbers increase. The data in the consultation shows a high birth rate in the Medina area which will feed through into the Newport secondary schools. However, "Future needs" should not simply be calculated on a "crow flies" basis: eg many parents living in Whippingham/East Cowes continue to find Medina the most accessible school. It remains popular with students right across the island, and that should be taken into consideration when looking at admissions numbers.
- 279** There has been much hard work undertaken by the staff and pupils at Carisbrooke and this would be diluted by the two schools being on one site. I don't understand as Medina and Carisbrooke take the majority of the west Wight children how they can be short on numbers to mean they would need to merge the adjustment of size would be a more sensible approach
- 281** Too expensive, limits option choices for both GCSE and A-level. Cowes, because it is new and amount of money invested needs to be further developed to attract more students. Please note, the addition of the Free School and Studio School has a detrimental effect on Island education, as does Christ the King!
- 282** This could be a viable option.
- 283** This is in my view the only option, every child is an individual! each child has their own strengths and weaknesses, although retaining the current six schools, making them larger to accommodate more students could affect their learning progress of some students that are finding learning hard in some areas.
- 284** Reducing the PAN of each secondary school reduces the school income, without proportionately reducing costs, so there will be less money available to directly impact on student education.

- 285** The issues faced are surrounding too many school places and the chance to alter the PAN numbers is the only and obvious solution. With a child about to start secondary school - I do not want to throw her into a time of disruption, uncertainty and change. Too many changes have already been made and the damage that was done by that process is only just being recovered from. Leave the schools alone to do the job that they are tasked with - educating children. School staff have been through a lot of upheaval in the recent past and they do not have the drive and energy needed to go through more.
- 286** Smaller schools reduce the range of courses available to pupils and this is not desirable.
- 287** Both Carisbrooke and Medina have improved considerably since they opened in 2011 and this progress should be allowed to continue. The last reorganisation was very damaging to children's education and what is required more than anything to stability. The colleges are in the right locations and serve their local communities.
- 289** Not financially feasible especially if we are to improve education standards
- 290** There has been too much recent disruption to children's education. Ofsted reports show the schools are finally improving so should be left alone to develop further
- 291** The key driver to this must be the improvement in standards. Having 5 academies/trust schools all 'requiring improvement' remains unsatisfactory. Financially I'm sure it makes sense to merge Medina/Carisbrooke but if that comes at the price of disruption, leading to a drop in standards again, then it should not be countenanced.
- 292** How do you adjust size?
- 296** Smaller schools/smaller class sizes are more effective generally. All schools can improve in this way.
- 298** minimise the impact on students already within the system who have already suffered massive upheaval from the changes less than 5 years ago! How are schools meant to get better when there are constant shifts in the makeup and management of schools? I doubt they will.
- 302** This would leave an overcrowding of secondary schools in the Carisbrooke area
- 304** Schools have not been given the time to settle after the previous rearrangements from three tier to two. The numbers for students will go up in five years and so any knee jerk reactions now will have to be readdressed in five years time. To merge school or go through another reorganisation will only waste money and also disrupt students again. This will have a knock on effect of poor education during changes, possible drop in grades and therefore more schools going into special measures. I understood the moves from three to two tier system, however the schools were not given the resources or the training that were promised to make this a smooth transition and this resulted in several secondary schools going into special measures. Do you really want a repeat of this process? This doesn't even take into account the lack of morale staff with go through yet again because of re-organisation.
- 305** Ofsted have highlighted a growing improvement in the performance of both Medina and Carisbrooke Colleges along with the IIVI Form at Nodehill. Having witnessed and been a part of a restructure that effectively ruined the standards of education provision across the Island, it would appear foolish to put the same students through a merger. Having a joint sixth form works exceptionally well with motivation for staff to be able to teach across key stages 3 - 5. The feel and general school life has greatly improved in recent years and this is down to the hard work and dedication of staff and senior leaders who have a desire to see the colleges succeed.
- 306** Decisions were made about the potential size of Carisbrooke College at a time when it was in Special Measures and parental support by registering their children there was at the lowest. Now that the school is out of Special Measures and is on its way to becoming a good school, parents will want to change their mind and numbers will naturally increase. It will be a shame to restrict numbers to a 4/5 form entry school when potentially it could be massively over subscribed in a couple of years. It would be better to give an even spread of numbers across Carisbrooke and Medina, especially as some of Medina's catchment could go to Cowes aswell. .

- 308** The island has been through so many changes as it is, another massive change would just destroy what is only just recovering. Students have the right to choose the school they want to go to and they are happy where they are. Both Medina and Carisbrooke are amazing places and should not be changed.
- 310** To reduce the intake of all schools would ensure that we have a more manageable size secondary school inline the average school size on the mainland. Larger secondary schools can not give personalised learning opportunities and ensure that every students matters.
- 311** It's a shame that a selective entry church school has been allowed to cream off the hugest achieving students and build its success around damaging the surrounding schools. It needs to be fair and sustainable for ALL schools not CTK and the free school
- 312** A commitment to the changes put in place in 2011 are the only choice. Ofsted inspections confirm that Carisbrooke and Medina are improving and the effects of the reorganisation are subsiding.
- 313** please take care not to generate the kind of disruption to my children's education that the last reorganisation caused. I have confidence in the school, its improvement path and the clear leadership of Mr Shaw.
- 314** All the secondary schools have shown improvement since reorganisation. They all have developed their own identities. Given the transport on the Island, they also serve their own areas. Reorganisation four years ago was very disruptive for all involved and it seems short-sighted to disrupt again - especially for the students - when so much is improving.
- 315** REORGANISATION is damaging to students, parents and staff, having gone through the last one, I don't want to go through that again in any way or form. The reverberation is still felt around the island. Lets stay as we are and unite together and work towards outstanding.
- 318** This would enable parents and young people to have a well rounded choice of where to go for secondary education, especially when considering specific subject areas such as languages, the arts or business.
- 319** Currently we have some of the worst performing secondary schools in the country they are also the largest . I believe we need to reduce the size of our mega schools, restructure into more smaller schools, including one in the west wight perhaps selling off some of the land assets to fund that.
- 322** Allowing the schools that are making good progress to improve, the time and stability to continue this journey without any further disruption is the way forward. Changing more things in an already fragile system will only bring around a further drop in staff and student morale and will set back the progress made by both schools.
- 323** As a parent with a child in Yr9 at Medina College who is achieving exceptional well, is making great progress in all subjects and enjoys school. I feel that any disruption to schools would undoubtable have an impact on my his education.
- 324** All schools should be retained as the wasted time ferrying pupils further across the island to get to school, would lead to; overly tired children, additional need and expense for free bus passes, paid for by the council and pupils who have no time for afterschool activities or enrichment or the time to complete homework or sporting activities.
- 325** Shutting down schools now only to need to open new schools again when the intake of children increases again in a few years time would be incredibly short time thinking and will involve costing more in the long run. Plus the council have a bad record of building new schools judging by what they did with Cowes.
- 327** Retain most of the excellent teaching staff and expertise on each site. A chance to see the great strides forward by Island secondary schools bear fruit.
- 328** All schools are showing a commitment to improving Island education. Any funds should be given to supporting this across our education system, rather than degrading and isolating schools deemed as apparently being 'unnecessary'. Each school also has its own strengths which appeal to different parents and students. Limiting the Island's education system further limits the potential and aspirations of Island children.

- 329** Both schools are showing improvements with their ofsted results, I believe this merger will have huge setbacks for the schools in question. Smaller classes, better education. I also believe after the last restructure you should allow the children that were caught up in it to continue their education without further setbacks. You will also be limiting choice for pupils if they have issues at a school. I feel you should build on and improve what we have rather than throw it all in to turmoil.
- 330** This is by far the best option as I don't believe parents need to worry about further disruption to children's education. This year will also see the first cohort who entered year 8 when education changed to a two tier system in order to improve education. Every year group before now would not have had the extra one or two years in a secondary school in order to see if this has improved standards. Therefore, surely it is only correct to give it a chance and judge schools based on this year group rather than those before.
- 331** This option would minimise disruption to the Island's secondary schools. The adverse effects of the earlier reorganisation are still being felt, with those children who were left in the middle schools during the closure process achieving below their potential at GCSE. This effect is still being seen years after the reorganisation took place. The Island's children should not be put through another period of upheaval. Carisbrooke College and Medina College, in common with many Island schools, are emerging from a period of underperformance. They should be allowed to build on this and not be distracted from raising standards by the work involved in closing and merging schools. Retaining the current provision gives students and parents greater choice. By maintaining a federation of two schools both are able to improve quickly through sharing staff and best practice. The PSBP funding is allocated to Carisbrooke College and the rebuilding work should not be delayed or jeopardised by a merger with Medina College.
- 334** Due to the transport around the island and in particular around Newport, it makes sense to alter the school's sizes based on the demand for school places.
- 335** There is little enough choice for parents \ students as things stand currently. To reduce this would seem a backwards step. The schools all have different strengths, and different things suit different people.
- 336** Carisbrooke is a rapidly improving school and to shut it and ship staff and pupils across Newport would lower standards. We need time to settle, improve and bed in the improvements that the school is making.
- 337** My daughter was one of the first children to remain in Primary school until Year 6 and among the first to transfer to secondary school for year 7. The transition was not smooth due to disorganised reorganisation. The staff at primaries and secondary school were not properly prepared which was disruptive for pupils learning experience. I really do feel that these students and staff should not have to undergo another reorganisation and would be detrimental to all.
- 342** Make all schools reduce their intake size so that all schools can remain as they are.
- 343** It causes less of a change for everyone, is easier and costs a lot less money. It's the least destructive option in my opinion.
- 345** Students currently at secondary schools have undergone too much disruption and to cause them more will further decrease their ability to achieve their potential. Retaining the schools and reducing sizes will ensure stability and allow school to embed improvements that they are currently focusing on.
- 346** The Island needs some stability in its school system. We are moving towards that at the moment with all secondary schools out of special measures. We cannot afford to jeopardise current and ongoing progress.
- 349** Opening two new schools at the same time was a questionable decision given the falling numbers, but having made that move it needs to be given a chance to work.
- 350** smaller schools better communities. Medina and Carisbrooke getting back on feet now.
- 351** Need to stop moving kids shutting schools. It doesn't benefit them at all

- 352** to minimise disruption in learning for a cohort which has suffered immensely already under the re-organisation, inadequately prepared teachers (middle school to secondary) and bad leadership (Khan-Jones); schools (Cowes, Carisbrooke) are starting to improve, give them a chance to continue this without further disruption!
- 353** Medina has a very good reputation locally and as a member of staff but also as a parent of a child who intends to study at Medina College, the loss of this school would impact on both our lives greatly. Cowes Enterprise College is NOT a local school for my child as we live in East Cowes and I will not allow her to travel by foot to this school. Medina is our local school and is an improving school that I believe will be a good (ofsted judged) school in the coming years. Having moved here from Surrey ten years ago, I made the decision to work and live here to bring my family up on this beautiful island but having our secondary school of choice removed could influence our family decision to relocate. It is incredibly important to us to retain Medina College on the current site.
- 354** To allow for diversity of choice one of the six should be a "smaller" school as this will work better for some pupils. There needs to be more collaboration across the secondary schools to allow for depth of specialism. If Christ the King moves out of Wellington Road there should be scope for a rebuild for Carisbrooke and freeing up land for residential development to help finance the schools.

Specific comments on Option 2

case Q5a1

- 1 Medina has much better facilities than Carisbrooke which is run down and would need to be rebuilt to come anywhere close to Medina.
- 2 Easy for students to get to either site. Best of teachers to raise standards.
- 5 Carisbrooke is inaccessible and run down. Medina is easy to reach from many areas and is a far superior site.
- 6 not incisive enough
- 7 That is both upsetting for all students and parents of the two schools, as well as staff which can cause distress and upset to all involved
- 9 Although Newport is a highly populated area there is no need for 4 high school with post 16 status in such close proximity + the college.
- 10 More disruption for students again, impacting attainment achievement and happiness. Again, the students needs are not being considered.
- 12 Three high schools in Newport is too many
- 13 This would be a shame as Carisbooke used to be a good school, I attended the sixth form 20 years ago and it was excellent, but I can't see an alternative. I think it should be on the Medina site because even though it is smaller there is no point having the only 2 secondary schools in Newport next door to each other.
- 15 Traffic on the Carisbrooke estate is manic at school times this would only increase. The same goes for Fairlee road. Children would have very long journeys to school - Safety!
- 17 There will be a lot of disruption for young people who were at the heart of the last dodgy reorganisation...
- 18 Merging two schools in Newport makes sense, Carisbrooke site is large enough but has a 'failing school' mentality and after the upset of the mishandled school reorganization another school merger means even more upset for students.
- 19 Carisbrooke needs the new build, education economies of scale being on one site. Addresses the overprovision of secondary places, especially in Newport.
- 22 We have had enough of school reorganisation on the island. Leave our schools alone.
- 25 Capacity changes and restructuring will apply to ALL schools so focussing in one town/area will have a ripple effect in the next town/area. This option is a red-herring in my opinion and will only lead to a polarised and parochial side-show. Standards will shape the likely outcomes.
- 26 It is not fair to upset the education of the students within the 2 schools, especially those at a critical period when they are undertaking GCSE exams. Larger schools mean that teaching loses its personal touch. As it is, my son seems to have different teachers each week and there is no opportunity for a relationship to grow where teachers understand the needs of the students and can teach accordingly. Whichever school closes it will significantly increase the amount of traffic flowing through an already congested town. As we are all aware, children are becoming less and less active and removing a huge swathe of children from being able to walk to school to being dependent on parents or school buses would impact them negatively.
- 27 Awful idea, I have not heard a single parent say that they think this will be a positive step if it happens. The schools are still recovering from the last shake up....this can only make things worse
- 31 This would cause one big school with a large form entry and therefore reduce standards once again due to the impersonal approach.
- 33 If you close a school it seems silly to have CTK and Carrisbrook so close to each other. geographically Medina is better.
- 35 A merger will create a very large school not necessarily a good school.

- 37** Definitely do not merge Carisbrooke & Medina would be maximum disruption to our children's education with minimal if any benefit to the pupils
- 39** It would have to be a complete relaunch of a new school so there is no bias to either party.
- 41** Seems to be nothing more than a money making scheme.
- 47** Have chosen Medina as first choice for our daughter as it has the best facilities and the additional theatre etc. It also has a better reputation than the schools you are planning to keep. I can't help wondering if Medina is on a prime site financially given the event staged there every year and if this proposal has been influenced by this. Medina and Carisbrooke are large schools who centrally serve the wider and more rural population and offer greater educational choices by being centrally located for all children. It would quite simply be another massive error in our children's education to wreck one area that appears to be functioning to an acceptable standard. I certainly wouldn't send my child to the schools that have had major issues this year (disruption, bad press, special measures)
- 48** A merger of Medina and Carisbrooke on the Carisbrooke site must mean that Carisbrooke College and the very good work Mr Shaw is attempting to do there must be made easier by guaranteed funding for the rebuild of a new school. Transport issues must be addressed with the access road made elsewhere, Gunville by Argos providing a separate private road access to Carisbrooke College and making access for Medina students easier along Forest Road but in which case a fixed pedestrian crossing would have to be installed in Gunville. Christ the King students could then continue to use Wellington Road to avoid massive build up of buses and traffic as is currently the case. Wellington Road is currently appalling at school time. A full traffic survey would obviously need to be conducted as to the impact of all the extra traffic to ensure Newport does not completely grind to a halt at the school run time as it is already pretty bad. I believe this would have to mean a re think on Newport's appalling traffic system since Trafalgar Road and Whitepit Lane were made one way. The traffic already does not flow freely like it used to and this system has never worked and I believe Trafalgar road needs to be re opened to two way traffic to accomodate the proposed new system. Whitepit Lane could stay as it is ie one way as Pyle Street is an option and works well. The traffic light system off Newport High Street to Coppins bridge is set all wrong at present meaning a huge back up off traffic right up to Carisbrooke Road. This would only get hugely worse as would the dual carriageway build ups at peak times which would just extend into the school run times to accomodate the old Medina school traffic now re-directed towards Carisbrooke. Also no answers were provided at the Council meeting as to what IW college sixth form and Nodehill sixth form would be used for if Medina became the only 6th form college. The public need to know this and to see these buildings are put to good efficient use (Nodehill has to be used for education purposes so what would it be?) in order to make an informed choice. Statistics have been prepared now projecting ahead regarding pupil numbers but this should have been made public (not sure if it was?) and projected forward ten years prior to the change in the three tier system making provision for CTKing/Free/Studio School etc as I believe they were all known about then. Too little has been done too late and NOW is the time to think properly and very carefully about the future. There may be further change in a couple of years time or less when secondary schools including Carisbrooke come out of special measures and parents vote with their feet once again and the mass exodus of pupils to CTKing that we are currently seeing once again reverts back to an equal distribution to other schools meaning an increase in demand for Carisbrooke/Medina by then merged Colleges. Will the new school be able to accomodate that parental/pupil choice and be able to increase it's capacity when that time comes. What if CTKing standards were to drop in the future as a result of becoming too large a school perhaps. Parents will choose different options for schooling then and the Council need to be prepared for that change in advance. Parents are already concerned that CTKing is getting too big certainly for it's current building but generally and trends will once again change in the near future. The Council seemed at the meeting that they had not taken that into consideration as an option for the future. They need to speak and listen carefully to parents/pupils who are the ones

making the choices of which school they attend.

- 49** Both organisations currently under-perform.
- 50** If they did merge, I would prefer it on the Medina site. There are enough schools in Carisbrooke already.
- 53** Would be an excellent opportunity for a first class school if managed well and funding is made available and ring fenced. Also teachers should be encouraged to remain by being properly supported and rewarded for results.
- 56** Children currently able to walk to school may not be able to. Another change of school in such a small time period could affect some of the pupils who have just gone to high school. My son has struggled with the change from primary to high without going to middle school as I did, something I think was an appalling idea by an appalling council leader. He doesn't need further disruption now he is beginning to settle.
- 58** Disruption to children and teaching staff. Short term cost involved.
- 59** If option 2 is taken, and the merge of Medina/Carisbrooke is commenced for September 16, the impact on the children going into year 11 (currently in year 9) should be carefully considered. These are the children who were most affected by the changes in primary/middle school restructuring, with the children having to stay on in primary schools for an additional 2 years where the premises in primary schools not ready to take in an extra 30-60 children. Furthermore, the current year 9's have started a new government change in the process for GCSE's which means that in their final year of study they will have to move schools, causing additional stress with mobilising around a new school and new teachers. Given that their education has already been disrupted through the changes in primary school restructuring, should these children yet again bear the brunt of another council change which will affect their future careers.
- 60** Easiest merge option as both run by same trust.
- 63** Merger of Medina and Carisbrooke will be a disaster for Newport. Medina is already seeing an improvement in results after the recent secondary school changes. It would be a folly to impose changes again so soon without allowing sufficient time to see an improvement in results. The timing of changes would result in year 6 pupils moving to Medina College having to move schools once again after year 7 severely impacting on their GCSE preparations. The additional burden on the road infrastructure in Wellington Road and adjoining roads would be significant with the extra pupil count. Children as young as 11 in the east of Newport would have a considerable distance to walk to Carisbrooke College.
- 64** I left Medina High School 30 years ago, a lot of it the same but I can see where money has been spent on keeping education forward looking in the 21st century. Sandown and Carisbrooke are relics, I luckily had a choice of schools as I did not want to go to either and my child having visited the schools does not wish to attend them either. Although not up for debate at this time, I think questions should be asked as to what has happened to money spent on these establishments in the last 50 years.
- 67** Could lead to shortage of places in future
- 68** This will impact on staffing and the quality of provision on island
- 69** Only if you have to
- 72** Seems to be the best option.
- 73** See above. Need to maintain teacher recruitment and student aspiration by having sixth forms as part of schools
- 76** The Medina site is used for other activities, such as the leisure centre, theatre and IOW Festival so may not be as suitable to keep as a school site, but silly to have 2 secondary schools next to each other in Carisbrooke.
- 81** The merger of the two schools to the Carisbrooke site is a disaster. How do you propose to get another 800 pupils, whether walking, car or bus down Wellington Road. I will remove my children from Medina if this option goes ahead.

- 83** This is a terrible idea. Nobody wants it. My schools is crowded enough as it is. You should try walking through the metro or through junctions after the bell goes for end of lesson. It's packed. There is no way that two schools would be able to manage together. Several people get squished and several people push others around causing injuries. I have said everything else in my option 3 on the previous page.
- 84** It is absolute madness to think about putting any more children in the mixture at Carisbrooke. The roads there are busy and dangerous as it is.
- 85** Building is very old Part problems at sandown there are just too many students the same will happen
- 86** The merger would create a very large school that will require excellent leadership - how can this be implemented with the current staffing and inherent problems recruiting high calibre staff. The Head of the new school would need to be one that is able to stay here - the turnover of Heads since the last reorganisation should not be repeated. Parents, staff and students need to know they are getting something better. What happens to the education of children whilst rebuilding is taking place - more disruption??? Transport issues are to be considered if two schools merge.
- 90** I firmly believe this is NOT the way forward as it causes too much disruption to those currently in the affected schools and if you ask the students of both Medina and Carisbrooke, I think you will find they do not want to merge either.
- 92** This would seem slightly more preferable is it is not possible to maintain the current situation. There are too many places in Newport and it would seem odd to have two large high schools on the same road, therefore Medina would be a preferable site. It has plenty of room for building.
- 96** This seems the most appropriate option for the longer term
- 98** NO WAY!! You'll cause massive disruption to ALL the Carisbrooke, Medina and II Vi Form Students. - Hardly a way to improve the Education!! On top of that you will lose the ONLY Arts College on the Island, with all the essential features and facilities that the building and location provide. Moving the College to Carisbrooke will slap cause major problems with Transport costs as the Nearest School Transport policy will cause parents having to pay for school transport, as they do not want to go the the now nearest School. And who is going to pay for the new Uniform, paperwork headers etc etc.?
- 99** Not acceptable even if the government is giving a large cash insensitive.
- 100** This would have great impact on my son who is at Medina College and is likely to be sitting GCSE's when the merger happens.
- 103** If on Carisbrooke site there would be too much traffic congestion in Wellington Road.
- 105** The number of students in the secondary schools is already overwhelming. the schools need to improve not keep changing...it's too unsettling for students.
- 106** Major disruption to all pupils at both Medina and Carisbrooke. Medina is a thriving school, attaining good GCSE results so WHY close one of the senior schools on the island that isn't in special measures? It also seems absurd to substantially increase the size of Carisbrooke College when it is in an area saturated with school's. Traffic through the residential area, in my opinion, is already at dangerous levels and this would only be exacerbated. This plan to merge both school's is fuelled by the money available to Carisbrooke and has nothing to do with what is best for the Island's children!
- 107** Will have to travel further - already coming from Ryde to Medina. My daughter has already been involved in major restructuring of the education system and I would like her year to have some stability, rather than always being the guinea pigs.
- 108** The changes already applied over the last few years have just made education worse on the island not better! Learn by this and concentrate your efforts on improving current standards.
- 111** You used the the cost of hiring the the leisure centre as a reason not to increase capacity at Medina. It's already booked all day every day. If the school were not paying that £80,000 to your council run centre because you closed that school then you would need to shut the centre as it's

self funding.

- 112** Much as I don't relish another upheaval for students and staff this would appear to be the most sensible option as the funding is ring fenced for this purpose
- 114** Too many schools,pupils and traffic in a concentrated area!
- 115** Both Medina and Carisbrooke require modernisation - as Carisbrooke has been awarded necessary funding for such works it makes sense to bring Medina to Carisbrooke. The site is also much larger, giving more scope to build and accept more students. A new road could perhaps link Forest Road to the rear of Carisbrooke College (as it currently stands) as Wellington Road is already busy enough; it would be unfair to local residents to add to the traffic.
- 120** Close a School that the Government has said is fine as it is, shouldn't be allowed. It would just waste tax payers money. This isn't money from Government, it's tax payers money
- 121** I can't even believe that the Council is seriously considering a merger of Carisbrooke and Medina, that would see them being merged on the far inferior/run-down Carisbrooke site. Medina has excellent Arts facilities and is going from strength to strength as a school. It's link with the festival give students enhanced opportunities. It would surely cost way more money to bring Carisbrooke up to a standard that Medina already is. My daughter and her peers are so happy there.
- 122** Loss of identity - more upheaval for students who have been through so many changes already. Possible negative impact on Medina's improving results - impact of building works which would have to be undertaken, regardless of site selected. Possible job losses
- 123** We have worked incredibly hard at Medina to make it a better school and we are definitely on our way to being good. It is really demoralising to think that our efforts are not recognised. The reputation of Carisbrooke is not good at the moment and whilst they are working hard on improving this it is Medina that holds a higher value for parents making choices including mine for my own son.
- 124** Medina has increasingly good standards and a better building to keep costs down
- 126** Only this option if Medina site retained
- 132** Ridiculous idea. Medina is obviously too small to accommodate all of the Carisbrooke students and sending all of the Medina students (many from Pan) to Carisbrooke will involve 100's of students passing through the centre of Newport twice a day and increase the traffic on the already congested Wellington Road.
- 134** Already over provision centrally with CTK, Medina, Carisbrooke and IOW College. Makes sense to rationalise some of this provision. Don't really see why IOW College was given Govt funding for building etc to setup in competition which then provided even more places which weren't needed
- 135** Medina more central to Newport and public bus routes
- 137** Dreadful idea - as stated on previous page
- 139** Additional traveling time from school to home and added expense. More upheaval with moving to another site half way through her schooling and just before GCSE exams. Additional change to uniforms, teachers surroundings and longer days. New school does not equate to better education or higher grades.
- 142** Medina site requires an extended bus journey for pupils travelling from west wight.
- 148** one of my children has had her education severely disrupted over the change to a two tier system. I do not want her to have another huge change or my younger daughters education disrupted when she attends secondary school
- 149** Medina College currently provides good education + performed consistently through the previous reorganisation. Many parents have chosen this school because of this. Many negatives from closing/merging a good school. It would severely affect staff and pupil morale, as well as giving the impression that it matters not how they perform they will be closed or merged. This is precisely how the previous reorganisation was carried out, but also why it failed our children. Not a good option!
- 156** haha

- 165** If this option is chosen the focus must be on improving educational standards for the children and driving up achievements for pupils at all schools on Island
- 167** These are not options regarding improving 11-18 educational outcomes. Whoever is leading this does not understand education, pedagogy and young people and their families OR the society they live and are deluding themselves they represent.
- 171** A sensible option though increase the travel time and costs for West Wight pupils who do not wish to attend a faith school.
- 172** Too disruptive to present pupils and their families.
- 173** The parents of children at Medina have chosen the school because they want it. They should not have their school and education sacrificed to benefit others.
- 174** Are the sites for consideration big enough to cope with the change? What funds are available and what does this mean for the school not chosen?
- 176** This is not an option I would choose but if it did happen I very strongly feel that the new school would have to be a specialist arts college like Medina and would need to remain on the Medina site because of the excellent facilities that are there which you would not get in a new build eg theatre, drama studio, dance studio, recording studio etc.
- 178** Very costly, unsettling for Medina and Carrisbrooke schools, traffic problems if both schools in one, especially in Carrisbrooke.
- 179** I live in Wootton so I want my children to go to school near where they livenot Ryde or Carrisbrooke..Medina is a lovely school so would rather see Medina get bigger, easier access for traffic and buses too
- 181** Carrisbrooke is failing and has been for some time.
- 186** Merging on the Carrisbrooke site, leaves the Medina site unused. If you don't start a sixth form college, it will need to be sold and the public will lose the swimming pool and theatre. It will also make it difficult for students from East Cowes to reach the new school, thus limiting choice. Merging on the Medina site will cost money we haven't got and will make transport difficult for students from West Wight.
- 188** Traffic may get worse in Carrisbrooke, it is already difficult. Maybe start /finish times for Christ the King and Carrisbrooke site can be staggered
- 190** Ease traffic congestion at the Carrisbrooke and Christ the King sites.
- 191** This has the advantage of getting rid of the more expensive site and Medina would seem the better/economical/central site but there is perhaps over provision?
- 192** Dreadful idea
- 194** This seems a good option as Carrisbrooke is within a close distance, and the work required to bring it up to standards the IWC cannot afford.
- 195** A reshuffle could be detrimental to the children's education if children are happy they learn better
- 197** There will still be spare capacity. Stop funding travel to Christ the King at present there are no consequences to this illogical choice based on short term exam results, not on added value.

- 199** I feel the financial impact of there being one school in the Newport area is vital however I feel there are concerns about either site and that this is an opportunity to bite the bullet and develop one area to be 'the best' for our children. I currently work in the community around the Carisbrooke estate and find the school traffic horrendous! This is not only at 'drop off' time but also when the children are moving from one school area to another -a crocodile crossing the road!. I assume Christ the King will remain where it is and can not see how the increase of traffic to Carisbrooke could be accommodated without huge change to the transport system into this area. I do not feel the current traffic arrangements are safe - and I see them on a daily basis! The opportunities Medina offers on the surface might be preferable however I should like to see a real stakeholder consultation around 'issues' for either site. If financially the impact of retaining both schools is limited even in the long term this would also be acceptable to me. I would like some detail. This is what I see now however what would the reality of the proposal be - I feel we need a professional unbiased review for both schools that I can access and make a real decision to comment for the future. Although helpful to be asked, my child is at Medina and absolutely loves it so this becomes an emotive choice and not a professional/rationale review of the real impact.
- 202** Lessons should be learnt from the disruption in accommodating such changes/building from the experience of Cowes Enterprise College. However great that there may be 'opportunities' compared to CTK which will be a good thing and a great option for non religious families. Carisbrooke site is larger to develop and also more central for the West Wight areas. Medina could then be set up for 6th form education?
- 203** Could cause overcrowding in school
- 222** This may be a good idea because it still leaves a variety of sixth forms available in different locations to make them easily accessible
- 224** It doesn't really bother me as I don't attend either of these schools
- 225** you could do that but its a terrible idea
- 227** The main problem with this option is the increase in traffic in the area of carisbrooke/christ the king
- 231** dsadsa
- 234** Merged school would be much too large for any existing school site.
- 237** Travelling would be an issue.
- 240** By merging schools together will decrease teacher and student 1-1 time and will cause problems.
- 242** A new purpose built high tech school on Carisbrooke's site would encourage better /more specialist teachers to the Island. There would be enough space to expand when pupil numbers rise..which they will.. With regards traffic couldn't the entrance to the school be at the Argos end ?if parents then drive children in they will not use Mountbatten drive.If Carisbrooke closes and Christ The King take over the site won't there be lots of extra traffic from the large housing estate that would appear on Christ the Kings old sites anyway!!!
- 244** This option appears to be driven by an estates strategy that fails to address the demographics of Newport and the urban East Wight.
- 246** no no no
- 249** Look to improve both schools and retain their Sixth Forms for the reasons already given.
- 251** Carisbrooke can easily absorb the additional students from Medina.

- 253** Ideally I would like to see more schools of smaller sizes throughout primary and secondary education on the island - I believe children and staff generally benefit from working and learning in smaller (though not tiny) schools. On the mainland, be it in London or in rural Hampshire, schools are generally smaller than they are here. However, if changes are necessary again, so soon after the upheaval and disruption of reorganisation, Carisbrooke would be the obvious choice to be closed or have a change of purpose. Medina is the only purpose-built comprehensive secondary school on the island. All the others have been adapted or cobbled together from previous schools and systems - Carisbrooke being a good example which is a combination of two previous schools and sites. Carisbrooke is also close to Christ the King College which must cause serious traffic problems at the beginning and end of the day. In contrast, Medina has an enviable site, location and facilities within or adjacent to the school, including a theatre and swimming pools. If it is financially or politically necessary to close a site or turn it into a 6th form only facility it seems to me Medina should be the last place to choose. I am concerned about a 6th form college replacing 6th forms in individual schools as I feel it would make a bad recruitment situation for secondary education on the island even worse. If I were a secondary teacher I wouldn't choose the island for a teaching job if I knew there was no prospect whatsoever of teaching my subject to A-level.
- 260** Merging these two schools makes financial sense and putting them on the Carisbrooke site makes best use of EFA funds. Medina site could be used for a Newport based sixth form.
- 261** Ridiculous. The Council should be building a school structure fitting for the whole Island, so what are they doing for the children in the West Wight where there is no school? Many of the children from this area apply to CTK because they have to travel across the Island anyway. If they had a closer school they wouldn't need to travel and I suspect CTK applications would drop considerably thus negating the need to increase its capacity. Close Carisbrooke and build a new secondary in Freshwater. The Island is not all about Newport.
- 265** 'Super schools' as discussed at the consultation evenings do not seem to fit the rural community life enjoyed by Island residents. It is absurd that a relatively small community should have schools amongst the biggest in the country. Please see further comment about transport and infrastructure surrounding this option in the general comments section.
- 267** There are now too many secondary schools - CTKC has removed pupils from other schools. Thus merging schools makes sense.
- 269** This would mean children from west wight would have to travel to Medina across Newport at the busiest times of day creating more traffic chaos where it is least needed. it will also mean the schools who are both good but very different schools will lose their own identities. I think we would lose a lot of good teachers because no one is going to wait around to find out if their job will still be there if this happens and even less parents will opt for the schools as no body likes the unknown!
- 270** Medina being our "catchment" school (living in west wight) I would hope that merging the two schools would retain the best of both worlds;
- 272** Have no experience of either of these schools and I am not against it.
- 276** Although numbers may be low at carisbrooke now, in the next few years numbers will grow due to the increased number of secondary school age children. Currently numbers are low in years 7-9 due to low birth rates in 2001-2003 but birth rates nationally have grown so lower school years are full, all of whom need school places!
- 278** Medina and Carisbrooke are improving schools with good headteachers and stable management (and a successful joint sixth form) which are still recovering from the impact of the last schools reorganisation. Students currently there have already had their education affected by the last reorganisation. The schools should not be merged. A merger would vastly reduce choice for parents and pupils and will cause further enormous disruption to pupils and staff. It would make it harder for pupils in Newport to walk to school (if they're on the "wrong" side of town for the merged school). Medina is the only school with dedicated arts facilities on the island, and these

need to be retained.

- 280** If the schools are to be merged, they should be on the medina site for ease of access and transport. Access to theatre and sports
- 281** Carisbrooke, is the older school, less successful than medina, whilst Medina is better equipped, managed and achieved better results.
- 283** Quite possibly the worst option ever- think from an eleven year olds point of view. To suddenly go from a primary school that is in most cases close and very personal in its learning, to be suddenly dumped in to an enviroment which is "huge" theirfor adding more unnecessary stress and presure to what is what is already a daunting transition.
- 284** This option, if using the Carisbrooke site, does place several secondary and primary schools in close proximity with an increased number of children. Does this present challenges or opportunities in terms of transport, collaboration etc?
- 285** The 2 schools of Carisbrooke and Medina are working well in a strong federation, to merge them would be damaging and the massive school that we would be left with - is not somewhere I would want my child to attend. They have different strengths and weaknesses; and different identities. The Island Innovation Federation is doing a good job running two separate schools - do not force them to make changes that aren't needed.
- 286** This makes most sense, especially if there are economies of scale available and opportunities to release capital from sale of land in order to fund decent accommodation.
- 287** No benefits to children.
- 288** Having two secondary schools a quarter of a mile apart in an urban/residential area doesn't seem sensible: any cost savings are going to be negated by the hidden costs in managing the traffic and transport issues this will generate. Presumably it would be feasible to redeploy the mobile classrooms used during the recent reorganisation to accommodate additional classes at the Medina site.
- 289** Medina is a large site with good facilities. Good transport links, lessen the congestion in Wellington Rd.
- 292** This should be an open option for IIT, not for IWC/HCC to try and force - to get funding to manage
- 293** The Carisbrooke site - as the School has already been allocated the money to re-build.
- 296** Although Carisbrooke and Medina are fairly close, the traffic and layout of Newport would mean huge disruption for students from one to have to go to the other.
- 298** This is an unfair option. Merging two schools may be a suitable strategy but to name two schools whilst maintaining the other schools, with minimal impact is unacceptable!
- 302** This would allow the two school to truly merge under the same trust
- 310** All we are doing with this is making larger secondary schools again and was evident with Sandown Mat Academy large secondary schools do not do well.
- 312** The provision for the current generation is great. A drop in child numbers after the baby boom of 2000 does not warrant a lack of school places for future generations. Why cram them in. More students per class has never helped learning. My eldest went through the reorganisation last time and it was not an experience I would like for my younger children.
- 313** please do not follow this option - it will have an unfair impact upon the pupils at both Carisbrooke and Medina compared to the other schools on the Island - - this is intolerable.
- 314** I honestly think this would not work. The resulting school would have so many students that would not fit on either site. I know that a new building is possible, but the impact before that would be felt by all. As I stated before, these two schools work well as separate entities.
- 318** Removal of choice, environmental and social impact on Carisbrooke village/Wellington Road area, which already has a vast number of student traffic
- 321** The Carisbrooke site is currently under used - it has the space to spread out and rebuild for a purpose built school that would be fit for purpose and would serve the students and the local community as a whole

- 327** Valuable staff will be lost. Further, unwanted upheaval to the Island education system would be inevitable, with commensurate impact upon the education of pupils and would result in further damage to the recruitment and retention of quality staff to the Island.
- 328** To close a school site or the council's own benefit is selfish. This damages the council's reputation and prevents Island people from wanting to engage with their suggested policies. Staff at both sites have not been ensured jobs and face a lack of security within the work place. Further disruption to the education of these children leaves a huge potential for GCSE grades to be yet again disrupted and for another island school to be placed in special measures.
- 330** Terrible decision brought about by biased individuals who quite frankly should not be allowed to work in education or with children if this is how they act.
- 331** This option would seriously affect the capacity of Carisbrooke College and Medina College to achieve a good Ofsted judgement in the next two years. Staff and governors need to be able to focus on raising standards sustainably. Merging schools and relocating children would take staff and governors away from this essential work and the schools would remain in the Requires Improvement category for longer than they need to. The impact of the last reorganisation will still be felt in 2016 when the current year 10 take their GCSEs. This has not been a short term impact for education on the Island. During the transition to a merged school parents may decide to send their children to another school to avoid disruption to their learning. Reductions in pupil numbers would have an adverse effect on the schools' budgets and potentially add to disruption at the schools by leading to teaching staff redundancies. A single school at the Carisbrooke site would be located too close to Christ the King. A single school at the Medina College site might fail to secure PSBP funding. A new building is not a guarantee of academic success, especially if it inherits budget deficits.
- 336** This solution could cause serious transport issues across Newport and increase journey times for children. It would also result in significant redundancies at schools, especially of support staff.
- 339** If this were to happen then I think the site used should be Carisbrooke.
- 345** Many issues with option - traffic congestion at Carisbrooke site given number of pupils on role at other nearby schools. Lack of free school transport will result in more parents driving children to school exacerbating the issue. Disruption to students with new construction inevitable and track record of management of previous projects would suggest continuing disruption to students.
- 348** Too many pupils all trying to get to one site in the mornings and away in the evenings causing problems for local residents. Schools too large and impersonal
- 349** If a site has to go, it makes sense for students and staff travelling, that the Medina site is maintained as Carisbrooke is so close to CTK anyway.
- 350** School will be too big. Will be yet another disruption to schooling on island. Too congested in Carisbrooke. Progress 8 will hit schools hard enough without this to contend with as well
- 351** Parents choose to not send their child to a particular school merging them won't work
- 354** All the retained schools would be of a similar largish size. Whilst not my preference I think it would work.

Specific comments on Option 3

case Q5b1

- 6 College under represented..only Grade 1 provider
- 7 Close free school
- 9 This is a highly restricted idea that will incur a lot of additional costs and stress for students. Their choices will be limited and some will be forced to travel a great distance when they might not want to. The courses available will be limited compared to the huge range at the moment and some students need the stability of following through 6th form from their previous school. Rather than taking a step forward, this will be 10 steps back that will put our students education in a fragile situation much like the restructure from two tier to three tier where most schools were deemed unsatisfactory by Ofsted.
- 13 I wish there was an alternative. I think it is absolutely disgusting that secondary education on the Isle of Wight is so poor, we are totally failing the vast majority of our children. If secondary schools in far more deprived and difficult areas than the island can be Ofsted good and outstanding and produce very good GCSE results why is only 1 out of 6 of our schools managing this. (and this only partly even CTK had very poor GCSE results in 2014)
- 25 Whatever option number you call it 1/2/3 or 33 makes no difference- the preferred solution will need to be agile and responsive to the standards agenda and demographic changes across the island.
- 39 So Many options but really any change has to be done professionally and not half hearted and ill thought out like the three to two changes.
- 47 I would welcome a positive change, but it is not buildings that need changing it is the running of the schools that are failing.
- 49 As proposed would secure the best educational outcomes for students.
- 63 Sixth form college may be good idea but could reduce standards in secondary schools. Would it be possible to have Newport sixth form college based at Isle of Wight tech College.
- 67 Can't comment on what we haven't been told
- 72 NA
- 79 Carisbrooke and Medina, while not attaining stellar results, functioned before Christ the King became a secondary school. Creating a new, sixth secondary school was unnecessary. If a church school had been needed, then one of the existing Newport schools should have been converted.
- 83 I'm sure everyone will back up my option as it's what the students and parents want. We're aware you don't care about what the people it affects want but you will have many complaints on your hands if you do something we won't like.
- 86 Building a new school at West Wight would give new energy into the area. It would ease the pressure on buses in and out of Newport and save the County transport costs. Newport children could attend Medina, West Wight children a new school and the Carisbrooke site be used for a new 6th form.
- 90 If things have to change, then I believe a school in the West Wight to meet the needs of the students living out there is a viable option, in addition to keeping Medina.
- 98 Please read my option given - it is self explanatory.
- 99 If building a new school out the West Wight area was the option picked a great new adventure having another school which could work with existing schools to offer even more exciting courses for island children.
- 105 If a small high school in the West Wight were an option then any Newport students could fill the spaces at Medina. the idea of travelling up to 2 hours a day from West Wight is a terrible waste of finances and time.
- 113 As before.

- 137** See comments on previous page
- 148** Carrisbrook is a very old building that needs a lot of repairs. Parents have lost faith in the teaching and learning at this school. The Island does not need one 'super' school where students are a number. Learning is better in a small environment.
- 156** haha
- 167** These are not options regarding improving 11-18 educational outcomes. Whoever is leading this does not understand education, pedagogy and young people and their families OR the society they live and are deluding themselves they represent.
- 171** By using the Free schools programme to fund a new school we can ensure there is no cost to our Island. We already have a very successful Free School so have the expertise in delivering the project. A small secondary school in the West Wight would lower transport costs, support the revitalising of this area and ensure families in this area feel supported during this vital stage in a child's development.
- 172** There needs to be a well planned long term solution that will work for everyone living on the island.
- 181** What other options are there?
- 182** Educational excellence needs to be the priority and not a territorial war
- 191** If we look at sites, Newport has the College, Christ the King and Cowes, as well as Medina, in close proximity. Sandown has the sixth form currently producing the best results post 16 and finally there is Ryde High School. Option 2 does reduce building costs/overheads etc but crucially, doesn't guarantee success unless combined with a more robust attitude to improving quality and standards of teaching
- 192** Seeing as Carisbrooke only had an intake of 79 this year spreading them amongst Medina and CTK is the sensible and low unpack solution.
- 244** Surely this 'alternative option' should have some educationally driven solutions by the LEA? There are optimum school sizes, for sustainable and viable and standards-driven outcomes that should be outlined and not simply left for (potentially) off the wall suggestions? Having an open mind may sound reasonable but lacks leadership.
- 246** The council has apparently sourced funding for rebuild and refurbishments. The rebuild should be at West Wight.
- 249** As already stated keep all Sixth Forms and the IOW College Sixth Form. The IOW College according to the A* to E data is the outstanding provider not only on the Island but in almost all equivalent mainland providers.
- 281** Ryde is under-performing and losing pupils, particularly 6th form to other institutions.
- 283** None
- 289** A West Wight option could alleviate transport issues improve community cohesion.
- 302** This should allow the expansion of the Christ the King site
- 313** I am looking forward to one of my children starting at the IIVI college in Newport this September. Their open evening was the best of any I went to - including Brockenhurst and Taunton's college - please support this 6th form provision
- 330** Please see previous response.

Impact if Option 1 were to happen

case Q6

- 1 I would be happy as my children won't suffer anymore disruption to their education.
- 2 Student may not get first choice if spaces cut.
- 6 Child will stay on mainland
- 7 Some job loses but stability for the students
- 8 Positive minimal
- 9 Restructure of staff and redundancies within the school meaning more teaching teaching cross curricular, heavier workload and more teachers off on long term sick due to stress.
- 10 Smaller class sizes to teach, maybe less students but in a happier, familiar environment. I would also be able to teach 6th form still. Possible redundancy, but I'd rather take the risk. Medina is a wonderful school, it would lose its identity if it was closed.
- 13 no difference to my choice for Year 7 entry 2016
- 14 If this option was kept it my son would still be able to walk to school, rather than use public transport. So not only healthier for him, healthier for our crumbling road system. Also it would be beneficial for him to attend a local school.
- 15 Keeps everyone happy Less disruption for pupils
- 17 N/A
- 18 Sandown has a very good residue reputation despite the council, it is also improving and the provision for secondary pupils is good. The numbers are almost back to pre-reorganization Sandown High School numbers.
- 21 Provide better educational opportunities and retain local provision without an extensive additional reorganisation and disruption of existing sites
- 23 Keeping all schools open would clearly be the best thing to do. Another 'schools reorganisation' is not necessary.
- 27 My youngest has already told me he would feel less nervous about leaving primary school if the 'big' schools are a bit smaller. The idea of going to a massive school with nearly 2000 students is terrifying to both of my children.
- 29 None. Hopefully my children we go to CTK, and avoid the disaster that is the remaining (public) secondary schools
- 30 Much more pleasant environment for staff, who take a pastoral interest in ALL students as they are much more likely to know who they are (as opposed to just own students). Small departments lead to cohesive planning and delivery of curriculum.
- 31 I may lose my job because falling roles mean less staff. I am an Ofsted deemed good and outstanding teacher as are many of my colleagues. I am a VERY shortage subject area but I love the island and I love teaching. I do not want to go through another reorganisation as students, staff etc get so depressed. I, along with many others are now actively seeking off Island employment as we have lost trust and respect.
- 33 no impact my son leaves school this year
- 34 Give my children their required independence which they would not have with other options
- 37 Minimum disruption to our children's education
- 39 None at all as children attend a school which is in the good category.
- 41 With this option both my children will be able to attend Medina which is the school we have chosen.

- 48** I would prefer to leave things as they currently are to avoid further disruption to the school system but it appears that is not a viable option from a monetary perspective due to parents choosing CTKing and the Studio/Free schools to escape their child having to enter a secondary school in special measures. This appears to have had a catastrophic effect on numbers particularly at Carisbrooke College. So we go with the change very reluctantly and are pretty fed up that all of this was not thought through more carefully ahead of the three tier/two tier change in system.
- 49** Would potentially continue the under-achievement on the island and perpetuate the current fairly irrational choices of some parents regarding their choice of post 16 education provider. The potential impact is that those wishing to continue at 16 in their current failing school, do not make the more rational choice of being educated in a successful establishment, leading to the eventual lack of financial viability of the more capable and successful provider.
- 50** If Medina stays where it is then my children can walk safely to school, rather than driving, it is convenient for us and is the best choice. Making the secondary schools a bit smaller will improve exam results and improve behaviour. Let's get our schools outstanding, stop messing the kids about, improve teaching and give kids choice.
- 53** Funding would be too thinly spread and my child would not receive a good education.
- 54** Would be very pleased if the schools were left as they were. It would also mean my son can walk to school rather than having to be provided with school transport, costing the council money, and clogging up an already busy route.
- 59** Children can safely walk to school. Continued education at a successful school, less upheaval of changing schools.
- 60** Continuity of education
- 62** See answer above
- 63** My child will be able to walk to school every day and the distance is not too far thereby reducing traffic and healthier. Summerfields already has close links with Medina College and this will help with a smooth transition from primary to secondary school.
- 64** Positively this option would mean my child is more likely to be able to attend the school of their choice but as a negative the money each school would receive would be lower.
- 65** I would ask counsellors if not already done so to view Carisbrooke Road at 8.30 - 9am and 2.30 - 3.30. Its accident waiting to happen as both driver and when walking on paths. Also children centre and Christ the King = extra people traffic. When middle schools have to come out of a building to cross road to go another across the road is a nightmare as member of public walking on paths with children and for children's safety themselves. Using a completely different site my preferred option. If Medina to insure road safety please!
- 68** Be able to continue with job and provide high quality provision to students
- 69** None
- 71** I would move to teach on the mainland. I have been teaching for 5 years here on the IOW.
- 72** No effect
- 73** Danger of declining numbers in each establishment reducing course choice and therefore teacher recruitment and student aspiration.
- 81** This will make everyone in our household happy.
- 82** The improvements already taking place would be able to continue. My choice of school would still be available. My child could still walk to school and attend after school clubs. I am happy with Medina and the education it has given my children so far.
- 83** Places will be too crowded if there are changes to numbers. There will not be enough room.
- 84** As a staff member at Medina we area team and we have some fantastic teachers. This option would help Medina to continue to improve and give the Island's children a good education.

- 89** Could not afford for my child to go to another school unless the council were paying for transportation.
- 90** I have a son currently in Year 2, he has been quite unsettled at times going to school and this option provides the best way forward as it minimises change for him.
- 92** This would be positive as it would allow for sustained improvement in schools without large scale changes.
- 93** n/a
- 96** No particular impact
- 98** Nothing.
- 99** The schools would have a clearer understanding of what is needed to improve at each school to maintain a good rating and maybe be able to work together more supporting each school in improvements.
- 100** Medina College would be better for both pupils and staff if it was smaller and classes would be a more manageable size.
- 101** My children are happy and settled do not wish for any more disruption
- 104** Medina is a more viable site to expand
- 105** happy with this option of my child attending Medina
- 106** Minimal disruption.
- 108** My daughter is happy with medina her current school.
- 111** Smaller schools will improve standards!
- 113** No change to schools means my daughter and others with anxiety issues would not suffer due to site/staff/learning changes.
- 120** Everyone would be happy
- 123** Familiarity and the continuation of the great progress being made.
- 126** Least disruptive to my child's education
- 127** I think a merge is possibly a good idea, but medina has a lot to offer with them having the theatre attached, good be a fantastic opportunity of it being a specialised arts college, for pupils coming from the mainland to study there. A merge could utilise the staff more efficiently. Also having a pool on site, be it the councils is a bonus surely!
- 128** My child wouldn't have to walk almost 3 miles to school each day
- 132** It would have no impact. You have no authority over Christ the King and, as they have already informed you, will continue to administer their own admissions, including to their 6th form.
- 133** We live a 5 min walk away from medina that's why we moved here
- 134** Concerned for my children who would then have little choice of where to study. We would consider mainland education P16 were this to happen. Also concerned for teacher recruitment which is already a struggle on the IOW.
- 136** My youngest daughter (who has already been disadvantaged by the removal of the excellent middle schools) would have the same opportunities that my eldest daughter has enjoyed.
- 137** Our Secondary school aged children attend Ryde (independent) and Free School so thankfully n/a - however we did have to take a huge plunge and commit to school fees for 2.5 years to GCSE for our eldest!
- 139** If Medina stays where it is as it is then nothing will change and my second child can attend when due to in 2017 with my eldest being in yr 10.
- 142** If the schools were able to fill all staff vacancies, and not rely on excessive supply, then we wouldn't feel the need to use private education.
- 148** both of my children will have their education disrupted if this merger goes ahead

- 149** My daughter is currently in year 8 + was affected massively by the previous reorganisation. She is doing brilliantly at Medina College, she is on the "Gifted + Talented" programme. The current year 8 children would again be most affected by any changes.
- 153** No change
- 156** haha
- 167** Hardly at all. They are not likely to improve educational and social outcomes for the Island population and strike me as an utter waste of time and money, by clueless individuals. The island and its population have great potential and that can not be realised by such an obtuse and operational idea as expressed here.
- 168** No effect
- 169** No change for my child. His education will continue unhindered.
- 171** None
- 172** Stability for the short term but such small schools are unlikely to be viable in the longer term. Maintenance of sites will be expensive.
- 174** This option is beneficial to me. I have a child at Christ the King College. It would mean that my child remains there throughout his education. It would mean less upheaval as he knows the college and would feel more settled.
- 176** Only has positive impacts as things would remain the same.
- 177** Use your imagination, this is once again a idea that will effect the education of 100's of children, if you couldnt get it right the last time, what makes you think you can now, hasn't enough damage been done, give the last changes time to still iron out there problems. Children have had enough disruption, One of my Children is now in year 11 so he was one of the first from the years 5 back then that had the changes, his schooling definately suffered and changing things again when in sept 2015 he starts 6th form would be the wrong decision
- 178** Beneficial to keep medina as a high school as that is our closest school. Good access, good structural site with good facilities. my son would be due to start there in 2016. He had special needs and I am already worried about the impact on him, without us having to travel all over to Carrisbrooke to a much larger school.
- 179** this change would not effect us I moved to Wootton for my children to go to Medina High as its such a lovely school
- 180** This would be a fairer distribution of children
- 181** Not at all
- 186** Gives my grandchildren choice of Cowes, Medina or Carisbrooke.
- 188** Quality of education at Carisbrooke and Medina has effected demand and therefore space at the Christ the King site.
- 190** Assuming we get our first choice of Christ the King for our second child currently in year 5, no impact on us.
- 191** No change
- 194** none
- 197** All schools under financial pressures
- 200** My children attend CTK so they would eventually move to a new build site.
- 201** Retain smaller class sizes - better inclusion for all students. Close proximity to residence.
- 202** Wouldn't have a problem.
- 214** No change
- 219** i would have finished it wouldnt impact on me
- 221** wouldnt impact me.
- 224** My life wouldn't really be impacted
- 225** I don't know how it would impact me your the expert

- 226** No change, which is good as my eldest son has already had to endure Primary school re-organisation and subsequent chaos, also will be the first year group to be experimented on with new-style GCSE's.
- 234** Unaffected.
- 237** I would be happy and it would be perfect because of where I live.
- 238** It would be easier as it wouldn't make a difference and I live close to my Sixth Form.
- 239** More children would be at my school
- 240** This wouldnt impact me at all. Keeping them the same is best, after you changing the educational system when removing middle schools, you caused a lot of problems, lets not make anymore.
- 246** Smaller schools mean better discipline. You try working in one of the current schools!!!
- 247** I believe retaining the current 6 schools is the best option to avoid any of the schools being too large by merging.
- 248** This makes sense don't fix what isn't broken.
- 249** Smaller numbers I minority subjects. This should be offset by forming a consortium of Sixth Forms. Head would have to agree on provision across the Island to ensure that students have the opportunity to study as many subjects as possible. An "Island" Sixth Form prospectus should be produced-students travelling to their elected provider if needed Eg languages. This could be arranged on a rolling roster o allow schools specialise
- 250** Providing the size adjustment did not mean class sizes become too big this would be the better option. Improve and work with what we have by investing in the current 6th forms. Huge, impersonal colleges won't suit everyone, how will it ensure more students want to go to university?
- 251** I fear for loss of staff at Carisbrooke based on current numbers thereby impacting on my child's future education.
- 260** still over provision, competition and costly, probably not as viable.however maintains status quo, less impact.
- 261** The sensible option and respectful to parental/child choices. NOT every cap fits!
- 264** I live in the area. Traffic is already an issue. The extra buses needed would cause more chaos
- 265** Will not affect our children because changes will be after they have left school.
- 269** my children and others can continue their education without another upheaval as these are the same children that were caught up in the first few years of the change over from middle to secondary school. and the new exams so it would be great to let them go through high school without yet more disruption to their education. my children love school and my son is in year 7 at Carisbrooke, he loves the fact that he doesn't "blend in" because he is in a smaller year group.
- 271** This would be preferable for my child if she does not obtain a place at the Island Free School as Medina would be our second choice. It would be a bus ride but not travelling through Newport. A smaller school is better for pupils and staff in my opinion and would be a much better environment for my child. I have experienced large school sites with my two older children on the mainland and found more problems within them. I moved my children to a smaller school because of this.
- 272** No impact. My children intend to attend Christ the King 6th form as they both attend there at present.
- 273** As with many parents I should think their child chose a specific school because of how it would benefit them the most with their education, as my daughter has done. She is very disappointed to now learn she may not get to study at the school of her choice which may result in changing schools before she's even step foot inside the door.
- 275** My son could stay settled and making good progress in his current school. Staff could stay settled in their current schools.

- 276** No disruption to pupils who are already feeling the negative effects of the previous school reorganisation.
- 278** As long as there is parity in adjusting admissions numbers across all the schools, I don't think my son's education at Medina College will be negatively affected.
- 279** There has been far too much change within the education system on the Isle of Wight and this needs time to bed in and for children to receive consistency
- 280** This would mean my child could still walk to school and have a range of options being at Medina
- 281** Less options and less higher standard teaching and learning.
- 282** No impact
- 283** More choice of schools for both parents and children that could benefit them in later life (sports, IT, arts/crafts, drama, music and more) Travel arrangements- walking distance for most students
- 286** My assumption would be that the range of courses on offer at each school would reduce and therefore my children would have less choice.
- 288** Potentially this could result in pupils' choices being restricted if smaller schools have fewer resources.
- 289** Economies of scale would make it difficult to attract and retain high quality teachers.
- 292** ok
- 296** The highest amount of choice for parents and children.
- 302** Limited impact
- 304** My eldest daughter will be in transition to 6th form which we don't know the fate of or the standard of teaching etc. My youngest daughter will have just moved up to secondary school and then have to change schools again. She unlike the eldest finds it very difficult to cope with change and we are currently preparing her for the move to secondary school, we will have to repeat this process again and this will be at a point where she will be choosing options for GCSE to study with whom and where we would not really know. Very negative impact on both students. There will also be knock on effects to me but that is not my priority.
- 305** This is the best option. Students feel safe and secure as do staff in terms of job security. Both colleges have rapidly improved since the re-organisation and this shows a keen dedication for high quality education provision.
- 309** Free school and studio school are yet to prove a long term successful track record. Carisbrooke site needs money spent on it, to raise standards and attract quality staff you need to provide buildings that are fit for purpose so that students and staff feel valued.
- 310** I would feel more confident that my child was going to get a quality education in class sizes that would be manageable. I would also feel more confident that my child would be seen as an individual rather than a number.
- 311** I would keep my job and continue to strive to improve education standards at Medina. On the whole parents are happy. Posted has just validated us as doing all the right things to become a good school.
- 312** My children can go through a stable education system which has been shown commitment to succeed.
- 314** I LOVE CARISBROOKE! Since Pete Shaw arrived it has been increasingly a great place to work. The students are happy and he has guided us through a really challenging time. I don't like huge schools, however financially viable they may be - I think the children should come first and a huge school that many could fall by the wayside is not the answer. It is known that smaller class sizes, knowing all the students works.
- 316** Smaller class sizes - hooray!
- 318** I

- 322** My job would again become uncertain and the added stress of waiting to hear if there is a job would add to an already stressful job.
- 323** this would be the better option I feel and cause the least disruption.
- 324** None
- 327** Retain job.
- 328** Allows me to develop myself as a teacher following my NQ year - helping to develop policies and practices and further support students which trust in Medina.
- 329** My children would have more options available to them with regards to schools. The structure that is already in place is showing signs of constant improvement, which is a stable and structured education.
- 330** It means that secondary education instead of the previous high school system has been given a fair opportunity to succeed and the positive bonds that have been created over the last few years can continue to be promoted whilst improving in areas that need improving.
- 331** There would be no disruption to my eldest child's education. Medina College would remain the closest school for my children and the majority of their classmates. There are good links between Wootton Primary School and Medina College and this helps with transition. An improving school would remain the closest school for my children. My eldest child would be able to attend the school of his choice and not have to transfer to a new, merged school. My eldest child would be able to travel on one bus to reach his school. My youngest child's closest school would be the same school their sibling attends.
- 332** I'll keep my job, hopefully
- 335** My child is happy and successful in her current school and this would allow her to continue.
- 336** smaller school for a rural area. I would not be concerned about redundancies.
- 340** This would result in a very large building at Cowes Enterprise College being only partially occupied. Whilst other potential educational uses could be found for the surplus space, it would require substantial additional expenditure.
- 342** By me keeping my current job and job role at Medina college.
- 343** Positives: A lot less money would be spent, no big transitions for students and staff to get used to, everything is great how it is. Negatives: Perhaps if they were merged it would be easier to have Carisbrooke and Medina in the same place, but I think it's great the way it is.
- 345** Positive - Child will be able to cycle safely to school. Smooth transition from primary to secondary as the school is known and has regular events involving pupils from both schools. Medina currently priority school and we would like our child to attend.
- 350** Better communities and we retain the medina spirit.
- 351** As above
- 352** gives my children's school a chance to improve further, minimises travel time, walking to school possible
- 353** See comments above.
- 354** No impact

Impact if Option 2 were to happen

case Q6a

My children have been to a middle school that closed. The teachers became dispondent and two years of their education was wasted. I have chosen Medina for my daughter because I am not religious and believe Medina offers the best campus, facilities and education, I do not want anymore

1 disruption following the last reorganisation.

2 Would not affect.

Again Carisbrooke is run down and failing as a school with the worse results on the Island. No one in their right mind would support a merger with this school.

5 Child will stay on mainland

6 Severe disruption, job loses (including my own)

negative - daughter may chose medina/ island innovation for music and theatre - further uncertainty will mean more good teachers look to the mainland and the promised increase in excellent teachers attracted by two tier has proven unfounded as the solent is more of a barrier than the structure of the schooling system

7 students will have a choice of quality over quantity

Redundancy possibly, moving sites and potentially losing my much loved 6 th form position. I would probably apply for a 6th college position.

10 Using the Carisbrooke site would have negative effects with CCK. Medina is already fit for purpose I would be less likely to choose Medina because it would probably be going through a period of upheaval.

12 Traffic issues, safety of children travelling to/from school (Increased distance travelled)

13 N/A

No impact apart from friends children and the world view of the Isle of Wight as a place of failing schools with no council support. If the controlling body of these schools wants them to merge the council cannot stop it.

15 I will be retiring shortly so the impact to me would be minimal

16 We have had enough of school reorganisation on the island. Leave our schools alone.

17 Wellington Road would not be able to cope with traffic if the merger was on the Carisbrooke site. Having more, smaller schools is better for traffic and students feeling comfortable in a smaller school environment. My children are currently able to walk to school, getting essential fresh air and exercise and not demanding the use of transport.

HUGE disruption to my eldest in what would be her GCSE exam year, and also very unsettling for my youngest who would be the new year 7 intake for sept 2016. I do not have faith that this disruption would be short lived and I genuinely believe that it could essentially ruin some childrens chances at doing well in their exams, not only for 2016 but for following years. It would also cause a traffic and travel nightmare if an extra 1000 students were trying to get through Newport to the Carisbrook campus. We chose Medina for many reasons.... one of which is its location which is easy for transport purposes

18 None. Hopefully my children we go to CTK, and avoid the disaster that is the remaining (public) secondary schools

19 No impact.

I enjoy the role which I currently have at medina college I am concerned that if the merger goes ahead that I would no longer be required to do my role. This would force me to leave the island to seek further employment. Baring in mind you have just done a drive to get more teachers to work here I feel a lot of staff would be in the same position.

20 no impact my son leaves school this year

- Wellington Road area already very busy which would impact further with another 800 children each day with additional traffic making a very dangerous place if walking due to additional cars. We would
- 34** also have additional expenditure out of our budget providing our 3 children with bus money each day
- A merger would mean our daughters education would be disrupted again. She moved from St. Margaret's to St. Francis via St. Wilfred and St. Boniface and will get to Medina in September to find
- 35** herself going through another merger. This is wholly unacceptable.
- There would be far too many children in a merged Carisbrooke & Medina site and their education
- 37** would be disrupted especially those who would be uprooted from the closing site
- 39** My children would not be affected.
- My child and myself did not like Carisbrooke which seems to be the preferred option it would be further to travel and far too many children in one small area of Newport with all the other schools. Also my second child would probably be in the Ryde catchment which is not worth thinking about as
- 41** it was so appalling when we went there open day.
- Better range of A levels with secondary education. May present some issues with transport (East
- 43** Cowes to Carisbrooke)
- my child had no option but to go to Medina due to a severe case of bullying from local children that now go to Carisbrooke and Christ the King so if the proposed plans do go ahead I'm being forced to put her back into that situation or move her to a school out of Newport but due to the financial side I am unable to do so really I have no options to which I'm sure I'm not alone and to be honest is totally
- 44** disgusting
- Would completely disrupt my child's educational plans. We spent a long time carefully making decisions and looking at schools. We have just moved to rural West Wight and our choices are realistically restricted to Newport if my child is going to be able to travel independently (so we can work). If those schools merge it will either be an unmanageably large school or there will be less availability of choices. I do not want my child's education disrupted again. We have already been
- 47** through reorganisation.
- We live in Gunville so should the area of Forest Road be used for alternative access to Carisbrooke College then that would impact on us with increased traffic in our area making it a more dangerous place particularly for children. This would need to be taken into account in terms of pedestrian crossings and a re-look at the traffic system in Gunville/Forest Road. We would not wish our child who is currently in year 9 of Carisbrooke College to be involved in any further transition at school. We would request that any further change/merger is not made until September 2017, when our children who were the first guinea pigs to go straight from Primary to Secondary school, have left. A merger in September 2016 would be right in the middle of their GCSE year. A large amount of the children were hugely traumatised by a school system that was not in any way ready for the transition of Primary school kids to Secondary School. I have numerous examples of this which I will not list here but the frustration of the children spilled out into everyday school life and their general wellbeing and happiness was hugely affected which as parents was horrible to have to witness. They only get one school life so please leave them alone, consider their wellbeing and do not disrupt those same children again. Their bad experiences have been used to improve things for the future kids coming up to Secondary School. New schools for Carisbrooke and Christ the King would of course be a benefit to learning for our other children who are currently in year 6 and year 2 and Government money needs to be secured as a matter of priority/urgency (as long as they are managed better than
- 48** the Cowes rebuild carbuncle!).
- 49** Would make little difference.
- If they merge on the Carisbrooke site, I would have to find a different island school for him, Carisbrooke College is the worst school on the island and there is no chance I will allow my child to go there! Carisbrooke already have a good secondary school, Christ the King, so why not increase places there instead, or move Christ the King to the Medina site. Extra traffic going into Carisbrooke
- 50** will be a nightmare if they merged on the Carisbrooke site.
- 53** If managed properly a merged school could be re-resourced and staffed to give my child an excellent

- education.
- If the schools were to merge I think it should be on the carisbrooke site. If for no other reason that the chaos caused at medina by the festival! Carisbrooke is also away from a main road, a much safer site for children to be coming out from school from.
- 54 Getting my son to the other side of newport for school with so many other parents will impact heavily on an already congested transport system.
- 56 It might limit her choices as there would be fewer schools to choose from but something to raise expectations would be good.
- 57 Potential conflict between the once Medina and Carisbrooke pupils. Would have to drive the children to school, which Wellington Road already has high conjection issues therefore would cause more traffic issues. Therefore if considering merge, the Medina site would be preferable given the traffic and access.
- 59 Not applicable
- 60 Combining schools at Carrisbrook would be detrimental to CTK.
- 61 Would have to drive child to school and pick them up. This will impact on my employment and also increase traffic congestion in Newport. Timing of the changes would result in two secondary schools in two years not ideal foundation for GCSE and highly unlikely to drive up standards
- 63 I believe a merger on the Medina site is the only option as it is best set up for a diverse range of opportunities. This school is not my childs first choice, but the only option as a second choice. Third choice for our family will either be home tutoring or a move from the Island.
- 64 More students travelling further and increased intake at other schools
- 67 None
- 69 No effect
- 72 My daughter is due to start school September 2015 and we choose Medina for her as she is very interested in drama and her brother currently in Year 9 also attends Medina and is doing well. - My son on the other hand will be severely disrupted by the move, which is very unfair to him and all those in Year 10 because they were also disrupted by the new school two teir system being implemented. You seem to be playing with the childrens education without little care for the educational impact that this will have on their future.
- 81 Good teachers, if not already, will leave due to the uncertainty of future jobs. If it was on the Carisbrooke site then it would be not as easy to get to as we have no transport and we prefer the Medina site and what it offers. A new building does not guarantee good education standards. A larger sixth form would not benefit my child.
- 82 There will be an uprising from the students because we will not get on and we will want to change it.
- 83 Have fun dealing with thousands of grumpy teenagers :)
- 84 If Medina closes there is a possibility I msy lose my job. As a single parent this would mean having to apply for benefits to live as there would be a lot if competition for jobs.
- 84 I do not believe this is the best option as it will make a very big secondary school, which whilst I am aware is the case on the mainland, the Island is different. It is hard enough when children move from primary to secondary school. If they are moving to an 11fe school, it will be incredibly daunting for them.
- 90 Increased school and class size would have an impact, there would need to be major building works.
- 92 n/a
- 93 No particular impact
- 96 As far as my son, nothing as he will have left Medina and possibly Node Hill by the time you do this. Personally, possible redundancy as Carisbrooke already have Exam Invigilators. But my friends will suffer : disruption to their children's education, huge extra costs of transport.
- 98 I don't see any positives to this option only more congestion on a very busy area of Carisbrooke.
- 99 As a member of staff at Medina I would be at risk of redundancy if the merger went ahead.
- 100

- I have a child at christ the king and carisbrooke if carisbrooke moved to medina I would not be able to
- 101** get both children to school on time
- 104** It will cause less congestion than at the Carisbrooke site
- 105** More chaos and unrest...PLEASE NO!
- My son will be in the middle of his GCSE course and I believe the upheaval of it all will be very
- 106** detrimental. He, and many of his friends are already worrying about the potential move.
- Will have to travel further - already coming from Ryde to Medina. My daughter has already been
- 107** involved in major restructuring of the education system and I would like her year to have some
- stability, rather than always being the guinea pigs.
- 108** It was bad enough she had her education in a portacabin for two years at primary. Leave well alone!
- 110** Travel to and from school. Concerns about the building and site.
- More disruption for the children. Staff will leave because we've been through this before. People are
- 111** still raw about that.
- i would imagine staff will face another TUPELO situation with all the uncertainty and stress and
- 112** demoralisation this will cause
- My daughter, with Aspergers Syndrome, would be deeply anxious and upset about further changes,
- having been upset by the moves since leaving primary to join a Y5 middle, then Y7 secondary. This
- does not need to happen again. Leaving Medina alone, or bringing the Carisbrooke pupils to it would
- 113** mean least disruption for the majority.
- This will impact us only if changes occur within two years as my child is currently in year 9; I
- 115** understand that the given timeframe should not impact us.
- Far too many students if you merge. Classes will be too big. Education will suffer. Ridiculous proposal
- 117** designed to save money NOT benefit our children.
- I believe option 2 if merging at Carisbrooke site would cause major disruption for pupils and teaching
- staff as a new building is required and after all the problems with the new building at Cowes
- enterprise we should learn from these mistakes. Merging with Medina would cause less disruption
- 119** for the students and staff.
- 120** The Council would be happy as they would get the most money from government to waste.
- It would severely disrupt my daughters education. She is excelling at Medina, gaining in skills and
- confidence. She has just joined the school after spending a few disrupted years at Niton primary
- which was a building site while being developed to accommodate 2 extra years. One of those years
- was spent down the road in the Niton Youth Club. Why are you thinking of taking what is an excellent
- school with great facilities and destroying it? In has the numbers, people want their children to go
- 121** there.
- 122** See above
- Collaboration with federation colleagues. Upheaval, uncertainty, staff moral will also hit a low as it
- did when we lost the middle schools. This had a negative impact on students which we do not want
- 123** to happen again
- Carisbrook has a terrible reputation across the whole island and it would be unfair to move the
- 124** students to a school which is failing.
- 126** Most disruptive, especially if merged school was sited at Carisbrooke
- 127** As above! The chance for the best teachers to be on one school
- 128** Not fair to change my child's education again !!!
- 132** It would have no impact.
- 134** No impact.
- If Medina is merged with Carisbrooke there will be a period of disruption which will adversely effect
- all pupils and I do not believe that the Island has any satisfactory alternative schools. Therefore the
- 136** only option for us would be to relocate to the Mainland.
- 137** n/a

- Additional costs of travel as if it moves to the carisbrooke site then this would nmo longer be my local school so bus transportation will cost. May not get first choice of Medina for my second child which means they would be at different schools. Cost of new uniforms, having to settle again at yet another site. Adding time to the day which impacts on family time which is very important to our family. Impact of low confidence due to yet another change during her schooling, one is enough to endure
- 139** for parents let alone the kids and teaching staff.
- If the Medina site were to close it would be very distressing for my child. My child moved here from Cowes Enterprise College in December and has settled in well, it is a lovely caring school and it would
- 140** devastate her if it were to shut and merge with the Carisbrooke site.
- If students are moved to be nearer the Christ the King site, antisocial behaviour around my school will
- 141** increase.
- As a student of medina college, if the schools were to be merged onto the Carisbrooke site I would
- 146** have to travel further on the bus
- 148** behaviour will deteriorate in a larger school, struggling students will be forgotten/over looked my daughter travels to school on a bus, so changing sites would not have much of an impact. Having just found her confidence at Medina College she would again take time to re-settle if the two schools were merged. Carisbrooke College has a poor standard of education at present + this would have a very severe impact on children who are high achievers, as my daughter is. The good exam pass rates + results at Medina College would be lowered if the two schools were merged. This merger would also lead to another over-sized high school on the Island, which in turn has been proven the bigger the
- 149** school, the worse they perform.
- 153** No change
- 156** haha
- Negative in that congestion in Carisbrooke will increase at begining and end of school day. Pupils for merged site at Carisbrooke and Christ the king will create a gap around Medina for secondary
- 165** education thus forcing children to travel across town to attend school.
- Hardly at all. They are not likely to improve educational and social outcomes for the Island population and strike me as an utter waste of time and money, by clueless individuals. The island and its population have great potential and that can not be realised by such an obtuse and operational
- 167** idea as expressed here.
- 168** No effect
- This would increase his travel time to school in the morning and home in the afternoon, giving less time to dedicate to home work/life on a daily basis. He is currently at an age where he would need to be accompanied the extra travelling distance to Carisbrooke. As a single parent who works shifts, this would be impossible for me to manage effectively, leading him to being late for school on a regular
- 169** basis.
- 171** None
- 172** Too much uncertainty and disruption to pupils. Recruitment of good teachers could be affected.
- 173** To much unnecessary disruption.
- This would not impact on my situation. However, having said that I know other children that attend both schools. I believe its not what is best for the Council but what is the best way forward for our
- 174** children and their education. It should not be down to cost all the time.
- No positives. Negatives are limiting parental choice, disruption to children's learning which is likely to have a negative effect on standards which I thought the council were trying to raise, anxiety caused by the change especially autistic children of which my son is one and he finds any change no matter how small extremely difficult to cope with. This option will also change people's local (priority area) school causing problems with transport as the council will only provide free buses to your nearest
- 176** school.
- my son would be due to start at Medina in 2016. He had special needs and I am already worried
- 178** about the impact on him, without us having to travel all over to Carrisbrooke to a much larger school.

- 179** the school is too far away there should be a high school close to Wootton/fairlee
The travelling implications would be great, if merging Carisbrooke and Medina onto one site, the
- 180** traffic chaos around the Carisbrooke site would be ridiculous both for residents , staff and parents
Not at all, although Christ the King might want to expand and take over the old Carisbrooke site
- 181** which would help to foster a complete identity for their entire range of cohorts.
- 186** Limits choice for my grandchildren.
- 188** Traffic likely to be worse in Wellington Rd if Carisbrooke site used.
As above would ease traffic down this road easing pickup from school by ourselves or when visiting
- 190** the school when necessary.
- 191** No change
As I have a child a Medina this option is dreadful idea.Had I wanted my child at Carisbrooke I would of
- 192** sent him there originally.My child has already stressed concern of not wanting to be at a joint school
- 193** The traffic at school times would increase.
- 194** none
- 195** detrimental to children's education
- 197** Keeps geographic access and reduced overheads
We would try to ensure a positive impact on our children wherever the school is positioned. It is not the bricks and mortar that will make a difference it is what is going on inside with the teaching and care of our children. It is the philosophy and approach from the school to ensure a positive learning
- 199** environment that will be the measure.
Potentially would impact my middle child who is in his GCSE year and considering VI Form Campus for
- 200** his A Levels.
Major disruption to children already in the locations effected. However the longterm outcome of combining staff and resources would be beneficial. Possible traffic congestion increasing in Wellington Road (unless CTK relocated to Medina site?) If both were staying traffic management and alternative traffic plans would need to be put in place.
- 202**
- 214** Dont like other schools
- 222** This would have no impact on me because I live in Lake and therefore would attend Sandown
- 224** It doesn't affect me
- 225** ask the medina and Carisbrooke kids but there be like "SHE DOESNT EVEN GO HERE"
- 234** Unaffected.
- 237** It would be difficult because I can't get there or afford it.
- 238** I'd have to travel far and I would hate it.
- 240** If Medina and Carisbooke merge then the school will be too big. It would be ridiculous.
I chose Christ the King because a certain Councillor told everyone at school option time that Carisbrooke was closing and Christ the King would have Carisbrooke's site. I would move my child to Carisbrooke if it's future was safe.My older childs education was disrupted with the two tier move I
- 242** don't want the same for this child.
There is know way children as young as 11 should be walking across Newport, imagine in the winter months, this is absolutely ludicrous!!! It's not like there will be any lollipop lady/men as these are already being cut. Also imagine the traffic up Wellington road, it will be ridiculous. Medina has so
- 245** much more facilities.
- 246** no no no
It is likely that my daughter would go to Medina when she leaves primary school as this is the school closest to my home. If the schools were to merge and be located on the Carisbrooke site this would be very difficult for me personally. I have a young child who attends primary school and I work full time so would not logistically be able to drive my elder daughter to school and Carisbrooke is way to
- 247** far for a 11 year old to walk unaccompanied by an adult.
- 248** Why does this need to happen? Why cause in-necessary stress for current/future children.

- This would not be necessary if Option 1 was retained. The negative impacts of closing the Isle of Wight College Sixth Form: The current Access to Higher Education provision (about 40 students per year) would be very negative as this course is run by current Sixth Form staff The same applies to GCSE and maths provision If only one large Sixth Form provider is arranged this would have no status, no stable staffing, massive travel problems with up to 2000 extra vehicles in Newport twice a day,
- 249** loss of staff and morale in all existing secondary schools and IOW College.
- 250** No specific impact.
- 251** I would hope this would make staff feel more secure.
My daughter is due to enter secondary school in September 2016. The schools we are seriously considering for her are Medina, Christ the King and the Free School. Having seen the admission statistics for this year, it seems clear that she will be unlikely to gain a place at either Christ the King or the Free School by second choice. These two therefore become either/or, effectively, only one choice. Now that the future of Medina is in question it seems for us the idea of 3 preferences for secondary education are fast turning into one - either Christ the King or the Free School by first choice, or another school that we have no confidence in or preference for and would only choose to ensure our child has any school place at all. As a parent, voter and council tax payer, I find this a deeply
- 253** concerning and unsatisfactory situation.
means one Newport state secondary with the faith school, and then one in each main town with the free school in ventnor. Better able to raise achievement. Should be easier to recruit staff. Carisbrooke then has EFA funds to develop it as is a much better site. Traffic outside medina on school days is
- 260** horrendous. Medina an ideal sixth form centre.
Another who knows how many years of disruption for children. Medina is NOT involved in the
- 261** rebuilding schools program and should not be dragged into it.
I would have a viable choice of schools for my Yr 4 son before having to start thinking about paying fares to other secondaries. We're on the West Wight. When the choice is Carisbrooke or Christ the
- 266** King there is no choice!
The advantage of merging the schools is the provision of a new start - and the school could become
- 267** an 11-16 school focusing on excellent in that area.
- 269** it would mean more upheaval for my children.
Hopefully a better quality school - reduce number of schools and allow all island residents to choose between all 5 with equal chance of getting in to any of them - think parents in west wight should have
- 270** more choice seeing as there isn't physically a school in our location
- 271** If Medina is relocated to Carisbrook it would mean travelling through Newport at peak times.
- 272** No impact.
Our recent house move was taking into account my daughter and later my son's move to secondary school at Medina College. As a full time working parent this makes the school run almost impossible trying to get to the other side of Newport. Also I am concerned that Carisbrooke's limited facilities
- 273** ultimately impacts on my children's education.
My son is currently at Medina in year 8 so may be into his GCSE years when the merger would take
- 275** place. We believe this could be damaging to his education to happen at such a crucial time.
Huge disruption to all pupils involved, especially have a potential negative effect of GCSE results for those about to start and already on their GCSE courses. My son will be starting his GCSEs next school year and to move him in the middle of his courses will, no doubt have a knock on effect of lowering
- 276** his chances of attaining the results he is currently expected,
My daughter has not achieved as well as she could have due to the already disrupted school system - I would have to try and get her to carisbrooke each day which would be a nightmare. Her friends would not be going to carisbrooke with her which would upset matters further and she is only just
- 277** getting back on track - this would not be good to merge the schools

- This would negatively affect my son's education. Having been through one major reorganisation, this would impact just as he is embarking on GCSEs. He chose Medina for its excellent arts provision, and
- 278** a merger completely overlooks the different strengths of the two schools.
If they moved to Carisbrooke this would mean accessing school would be very difficult and less
- 280** options
- 281** Staffing
- 282** No impact
Too large complex for children to be able to learn effectively for their individual learning needs Travel arrangements- more cars on the road the area is already often very busy on the current school run,
- 283** this then would effect childrens safety.
- 286** This would allow more schools to offer a full range of courses.
A larger school would hopefully offer greater opportunities for pupils, although may make the transition from primary more challenging. Relocating to the Carisbrooke site would present considerable transport issues, with significantly increased travel times increasing stress and tiredness,
- 288** and having a negative impact on learning ability.
Would leave the Carisbrooke site available for Christ the King hugely benefiting the community in
- 289** Wellington rd. The current sites could be housing
- 292** Depends upon related sixth form provision which is not clear in consultation material
Potentially lose job due to over staffing. Could be beneficial to carisbrooke to have the federation together and improve next Ofsted.
- 295**
- 296** Concern about my job at Carisbrooke.
a potential TUPE process - again - less than 5 years after the last one. threat of redundancy - something the other schools will not have to face in quite the same capacity. inability to recruit to fill current vacancies as no one wants to work in a school that can't give them security and the opportunity to develop their career. I believe I am already experiencing this. that has a negative knock on for al the students involved - at a time when the IOW is under pressure to improve the
- 298** quality of all teaching and learning.
- 302** Possible risk of redundancy
- 303** I could be out of a job
This would have a negative impact on both school communities, hard work and dedication shown from both colleges to show fast, sustained and rapid improvement would be completely undermined by a decision to merge the two schools. 6th form provision would also suffer with many students attending our federation 6th form because it is on a neutral venue, but also offering a range of high
- 305** quality, well delivered A level courses.
- 308** I would probably be out of a job.
It will cause further lack of confidence in and disruption to IOW education system. It will reset the clock back as any merger means a new start and new school and building from scratch. We are moving forward from the disruptive merger into a 2 tier system and need to consolidate this and
- 309** move forward with raising education standards island wide.
This would reduce the amount of options I would have to send my child to school, in effect taking
- 310** away parental choice.
My children will be uprooted again from a system of learning to again be taught by people who are in a place/position they did not necessarily wish to be in/feel comfortable with. Also island resident
- 312** teachers/support staff will again find less jobs on the island.
I am unhappy of the disruption that this will cause my children - that it is "unfair" level of disruption
- 313** compared to children at other IW schools
See Option 1 for my reasons. I really think the school would be too big. I think the fact that I can walk around Carisbrooke College and know every student is invaluable. I have many friends at Medina and
- 314** I know they feel the same way.
- 316** Possible job loss

- reduction in choice for secondary school education for youngest sons, potential and likely loss of employment
- 318** As I live in the west wight all schools are currently at least 30 mins ride away, removing Carisbrooke would extend 15 mins to many children's journey.
- 319** Possibility of redundancy
- If the schools were to merge but remain on the Medina site this will not have any impact on our situation. However if the schools were to merge on the Carisbrooke site this will have a huge impact on our situation, I would have to fund travel for 2 children to the site. I have a child presently in Y9 and another due to join Medina in September. I chose Medina for a number of reason including the distance from our home address.
- 323** An overly large school, with no identity, additional problems with bullying etc
- 324** The need to then build new schools once the intake of children increases again.
- Possibly loose job (again); already lost my post at middle school and was not given an equivalent post in secondary school, despite assurances to the contrary.
- 327** Potential to lose job. There is no suggestion that my employment as an English teacher will continue at Carisbrooke.
- 328** This would make me seriously consider seeking employment in another area of the country as it gives me no confidence in those currently making these types of decisions. In fact it demonstrates a corrupt and poisonous bunch of individuals if they truly believe this is a positive way to impact on children's education. As someone who has a child going into primary school next year and as a teacher who has been seen by Ofsted to be outstanding in all previous Ofsted inspections over the last year I would see no reason to believe that the Isle of Wight is a place to stay if this type of decision is made.
- 330** There would be disruption to my eldest child's education. My eldest child would have to transfer to a larger school which would not be the one he chose to attend. If free transport was not available to a new school on the Carisbrooke site my eldest child would need to change buses to reach school. My youngest child's closest school would be Ryde Academy so this option would lower their chances of receiving a place at the merged school and remove our ability to chose Medina College and receive free transport even if the merged school was on the Medina site.
- 331** I'll keep my job, hopefully
- If Medina and Carisbrooke were to be merged, it would make sense to keep the provision at Medina, which is a newer school and as there is already another secondary school in the Carisbrooke area. As a resident in the area, I am concerned that if this is merged on the Carisbrooke site then the number of student numbers in this residential area would increase significantly which would potentially cause many problems especially around the start and end of the school day.
- 334** This would involve a move which would be incredibly disruptive during exam years. The schools are only just recovering from the previous reorganisation. More upheaval can only lead to further problems.
- 335** Carisbrooke has just got out of special measures and to thrust another change onto the school and pupils would increase stress and lower standards. The school needs time to bed in good practices and work with the effective leader we have. I would be concerned about redundancies.
- 336** Disruption to the education of the pupils in both schools and to the staff whom have gone through a transition period far too recently
- 337** This would have a positive impact as it would enable Cowes to operate nearer its design capacity.
- This will inconvenience me a great deal. I will be unable to get to Carisbrooke in time to start my job.
- 340** There will also be pressure on all staff in reapplying for their jobs.
- 342**

Personally, I think this has many issues: • It will cost time money and effort that could be saved. • The transition might put all students off balance and negatively effect the grades, as it did when the big changes happened in 2011. • It would be an inconvenience for many students and staff as Carisbrooke could be a more difficult location to get to. There are many more reasons than this, but at the moment these are the ones that stand out. The only positive I can think of is perhaps there would be less disruption at festival time of they were merged, but then again Medina gets wonderful

343 benefits from being beside the festival as well.

Negative - Longer travel distances increasing time spent sitting in traffic. Will have to drive child to school of choice as transport will not be provided. Priority school will become Ryde and will not be school of choice. Child was happy at prospect of attending Medina but is already now worried about

345 the uncertainty.

350 Moving work places stressful. I want my child to attend medina as it is not a different school more disruption in learning; huge impact on travel to school as walking not an option if based at

352 Medina, traffic around Medina already very busy

354 No impact

Impact if Option 3 were to happen

case Q6b

- 6 Child will return to Island
- 7 Free school closes minimal impact only on current year 7s which could be distributed across the school with vacancies.
- 9 huge loss of jobs, restructure and redundancies. I would most likely loose my job.
- 17 N/A
- 39 See comment above.
- 49 Would improve the likelihood of me wishing and being able to remain as a highly qualified teacher on the island.
- 63 Separate sixth form college would be good for idea as separates older leaders from younger pupils. It is also a better environment for A level students as the focus of teaching is at this higher level. A separate college is also a good stepping stone for further education as it puts more responsibility on the students.
- 69 None
- 79 Wellington Road would become less congested if there was less school activity in this bottleneck.
- 83 This will not affect me as everything will stay the same. The only effect it will have is me being happy which is a good thing, in my eyes at least.
- 90 This option would enable me to keep my options open with regard to secondary school. I currently have a son at Christ the King College and a daughter at Medina College. If Medina stays as it is, I will consider it for my youngest son, if the larger merged school is built, I would look to send him th Christ the King College.
- 98 Nothing. - NO disruption to their education. NO reduction in levels of achievements. NO extra transport costs imposed by the school no longer being the nearest. NO fear of my redundancy. NO loss of IOW Festival Experience for the Students. NO loss of an ART College Status.
- 99 Easier transport for West Wight and surrounding areas if a school was built over that side of the island. Could work with the free school in sharing ideas maybe. Downside maybe parents would still prefer their children to attend a different school.
- 104 More Central for most students.
- 105 Would make life easier, that's for sure!!!
- 113 My daughter, with Aspergers Syndrome, would be deeply anxious and upset about further changes, having been upset by the moves since leaving primary to join a Y5 middle, then Y7 secondary. This does not need to happen again. Leaving Medina alone, or bringing the Carisbrooke pupils to it would mean least disruption for the majority.
- 137 n/a
- 153 No chnge
- 156 haha
- 167 Hardly at all. They are not likely to improve educational and social outcomes for the Island population and strike me as an utter waste of time and money, by clueless individuals. The island and its population have great potential and that can not be realised by such an obtuse and operational idea as expressed here.
- 171 None
- 172 Better and wider opportunities for young people. Possible opportunities for teachers, from the different schools and sites to teach Years 12 and 13.
- 181 Um? What do you want me to say here?
- 191 No change but happy to help based on experience
- 192 Win win solution

- 194** Numbers and good teacher are falling. by pooling resource and students we can give our students the best possible chance.
- 207** For my option you would have a chance to improve five schools as opposed to six. You would reduce the traffic pressures at the Christ the King area.
- 246** Huge improvement for West Wight. Huge improvement for the Carisbrooke area with a reduction in pupils and traffic. Win Win.
- 248** No comment.
- 249** As already indicated
- 281** Staffing
- 282** No impact
- 283** None
- 289** See previous option 3 response
- 291** It does not impact me but I do take an interest in Island education.
- 302** Possible risk of redundancy
- 330** This idea would give me confidence that every students regardless of their believes, age or geographical location would have the opportunity to a good education and one that regardless of where they study give them the chance to seek further educational opportunities.
- 332** I'll keep my job, hopefully

Post-16 A-Level Education

Alternative proposal for post-16 A-Level Education

case

Q8

- 7 Currently Christ the king, sandown, IV campus (medina/carisbrooke) and iow college are the main four and these should be retained, Cowes and Ryde have minimal provision.
- 12 n/a
- 17 Keep IW College and IIVI Form, and possibly open one on the back of the island so students don't have to travel as far
- 18 No change in the successful 6th forms at Medina/Carisbrooke, Sandown , Christ the King Cowes to be 11-16 school as originally planned, close A-level provision at the college and let them do what they are good at. Think about merging 6th form at Ryde with Sandown Bay to serve high population of East Wight. Do NOT build a new 6th form college- waste of time, money and energy
- 25 A pure education solution would be to have one sixth form provision, as per Q7 option B above, to allow for a critical mass and high calibre offer. However, the island culture and dynamics suggest a two centre provision for 16-18 study, be that east/west, north/south, Central/east, etc.
- 29 Re Q7: As long as CTK is left to run it's own 6th Form.
- 30 There should be two sixth form colleges, one at the Isle of Wight College and the other at Sandown or Ryde. One college would be too large; ideally there should not be more than 500 students in a sixth form. The College Sixth Form should be retained as it is the best, and also because it is easy for students to transfer to the main college if a vocational course is more suitable.
- 31 Once GCSE results improve, A level up take will.
- 49 As previously stated. The Isle of Wight College, as the best state provider on post 16 provision (based upon attainment and progression) and one, certainly no more than two other state providers, selected on the basis of prior attainment (value added) and progression of students onto Higher Education or into work and a blend of geographical/facilities capability. Certainly no more money should be wasted on buildings, buildings really aren't the issue...we have plenty! Funds should be focused upon improving teaching and learning.
- 51 Leave the Island completely. Islanders are slow to make changes and as a result we are creating a generation of ignorance. No short term solutions will ever make education on this island viable
- 62 You should have post 16 education aimed at providing appropriate level of education for learners. ie. A college that specialises in Science subjects, a college that specialises in Arts & Humanities (both these should aim for Russell Group entries), a college that offers A Levels in all subjects to those likely to achieve at D,E level in A.Level or wish to merge their studies with BTEC quals. Credibility given to the high vocational level of education at IW College (much though I dislike their SMT!). The staff there are highly trained experts in their field (generally) however, the stigma given to learners choosing to study at IW College puts too many off. I will give you an example. A learner I know studied vocational subject at college, achieved tops grades and is now studying at a world leading college in Barcelona. Most of the peers who stayed at school are still there doing year 14!
- 63 Newport sixth form provision to be at Isle of Wight College so the children are offered a wider curriculum and also that the college has staff permanently on site rather than sharing with the secondary schools. Ryde and Sandown to retain sixth form provision to reduce travel for East wight pupils. Christ the King will wish to retain their sixth form provision.
- 65 As previous suggestion new built on current football club site (or similar) land bottom pan meadows?. Thank you

- 69** Leave it as it is!!!! Why do you need to china he it????
- 72** Keep the A level provision at the college and open another VI form college to replace that of the secondary schools.
- 79** Close Christ the King. Lose individual sixth forms in school. Establish a sixth form college at the Isle of Wight College. Extend vocational training opportunities as well.
- 85** Create 1 new academic a level only sixth form and keep vocational courses at the isle of wight college
- 98** No change apart from moving the VI Form Campus to the Carisbrooke new building site.
- 104** It's a larger site and most students will move to college from sixth form any way I think the college may be a good idea as it's a newer building and again fairly central.
- 105** West Wight College
- 113** Would a joint 6th Form be centrally located? Newport? If so, this has possibilities for prosperity. A larger school can offer increased options, possibly. A new school should have improved facilities. Central location means ease of access from all areas of the island.
- 125** Just have one sixth form college along with isle of Wight college form .
- 127** Keep Node Hill and complete any building work that needs to be done.
- 129** One sixth form college based at the Isle of Wight College
- 134** Merge Medina and Carisbrooke. Look to offer co-operative course provision with some of the others whilst retaining choice for students. Could leave A level provision in schools and IOW College specialise in industry and vocational provision- as it was in the old days.
- 137** Why dissolve the 6 Forms with substantial numbers and good results (namely IW College and Christ the King)?? Why not build on the IW College successes and base a new IW sixth form entirely there as it is geographically central to the IW and has excellent facilities? Also allow Christ the King to continue with their 6 Form as I am sure that this will continue to develop and could potentially offer the more traditional/academic subjects such as Latin and Classics (as they already do I believe)?
- 149** Surely if sixth form places are taken from high schools this will lead to even more surplus places on all school sites? Apart from Medina and Carisbrooke Colleges all 6th forms are based at the schools, so if 80 sixth formers are taken else where that creates 80 surplus places.
- 168** All post-16 A level education to take place at Isle of Wight College. No six-forms at any of the secondary schools.
- 171** I would propose two 6th form colleges. 1 college would remove any element of competition which may engender complacency. Both of these should be fully academic leaving the IOW 6th form college to continue to deliver vocational programmes. These two 6th form colleges should be central to the Island to ensure that all students can easily access a 6th form placement. It would seem sensible to utilise the Free Schools programme to propose these so that central funding can be used to deliver these. Again the Trust behind the Island Free School could be approached to advise on this process.
- 172** See earlier comments. However, if there is co-operation and good long term planning, this is likely to be similar to Option B or C.
- 181** I suggest you try again with this survey - the options above do not specify which schools would close. "We welcome proposals for alternative financially options designed to improve outcomes for students." The quotation above is an incomplete sentence; can you spot the missing word? In a consultaion about improving standards in education, you should at least proof-read your work before submission. See me after break...
- 182** I don't know why the Isle of Wight college is mentioned in all the options as being an option to replace this current provision. why is the Isle of Wight college part of the Schools consultation?
- 187** The 6th form provision needs to be as small and focused as possible, epecially for the youngsters who have been failed by 'the system' up to now. The smaller college 6th form at I o w college at least gives some hope to these students that can not cope in schools of over 1,000

- 197** Encourage standardised timetabling of A-level courses across groups of schools to allow for efficient delivery at a sensible cost for the provision of less well subscribed subjects.
- 204** Establish a new sixth form college to replace the current sixth form provision at three of the six Island secondary schools and the A-level provision at the Isle of Wight College
- 215** If it's not broke dont fix it
- 230** Christ the king six form need to go
- 234** Make Carisbrooke four-form entry, Medina eleven-form entry. Move Christ the King on to one location (rather than across two sites, as it is currently). Make all three Newport secondary schools use one Sixth Form, move the A-Level students from the Isle of Wight College to the new Newport Sixth Form.
- 239** keep it as it is
- 240** Sixth Forms should be kept the same. Sixth forms are evenly distributed around the island for everyone to be able to access them. Some sixth forms are bigger than others but that isnt a reason to close them. My sixth form (Ryde Academy) is smaller then Medinas sixth form but I along with many others see that as an advantage. More quiet space to work and smaller classes means more one to one sessions with the teachers.
- 241** The Isle of Wight College Sixth Form achieves the best A-level results on the island (proportion of students achieving A to E grades) and has done for the last few years. The College also has a track record of helping students progress on to higher education (over 220 students this year, with a steady increase every year for the last few years). It has a new purpose building, up-to-date facilities and qualified staff and support staff. Why would you proposing closing the best provision on the island? Surely The Isle of Wight College Sixth Form should be the new centre for Sixth Form education on the island.
- 244** North and South centre or a East and West centre provision to meet demographics and standards. Informed by but not driven by building requirements, that follows after.
- 246** How would you propose to pay for the transportation of pupils from their home area to one purpose built 6th form school? Keep education at this level local. I attended a school in the 60's with 120 level entry and a sixth form where I could take any suitable combination of A level subjects. Why is this so impossible now?
- 249** As already indicated and this would I believe be the most cost effective of any options proposed so far. Protect all schools and the IOW College from change which has led to an outrageous decline in standards as a result of the last reorganisation. Retain the IOW College as the best Sixth Form provider not only on the Island but in nearly all mainland nearby Sixth Forms A* to E Prevent decline I morale, staffing and retention at existing schools Set up a solid consortium to ensure that all students can Access any A level. Heads will have to agree to: An Island Sixth Form Prospectus Delegate specialist subjects to specific Sixth Forms Eg languages, arts, music etc Allow for multi enrolments to allow students to be registered at more than one Sixth Form
- 257** Isle of Wight College to run a consortium delivery for Sixth Form provision with centres in Newport, Ryde and Sandown alongside the Studio School. Newport Centre to focus on STEM, Media and Art/Fashion/Design. Ryde and Sandown to specialise in Modern Languages, Humanities and Sport.
- 261** Leave the 6th forms on the school campus' so the teachers and easily teach across the school age groups. By taking all the best teachers to just teach A level, who will teach GCSE?
- 267** The Isle of Wight College is the only outstanding provider on the Isle of Wight. Thus it seems a mistake to remove the sixth form provision from them. Thus I would rewrite option D as follows. Establish a new sixth form college, run by the Isle of Wight College (possibly in partnership with others), to replace the current provision from the College and four secondary schools.

- 281** The issue is that there are too many 6th forms on the Island, therefore they cannot all offer the full range of A-levels. IW College 6th form has been the biggest mistake, because their numbers are so low and poorly qualified and inexperienced teachers. Suggest retain Sandown, IIVI and Cowes. Whatever changes that are made must be phased in over a number of years. Any change will severely impact on teachers because no 6th form teaching means that many teachers will only have part-time timetables.
- 282** The number of providers of A-level should be reduced, for all the reasons outlined in the consultation document, to one, or at most two (plus the protected Studio School). However, it will be a major mistake to consider and plan only for A-levels. This will institutionally separate academic from vocational education at a time when the 16-19 curriculum will develop to allow/encourage mixing of vocational and academic subjects, as recommended by CBI, Tomlinson, Wolf etc., and as embodied in Studio Schools, University Technical Colleges and Labour's 'Technical Baccalaureate'. This plan must not be driven only by Oxbridge considerations. It therefore follows that at least one major provider of A-levels should also be well placed to provide high quality academic and vocational education, including expensive technical subjects. The IW College is the Island's most successful A-level provider, has excellent facilities and is rated 'Outstanding' - a fact curiously omitted from the consultation document - and yet is uniquely, and bizarrely, proposed for closure under options B,C & D. Option E should therefore be the development of 11-16 provision in schools and of a sixth-form centre based in Newport, developed from and led, potentially in partnership, by the College. A case could be made for a second centre in the East of the island, but this would require collaboration in provision of less popular and resource intensive subjects. Dedicated post-16 provision and 11-16 schools will provide the environment for rapidly improving attainment and focused accountabilities.
- 288** Provide separate academic and vocational provision, by establishing a sixth form college to replace the Island secondary schools and retaining the vocational opportunities available at the Isle of Wight College. Having a single provider offering both academic and vocational programmes is unlikely to ensure that all pupils fulfill their full potential.
- 291** Introduce a tertiary model with the secondary schools taking students to GCSE level. This would leave the Ofsted 'Outstanding' Isle of Wight College, where a highly successful A level provision exists, coupled with the independent providers, to provide a full range of A level and vocational qualifications. The Isle of Wight College would lead the A level provision based in Newport but from a practical viewpoint, a second centre might be needed to cover East Wight to avoid excessive student travelling.
- 298** establish a central VI Form - current IOW VI Forms aren't large enough to offer the breadth of choice or quality of teaching.
- 324** As Christ the King college has appalling result get rid of there 6th form - allow student to do a mix of A levels and other courses, so able to attend ITT 6th form but also go 1 day a week to do more practical course at the college.
- 330** Remove the Nodehill site as a provider and have students return to their home schools at either Medina or Carisbrooke. The fact that more students have to stay on at VI Form now will automatically bring grades down for a few years until the systems have an opportunity to deliver first class courses with first class teachers. By making only one provider you drive out of secondary schools top class teachers who want to be part of a VI Form but not full time and you will also lose any positive relationships built between staff and students who are not able to continue education at the same school. This would be a disaster for our more vulnerable students who would not like to start somewhere new due to not having these positive relationships. The idea of only being able to send my child to one VI Form on the Isle of Wight would absolutely make me move from the Island as there is no where else in the country who has taken this path. Quite honestly the proposal of only one VI Form on the island highlights how uneducated those making the current decisions are.

- 340** Collaborative approaches to coordinated post-16 provision to ensure that local needs are met and that there is healthy competition between providers to push up standards and prevent complacency.
- 354** Will the IOW College give up its sixth form or enlarge it to become a sixth form college? If so merge Innovations with IOW College provision and perhaps shut Sandown 6th Form so there is a "mixed economy". The Sandown teachers who want to teach 6th Form could work with Ryde Academy and / or the college.
- 356** build the isle of Wight sixth form larger to accommodate more students, making it possible for more subjects to be on offer. This could result in more students participating in post 16 education, in a financially viable sixth form, leading to better opportunities for isle of wight students.

Specific comments on Option A

case

Q9

- 2 Students not have to travel miles to get to 6th form. Are we not supposed to be a green island?
- 5 There will be too much competition for spaces if only one sixth forms exists.
- 6 best use of resources
- 8 Best choice - minimal disruption
- 10 I agree that some of the current 6th forms are too small-the IIVI campus has one third of students from other schools as the others are too small and don't offer much choice or skilled staff
- 12 Options A - D ALL suggest having ONE new provider at post 16, so they are all the same really.
- 18 Will lead to diminishing 6th forms at less successful schools, with cyclical results on number of courses, teachers, results
- 21 Any further extensive changes will prevent the schools developing a stable teaching environment and continue to impact negatively on pupils stability, learning, motivation and overall outcomes
- 23 Continuity in education produces better results. To address the problem of specialist teachers at smaller schools, pupils should be allowed to take classes at other schools. This used to happen at Carisbrooke, Medina and Cowes High Schools and worked well. There is also evidence of this working in the West Kent grammar schools.
- 49 As previous
- 50 Keeping as it is will save people money having to travel to an alternative 6th form. Encouraging kids to stay in education longer.
- 60 Option for students to remain at same school - familiarity.
- 61 Option A is the only sensible answer. The last school change (deleting middle schools) was poorly executed and did affect children's education. IW council have a poor record in this area. I personally believe the leader of the council / councillors who led the last school reform on the Island should be prosecuted as they have a legal responsibility to choose the correct option. It's not all about money.
- 62 The best teachers are split between schools. You need specialists in the right places. You do not need learners staying on at their school because it feels comfortable. you need learners of equal abilities to learn and develop from each other too. It is ridiculous that you have potentially high achieving learners in different schools and they all just bod along.
- 63 Teachers split from two sites at Medina and Carisbrooke have to travel to sixth form campus in town. Insufficient resources for tutors to help with ucas applications. Lack of curriculum due to lower pupil numbers
- 69 The council messed up the last reorganisation and our children and student and schools are paying for it! Sixth formers have the choice of where they would like to go - they are doing ok. Leave it.
- 76 It would be wrong to close good sixth forms like sba.
- 82 My child is receiving a good education already.
- 83 Sixth Form doesn't affect me yet, although I want to go to the Island Innovation Campus because I like it how it is. It does affect my brother who is 16 and also wants to go here. He likes it how it is as well.
- 86 Too limited in subjects offered.
- 90 I believe this option is the best one. I have just viewed the Island Innovation Trust school with my eldest son. It is a modern facility, centrally located. The six sixth forms offers the students plenty of choice.

- 92** Sixth form provision in High schools can help with recruiting higher quality staff it can also motivate students to achieve better results and older students act as good role models to raise aspirations for students. Staff know students and their needs and SEN provision is in place for students with needs. Schools are better at monitoring attendance and giving individual advice for next steps in careers.
- 93** Some schools will not be able to offer all the courses, a student may want to take.
- 96** Would agree this is not a sensible option
- 98** Node Hill needs too much spending on it and with no DoE funding made available.
- 99** I here most children want to go to the Node Hill site as it offers a fantastic Sixth form.
- 103** Too many 6th forms are unable to offer more diverse courses.
- 111** Teachers won't move to the island to do 11-16 or sixth form only. We have enough problems getting new teachers to the island.
- 115** Too expensive, unfair on schools paying subsidies.
- 120** Natural transition from Medina
- 123** We can not under estimate the value of having a sixth form attached to schools. It is also important that students have choice and the chance to move away from friendship groups that may have a negative impact on their education. Choice of subject, the way it is delivered is a choice that the students should have. Every student is different and we can't have a one sixth form fits all.
- 128** This option is the best, with the vi innovation college having funds spent to upgrade
- 132** This is the only option that is both sensible and, in reality, the only one the Council can enact.
- 133** Children have already had a big shake up with the merge to get rid of secondary schools Think this is too much change when children are settled !!!
- 136** Travel to sixth form colleges is not subsidised therefore a central sixth form would discourage students from lower income families who live outside Newport from pursuing A'level studies. Additionally class sizes would be bigger which would negatively impact A ' level studies.
- 137** Expensive
- 140** Least expensive and least disruptive.
- 141** This is the only option. I am receiving an exceptional education at my 6th form, and like the system just the way it is.
- 148** Not all establishments are suitable for students. A wide choice is needed
- 156** hahahahaha
- 171** Every secondary school with 6th form provision is loosing money as they do not have enough students to break even. Huge sums are being wasted to advertise for students from other 6th forms.
- 172** Not financially viable. School cannot offer enough variety of courses
- 173** The other options won't happen because none of the secondary schools will agree to close their sixth forms because it will make their schools less appealing.
- 175** i believe my child will do better at a levels staying where she is as she would be familiar with the staff and the environment so will not be wasting time worrying about fitting in to a new environment.
- 176** Fail to see how this option would work as the council has no control over the academies so if they want a 6th form they will have one even if the council chooses this option.
- 179** keep all schools the same just make better and more modern
- 182** Not viable this is not in the best interests of young people on the Island
- 186** This is the only option that keeps the sixth form provision at the IW College. That provision works and your consultation document provides no reason for closing it.
- 188** limited scope for improving results

- 190 Unviable
- 191 This is clearly not solving the problems fast enough
- 192 Leave we'll alone
- 194 not enough good teachers and falling student numbers
- 195 Children need options
- 197 Its a non starter to do anything else, the Academies will not give up their sixth forms.
- 199 We can not afford to stick with the status quo. It is not financially viable and we need to establish an area of excellence for post 16 A level provision.
- 200 Changing 6th form education would impact on my middle child. I do not wish my children to undergo any further disruption to their education
- 205 the children that will go through these changes are the ones that have had their education interrupted continuously since early primary school. they are only just settling down, have to cope with new exams and the thought of more changes to 6th form are just not fair. What compensation will they get for a bad education through no fault of their own or the schools? What would happen to the student year that would be half way through their A levels if the changes were to go ahead? they could end up with different teachers at a new site which is bound to have problems in the first few months. How would children from rural area's get to Newport? Buses from Bembridge run once a hour and only go to the bus station, they would need to leave the village on the 7.20am bus. Sandown Bay has a very good reputation for 6th Form and past students have nothing but praise for the teachers. Sandown also state that 90% of their 6th Formers go on to Higher Education, why isn't that being reported? Funding per head needs to be looked at as apparently children on the Island get less than elsewhere in the country which if true is not fair and needs increasing, then standards will increase as more teachers will be employed and schools will be able to finance improvements. No mention in the consultation papers about BTech results, which are apparently good on the Island. Please do not disrupt these childrens education again, they need stability so they can achieve good results after a very difficult education.
- 219 keep all the schools and don't merge them as it brings in many problems for parents and students.
- 221 leave it as it is because it makes people more determined to get better grades to get in.
- 222 I think this system works well because most people are able to attend a sixth form which is at their current place of secondary education and so are comfortable with the teachers. This also means that there is enough sixth forms around the Island which many can get to easily.
- 223 I think it would be better to focus on the lower years and not so much on the six form.
- 224 I like the schools the way they are and I don't see a problem with they way the schooling system
- 234 Too many sixth form spaces, staff are inefficiently spread around the institutions.
- 237 It suits everyone best.
- 239 I feel that my education is at an acceptable level and there doesn't need to change
- 240 Sixth forms are fine as they are. They work, easy accessible across the island. And don't need to change. You messed up with removing middle schools dont mess sixth forms up as well. People are loosing faith in the islands education system.
- 244 Certainly not.
- 246 Keep education local. Do teachers want to limit themselves to teach either just O level or just A level? Who pays for any further transportation of pupils.
- 247 Why change a system that works already.
- 249 Yes for reasons already given
- 250 All previous suggestions.

- 251** My eldest son has looked at the Sixth Form Campus based on the Nodehill site & is genuinely excited at the prospect of attending there. I do not want him to have to alter his plans.
- 253** I think it is important for schools to retain sixth forms as it is important for teacher recruitment and student aspiration and continuity.
- 261** The Council cannot force the Secondary schools to join into one 6th form, so they have no choice but to retain all 6th forms. This part of the consultation is likely a smoke screen created to divert people from the full magnitude of the secondary consultation. Smoke and mirrors - just like the Pugh administration.
- 262** This gives the children continuity of staying at same school throughout education. Also gives them access to teachers they already know. Less travelling time and costs.
- 266** Then at least there is a choice.
- 267** The current system fails, because the sixth forms are too small.
- 272** Christ the King has just developed its 6th form service and I do not want to see this lost.
- 275** Students should be able to have the choice of staying in their current setting for sixth form, or selecting one that better suits their needs.
- 278** As students have to stay in education post-16 but are no longer entitled to free transport if they live more than three miles away from their school/college, retaining all sixth forms is the fairest option. Carisbrooke and Medina already have a successful joint sixth form, which is a sensible way of working.
- 280** Sixth form at nodehill for Medina is working well and a very good site
- 281** Too expensive, not necessary and will limit choice of A-level options. Would have most appropriate knowledgeable and experienced teachers teaching the subjects
- 282** Given the lack of authority held by any agency below the Secretary of State to determine the scale and nature of secondary school provision on the Island, and recent Secretary of States' reluctance to plan provision other than by adding new schools, there is a real danger that this educationally and financially unjustifiable option may prosper. Moreover, as central government funding for a new sixth-form centre may be available, an even worse option may be realised by adding a new sixth-form college to all existing provision, bar Carisbrooke and Medina, thereby perpetuating -even extending - inefficiency, poor quality sixth-form teaching and failure for the island's young people.... but with a nice new building.
- 283** Keep as it is
- 285** You can't force the academies or CTK to give up their sixth forms and Carisbrooke / Medina already share a joint Campus - so all of the other proposals are impossible to see coming together. Post 16 students make a choice where to study A-levels already, if the academies can't support offering post -16 courses, they should drop their sixth forms themselves.
- 286** This is not viable if quality of provision is to rise.
- 291** Not considered an educationally viable option and makes no sense from a financial viewpoint.
- 292** Too small at Ryde & Cowes - poorer choices
- 296** It seems to be working as it is.
- 302** I feel this is important to allow student in year 7 to 11 can see progression to sixth form within their current school environment, to encourage to students to aspire to achieve.
- 303** leave it as it is
- 304** Again I can only comment on the VI form campus and the freedom, responsibility and support students receive at this school. I fear this would be lost if a smaller amount of providers were to do this. Also for attraction of decent staff to secondary schools you need to be able to offer 6th form teaching, I believe the standard of teaching will go down in those school that have no 6th form provision.

- 305** Students and staff both enjoy the current provision provided at the Island Innovation 6th Form. The venue is superb in both character and location with students being attracted by the high level of A levels available. Staff enjoy the opportunity to teach across all key stages and the best teachers can assist students with higher education. Extra-curricular activities provided by IIVI form campus such as the Duke of Edinburgh's award are second to none.
- 308** Why change what is working!
- 313** it is clear that the staff that my children have most regard for teach both at IIVI site and Carisbrooke site. I worry that if changes are the made the most effective staff will leave main school teaching on the Carisbrooke site for a full time 6th form teaching role. this is the only option that appears to keep quality teachers for my younger children.
- 314** I have heard the sixth form provision at Nodehill being described as 'the jewel in the crown' of the Federation. I know many friends and colleagues at the other Island high schools and they are also successful.
- 318** For a community the size of the island, offering only one 6th form option will limit accessibility and choice for post 16 education, something which young people are already struggling with.
- 323** I feel the having a 6th form provision at a central location and joined to the secondary school with staff that know the students is beneficial for students.
- 329** I feel this structure would allow children to have more options, their options would be completely curtailed with the other suggestions.
- 330** Please see previous response.
- 331** There is a lack of the LA control needed to deliver the other options. The current Island Innovation VI Form provision is popular and improving and should not be put at risk.
- 335** Retaining choice of educational settings can only be beneficial to all.
- 336** Travelling between sites on a daily basis is not viable. Students need to be able to get hold of their A-level teachers to ask for help etc. It is very difficult to organise revision classes and I get no break or lunchtime sometimes as I have to travel between sites.
- 340** This is inefficient and not currently delivering overall high-quality outcomes at 18+, although the low numbers of students staying to do A levels is mostly a reflection of poor KS3 and 4 teaching rather than poor Post 16 provision.
- 344** My 2 sons are very happy at Node Hill / Island Innovation VI form Campus - it is extremely popular and offers a great varied choice of subjects - particularly Fashion and Music Technology and Film Studies which are not a available at many other sixth forms.
- 349** I do not understand the suggestion of merging the sixth form provision; are we trying to go back to a three tier system? The sixth form adds to the educational experience of younger students as well, so should be retained as part of each school where possible.
- 352** A-Level provision at Island Innovation is good and should continue without disruption
- 354** Danger of too many small 6th forms - workable with increased co-operation and specialism.

Specific comments on Option B

case

Q9a

- 2 Travelling an issue.
- 8 poor choice with disruption and proposed cuts in transport sixth form will be out of reach or just too unattractive - enough change for these cohorts this is a very high Risk approach - eggs in one basket
- 10 Some of the 6th forms are too small, underperforming and under skilled- they do need closing, however, Closing IIVI campus would be a huge mistake
- 12 You are only asking the same question as before, ie, with regard to 11- 16 provision. Your options do NOT present DIFFERENCES in A - D, if you are proposing to REPLACE 6th form provision
- 18 Travel expenses for students, over-running costs of building new 6th form college, probability of corruption in council, Schools lose out on 6th form teachers in lower school, students lose out on contact with older students, lack of choice for 6th form students
- 31 DO NOT MOVE TO A SINGLE 6TH FORM. You consulted on this before (IOW College) and it has not exactly worked; we told you it wouldn't. 11 to 18 is a pleasure. Y7 see role models, Y12 and 13 coach and mentor, Y11 see aspiration and can speak to other students about what they want. IIT 6th form has no soul. Students cannot find teachers because they are not there as they are driving back to their home schools. 3 shortage, GOOD specialist teachers have left for this reason. However, I can see that we cannot operate 6 6th forms as we will dilute staffing talent and the breadth of subjects re So, whether Medina and Carisbrooke merge or not they should retain a single 6th form but on one site. Cowes could become 11 to 16 or stay post 16 merging with the IOW college. Ryde and Sandown merge
- 33 I think an academically rigorous all island sixth form would be excellent for the transition to uni and also should be financially viable. So many island youth currently choose Brokenhurst.
- 37 There needs to be choice and just having one sixth form provider and the college would severely restrict the options available to our 16 -19 year olds
- 39 Not convinced that the IW College is that great a place. The results may be good but if you only put in students that can pass exams your results should be good.
- 49 As previous
- 52 This would reduce the money that is needed to support the smaller 6 forms. It would also mean that there are more students allowing the two 6 forms to provide a better range of subjects. It would also mean that there would be greater job security for teachers. The Isle of Wight college is already providing a high level of A level education for the community and it would make sense for this to keep doing this.
- 53 Funding for post 16 education should be used to create a center of excellence that provide all island children the best teachers and resources.
- 60 More concentrated specialist A level teachers.
- 63 May increase choice improve standards.
- 64 The spread of 11 years to 18 years at secondary school I believe is too large. The change of environment from school to a more adult educational establishment should help those wishing to further their education 18+. The new sixth form college would perhaps encourage some higher level teachers to work there as at present some of the teachers are struggling themselves with teaching higher level mathematics and science. Although at secondary school the teachers are meant to have a degree at the subject in which they are teaching, this is not always the case and a lecturer who struggled to get a third at university could well struggle to keep up with best students.

- 73** Disaster for teacher recruitment (already a problem). Damaging to aspiration of students. Absolutely no confidence in IWCouncil to manage or fund any reorganisation after the bungling of the last one.
- 76** The transport infrastructure on the iow would not allow for this option. Provision should remain local.
- 86** Having one 6th form will allow a wider breadth of subjects taught by dedicated staff with a high level of expertise. However, keep the Military preparation college as a separate institution.
- 90** I do NOT believe this is the way forward as it eliminates choice for the students. At the moment they can select where they want to go according to what is in offer. This option would only leave one choice.
- 92** This would be a disaster. Students would be overlooked, not receive individual support and guidance as it would simply be too big. Behaviour would potentially be problematic and it could be difficult to recruit suitably qualified teachers.
- 93** We already have some very good quality teaching staff, who are able to teach Post 16. If this provision is removed from all secondary schools, then the wealth of knowledge from these teachers, will be wasted.
- 96** Think this would reduce choice to an unacceptable level and danger that students could get lost in such a large instution - you may not get the improvement you would hope from this model
- 98** Will not work, all the schools that have their own VI Form create a continuity with the teachers and methods of learning. If a Student wants to go to a VI Form that offers more of what he/she wants, they can then choose which one is best for them, but a singular one gives no options.
- 111** You can't make the academies give up their sixth forms. Especially ones that have just built new buildings.
- 115** A new sixth form college would be the most financially viable according to the council information and could also be an asset to the Island as a whole. It may be that this does not offer the choice some would prefer but it has more opportunity to be successfully diverse in offering a wider range of subjects than smaller sixth forms could. We only have one post 16 college on the Island which is widely accepted, why should sixth form be any different?
- 132** Absolutely crazy idea. This will involve bussing children in to the single 6th form (which, I assume, will have to be in Newport due to its central location). Added congestion to roads and huge cost to parents.
- 137** Expensive
- 142** Not enough choice
- 148** smaller classes bring bigger rewards
- 149** I would generally support the idea of a separate 6th form. Some times some of the 6th form subjects are not available because of insufficient take-up at that particular school. One 6th form would also give more choice of subjects for pupils.
- 156** hahahahaha
- 168** No need for a new college - Isle of Wight College already exists, why replace unnecessarily?
- 171** One 6th form would have no competition and therefore could lack the necessary drive to perform
- 172** Good but idealistic
- 179** do not move Medina its in the perfect postion for easy accesfor buses,cars walking etc
- 186** Awful. No choice. All children forced to travel to Newport to attend a brand new, untested sixth form college that may fail.
- 188** More subjects, more efficient, better results BUT would take staff away from 11-16 provision.
- 190** Reduces choice

- 191** This would be enormous, increase cost (most of the high schools are really suffering from lack of maintenance funds) and you then remove competition which may well make things even more lax!
- 193** this would give no choice to the children over location, and courses or people they didnt want to be with .
- 194** i feel if we did this then you only have one option, if its not a fit then you need to go to a mainland college
- 195** No choice
- 201** All in one place - may be cheaper, but not the best for the children - larger classes, large volume of traffic/people to and from the one provider.
- 202** A central sixth form college would be great and resources can be centralised giving our children a better teaching quality? However is there enough staff to specialise in the A level teaching as I know currently a lot of teaching staff cover the entire age range.
- 203** Too many people for somewhere like the isle of wight college to cope with. Making people likely to find other sixth forms on the mainland. Transport costs.
- 204** Not everyone can afford the transportation to Newport if the location is central.
- 207** This would make use of the expertise at the college and give the greatest opportunity for subject range and teacher recruitment opportunity.
- 220** People would have trouble getting to a new sixth form. Many individuals pick a place to go to sixth form based on how close it is to them.
- 222** This is not a good idea because people will not be able to get the attention they need for their education and applying to university/apprenticeships, it would be very daunting for a 16 year old to have to attend a very large sixth form. Many would not be able to get to Newport everyday and this would also be very costly for some people. I think this will put people of going into A-Level education and could potentially increase bullying.
- 227** Transport costs for students needing to travel to Newport would need to be subsidised.
- 234** Many students would have to travel a greater distance, increasing the cost associated with education. Teachers — particularly specialists — would be more concentrated though. Class sizes would be in danger of growing too large.
- 240** Theres a massive student population on the island. THIS WOULDN'T WORK. No individuality and it will make people not want to study Alevels on the island.
- 242** One large, modern high tech sixth form will allow money for more specialist subjects/teachers,better equipment more subject choice. Taking students away from schools will encourage independence and maturity .
- 244** Too large for the Island community (Sadly!)
- 246** Who pays for transportation? Do the teachers support such a move?
- 249** No the Isle of Wight College is the best A level provider not just on the Island-why close it? This undermines all schools on the Island the opportunities of children 11-16 would be undermined and the choice for 16-18 would be to one centre with no prior attainment, no record of success and chaotic transport difficulties in Newport

- 260** I feel that this is the best option for the IOW, although the Iwcol provision has proven to be successful one sixth form would be the most viable option in Newport. The best teachers would be recruited for A level provision, students would have a varied curriculum offer better than in the individual institutions and the secondary's could concentrate on the delivery of excellent GCSEs. The options at A level are far too narrow currently and none of the sixth forms are financially viable. The faith school will argue to keep its sixth form but for the students it would be much better if they were able to access a broader curriculum offer in an excellent sixth form rather than the more narrower one in CTK. GCSE results have dropped at CTK surely it would be better to concentrate on the GCSEs and use the sixth form space to ease the over crowding in the school.
- 265** This provision has to be a central location in the middle of Newport town - NOT Medina College site as discussed at consultation evenings. The location should be close to amenities and public transport centres to allow a campus style experience for all aspiring A level students. This will help in the transition onto university for students opting for that route. See general comments for more.
- 266** One provider = no choice. Let's face it, the Island is very poor at education at least some of the kids would have a chance.
- 267** I think there should be more than one provider - a college and some school options, such as a joint provision from Sandown and Ryde, and CTKC.
- 268** Although this would be ONE college, it could in fact have different locations
- 275** Having just one sixth form college could limit choice for some and could put some students off altogether e.g. they may not feel able to travel to the one site or feel comfortable joining one main college.
- 278** I don't support this option. Given the size of the Isle of Wight, and distances students would have to travel, it is not feasible or fair to just have one sixth form.
- 281** Where would it be located, as I believe Medina should be retained. Huge impact on teachers across the Island schools who would not have full timetable.
- 282** This is a viable option, but strangely requires the closure of the IW College sixth form which has the island's highest 3 A-level pass rate and is the only provider to be rated Outstanding by Ofsted. If adopted, the College should be central to the development of the new provision.
- 283** None
- 285** One central sixth form for the whole island would be huge and impersonal. At 16 and 17 students need a little bit of freedom and responsibility, they need to learn how to manage their studies with support and in such a large establishment this supportive environment would be difficult to provide. For some students, a large sixth form college would not offer them the support and choices that they would need - one size does not fit all. With subsidised travel being withdrawn for post-16 students, the cost of transporting students from across the Island will have to be met by parents, without local sixth forms as an option, some families may find it hard for children to stay in education.
- 286** A large sixth form college would be able to provide a good range of provision and would attract high-quality staff. It would prepare young people for the transition to higher education more effectively.
- 288** Having a single provider offering both academic and vocational programmes is unlikely to ensure that all pupils fulfill their full potential.
- 291** See option E but with the Isle of Wight College leading the provision
- 292** Excessive travel
- 299** Would like to see something like this open to home educated students too.
- 302** I feel separating sixth form from secondary school creates a barrier to some students (having to move schools to study A-levels) and may discourage aspiration

- 312** If it is financially possible for the other schools to follow suit to Medina and Carisbrooke a separate VI Form is hugely beneficial to learning at this level. I have worked at Carisbrooke before and after the change and it is amazing to see, when given their own space how well the atmosphere helps learning.
- 313** I am very concerned that the more effective teachers will end up here - to the detriment of the existing GCSE teaching arrangements. It is clear that the schools are becoming more effective and I do not wish to see this pattern disturbed as my children progress towards their GCSE's.
- 314** Where? The travel and transport implications are significant. Reorganisation was traumatic (I am not using the word lightly). Why put all through it again?
- 330** Please see previous response.
- 334** I do not think that this is a viable option as all students wanting a sixth form education would be travelling to Newport on a daily basis. The cost and disruption of students travelling this distance to and from their home to the one provision could cause many problems on the road network/public buses. There would therefore be reduced study time.
- 336** The IoW College VI is not viable as it has diminishing numbers. A new VI should be established and teachers paid properly, not FE terms and conditions. A new VI form **MUST NOT BE A REDUCTION IN TERMS AND CONDITIONS FOR STAFF**. Otherwise you will lose staff hand over fist like the IW College f6rm has. They are unable to keep staff.
- 338** All pupils entering further education would have to travel from across the island to one school. Also reducing the number of 6th form provision dramatically decreases what is on offer to the pupils, in terms of variety of courses, not only could this possibly reduce the interest of pupils looking to study A-levels because they can not study what they want, but may also lead to more pupils looking of the Island to continue their education.
- 340** Unrealistic - some schools will not give up their sixth form provision.
- 352** huge impact on travel if all sixth formers based in one big campus
- 354** No choice. Likely to be a large number of pupils who just don't cope without the pastoral care and absence is likely to be very high. Loss of leadership from the senior pupils within the secondary sector. Loss of specialist teachers from the secondary sector who want to do some 6th form work. Who is going to fund the transport costs?

Specific comment on Option C

case

Q9b

- 2 Travelling an issue.
- 8 uncertainty, will lose best teachers
- 10 Some of the 6th forms are too small, underperforming and under skilled. Closing IIVI campus would be a huge mistake
- 18 Rivalry between schools for 6th form provision as this will affect lower school applications
- 19 Again the ability to provide a wide range and depth of post 16 provision, To be able to build and staff for post sixteen specialisms. This needs to be in the centre of Newport for easier travel and access purposes for students. Leaving another smaller sixth form provision at another of the secondary schools allows for parental choice.
- 29 Allow CTK to retain their own 6th form.
- 49 As previous
- 58 This will allow for larger numbers of students in years to come with the high birth rate.
- 60 Would have to remove a Newport school 6th form for convenience to students.
- 63 As above
- 68 This would improve the overall provisos to sixth form students of the Island and will provide more local access for students
- 90 This is a potential option. The only difficulty would be which one would close.
- 92 Why?! Why does the newest studio school with no track record of 6th Form success get an automatic 6th Form?
- 98 Leave the VI Forms alone.
- 132 See above. Only slightly less crazy.
- 137 Expensive
- 156 hahahahaha
- 168 No need for a new college - Isle of Wight College already exists, why replace unnecessarily?
- 171 This option would be sensible but I cannot see the current 6th forms agreeing which should close and which should stay open given that those closing would naturally loose staff who wish to continue teaching 6th form.
- 172 Best realistic option
- 186 Awful. No choice for most children. Most children forced to travel to Newport to attend a brand new, untested sixth form college that may fail.
- 191 Again this feels too big
- 199 Do more sites mean more finance lost to buildings rather than spent on each child's learning?
- 201 The one left would be at a disadvantage
- 203 Wouldnt make much of a difference. May cause people to go to the mainland.
- 204 Takes away too many options from students. More may wish to go to sixth forms on the mainland.
- 222 Why keep only one? The one on that is left will be completed isolated and may end up with either a positive or negative reputation
- 227 The implied suggestion is that there would be a sixth form college and christ the king would still be allowed to maintain its sixth form. This makes no sense if the sixth form college is also in newport.
- 234 Many students would have to travel a greater distance, increasing the cost associated with education. Teachers — particularly specialists — would be more concentrated though. Class sizes would be in danger of growing too large.
- 240 no.

- 244** Certainly not 2.
- 246** Who pays for transportation? Do the teachers support this idea?
- 249** No the Isle of Wight College is the best A level provider not just on the Island-why close it? This undermines all schools on the Island the opportunities of children 11-16 would be undermined and the choice for 16-18 would be to one centre with no prior attainment, no record of success and chaotic transport difficulties in Newport
- 267** This would work, but there is a faith school, and the Academies in the East who will want their sixth forms.
- 278** I don't support this option.
- 282** Developing two sixth-form centres could be viable so long as steps are taken to co-ordinate provision. However, it strangely requires the closure of the IW College sixth form which has the highest 3 A-level pass rate and is the only provider to be rather Outstanding by Ofsted. If adopted, the College should be central to the new provision.
- 283** None
- 286** I do not see how this option can be considered without a sense of which school would retain sixth form provision.
- 288** Having a single provider offering both academic and vocational programmes is unlikely to ensure that all pupils fulfill their full potential.
- 291** See option E but with the Isle of Wight College leading the provision. It is recognised that there is a political driver for the ongoing provision of a 6th form at Christ the King College.
- 292** Which one remains?
- 302** I feel separating sixth form from secondary school creates a barrier to some students (having to move schools to study A-levels) and may discourage aspiration
- 313** see answer to b
- 314** Please see my comments as to why merging Carisbrooke and Medina would have a detrimental effect on the children at these schools.
- 330** My question is why only 5?
- 334** I cannot select this option as I do not know which school would be retaining the sixth form provision. I am very happy with the results achieved, standards and student care offered by Christ the King College and would not want to see this lost.
- 340** High risk as it requires another round of reorganisation, would create a two-tier secondary system with 11-18 school(s) seen as higher status than 11-16. Loss of 16-19 students in coastal fringes deprives younger students of positive role models, and impoverishes extra-curricular activities such as music, Combined Cadets etc. Many good teachers would choose to teach A level depriving 11-16 students of some of the high-quality teachers in 11-18 schools.
- 352** which one "survives" and on which basis? (CtKC bias?)
- 354** Not much different to B. Christ the King are never going to give up their 6th Form so it is likely to drive more division between the "them" and everyone else.

Specific comments on Option D

- case **Q9c**
- 2 Travelling an issue.
 - 7 As Cowes and Ryde have relatively small 6th form provision then if these were closed then better provision can be used to Sandown, Iv campus and Christ the king
 - 8 as per c
 - 9 This could be a viable option keeping Sandown bay academy and another high attaining sixth form - it's about quality of provision and what is best for ALL of the students.
 - 10 Some of the 6th forms are too small, underperforming and under skilled. Closing IIVI campus would be a huge mistake
 - 18 as C- who gets to choose between the successful or untested 6th forms- very few people trust the council to make a disinterested/informed decision
 - 39 Worry is that the secondary schools that do not provide sixth form could become second rate.
 - 49 As previous
 - 60 Where would second 6th form be taken away from?
 - 63 No sense in separate sixth form college in Newport and Isle of Wight College both teaching Alevels
 - 90 As above, but with which two would close.
 - 92 How would you choose? If some schools have a 6th Form and others don't this can send quite a poor message to students in that school, could impact on recruitment of both staff and students.
 - 96 Think there should be a degree of choice for students and options for different types of institution to study in and at I
 - 98 Can't see Sandown nor Ryde agreeing to this. Leave the VI Forms alone.
 - 103 A smaller number of 6th forms may allow more students to study more diverse courses, but also allow choice of location.
 - 132 See above. Only slightly less crazy.
 - 137 Expensive
 - 156 hahahahaha
 - 165 Maintain Christ The King six form college as represents opportunity to drive through enhanced learning opportunities for students. Seamless transition on site for year 11.
 - 168 No need for a new college - Isle of Wight College already exists, why replace unnecessarily?
 - 171 As above
 - 172 Next best option
 - 186 Awful. No choice for many children. Many children forced to travel to Newport to attend a brand new, untested sixth form college that may fail.
 - 188 less disruption for staff/ communities/ pupils after several disrupted years
 - 190 Preferred option.
 - 191 This might go towards a solution but only if staffing and maintenance issues are properly tackled
 - 193 This option gives every child a choice of location and a change to meet a entirely different group of people to those they went to school with .
 - 194 this seem very logical
 - 201 The two left would be disadvantaged
 - 203 Would make be cheaper to run four sixth forms than six
 - 222 Same as option C

- 227** Maintains some choice. Have the sixth form college in Newport and maintain sixth forms at Cowes Enterprise College and Sandown Academy to minimise travel requirement to Newport from these areas.
- 234** Many students would have to travel a greater distance, increasing the cost associated with education. Teachers — particularly specialists — would be more concentrated though. Class sizes would be in danger of growing too large.
- 240** no.
- 244** No.
- 246** WHO pays for transportation? Do the teachers support this idea?
- 249** No the Isle of Wight College is the best A level provider not just on the Island-why close it? This undermines all schools on the Island the opportunities of children 11-16 would be undermined and the choice for 16-18 would be to one centre with no prior attainment, no record of success and chaotic transport difficulties in Newport
- 267** This makes the most sense. By re-establishing Medina and Carisbrooke as an 11-16 school, it is possible to remove sixth form provision, thus providing the opportunity for a large college to flourish in Newport.
- 278** I can see some sense in SOME consolidation of sixth forms, but it is incompatible with the Isle of Wight's post-16 transport policy. Students have to stay in education post-16 but are no longer eligible for free transport to school/college. Closing sixth forms and making students travel further would therefore impact on their ability to get to school/college, and consequently negatively affect their attendance and attainment. With the transport policy as it is, I can't support this option.
- 282** Three sixth-form centres, plus the protected Studio School, will be too many centres adequately to reduce current inefficiencies and address the limited choice for students.
- 283** None
- 286** I do not see how this option can be considered without a sense of which schools would retain sixth form provision.
- 288** Having a single provider offering both academic and vocational programmes is unlikely to ensure that all pupils fulfill their full potential.
- 291** See option E. It is QUITE DISINGENUOUS in options C and D that there is the suggestion that A levels should be removed from the Isle of Wight College when it is the ONLY OUTSTANDING provider post 16 in the public sector
- 292** Which two remain?
- 302** I feel separating sixth form from secondary school creates a barrier to some students (having to move schools to study A-levels) and may discourage aspiration
- 309** Raise standards - need an academic college delivering quality a-levels.
- 310** I believe that to take away all sixth forms would in effect create a monopoly on the island, with no healthy competition available. If that college was not to perform well as a parent I would be forced to send my child off the island to receive their education rather than being able to look locally. Whilst I agree that a sixth would not be suitable in all places such as Ryde and Cowes, a provision in Newport and in the South Wight at least in essential.
- 311** IIT run a thriving successful VI form campus hat has over 500 students from round the Island. This should retained and IOW College should stick to what it does best. Vocational Learning. A shiny new box and facilities does not qualify them to deliver A levels. This is reflected in he numbers and grades.
- 313** see answer to b
- 314** As above.
- 330** My question is why only 4?

- 334** I cannot select this option as I do not know which school would be retaining the sixth form provision. I am very happy with the results achieved, standards and student care offered by Christ the King College and would not want to see this lost.
- 340** As above
- 354** Given Christ the King will insist on retaining their 6th Form and the only location for a 6th Form college is Newport area you are still going to have most pupils travelling to the college.

Specific comments on Option E

case

Q9d

- 10** Close sandown, ryde, cowes 6 th forms and keep the IIVI campus, CTK and the colleges 6th form.
- 18** The merger of Carisbrooke with Medina and retention of their sixth form gives access for students in West Wight and choice for students, Merger of Ryde and Sandown gives choice for East Wight students- train provides easy travel and Ryde students have choice of mainland colleges- within easier reach than Newport
- 25** All and any change will have an impact, but standards have to improve and cottage-industry six forms are not going to help. Neither will the plethora of service-industry training provisions, that fight over future pupils to maintain business models and not inspire the island's young people to achieve full potential.
- 49** As previous
- 62** Please read what I wrote previously.
- 63** Choice for all pupils and less distance for children to travel
- 79** There would be a coherent overview of required staffing. Pupils would have the experience of being treated as young adults.
- 98** Do Option 1 but move the Node Hill to the New build at Carisbrooke.
- 137** Streamlining and based on successes
- 156** hahahahahahahaahahaha
- 167** Please leave the Isle of Wight College alone. It is a beacon in the dire provision elsewhere, perhaps because of its greater independence from an inept council.
- 168** Students benefit enormously from moving to a more adult environment at 16 years old. If one sixth-form college is provided facilities can be of a high standard and teaching is also of a higher standard because resources are not spread around.
- 171** 2 new 6th forms would seem the best option and could potentially (if my previous secondary proposal were adopted) be housed on the vacant Carisbrooke and Island Innovation 6th form sites. This would save money and offer sites for the two new 6th form centres
- 172** Requires compromise and co-operation for the long term good.
- 181** It is my understanding hat you have no control over Christ the King or the IW College with regards their admissions policy.
- 181** It is my understanding hat you have no control over Christ the King or the IW College with regards their admissions policy.
- 244** A two centred solution N/S or E/W.
- 246** resign
- 249** Retain best practice-share Sixth form provision.
- 257** Build on the strong performance put in by IW College. Allow pupils choice but avoid dilution of effort across competing schools, by fostering specialism.
- 267** Option D makes sense, provided the Isle of Wight College remains involved in the new sixth form college.
- 276** I'm not sure how any change to our current sixth form provision will impact our students, either neagatively or positively. I feel more study need to be done into this matter BEFORE any change is made
- 281** Sandown and IIVI biggest and best performing 6th forms. Others too small and limited. But, another 6th form centre required, therefore could make Cowes so becomes more profitable after all the expense of new build.

- 291** See my response to Q8. A level provision led by the Isle of Wight College will further enhance standards, offer wide ranging curriculum and will be cost effective. Secondary schools need to concentrate on improving GCSE's.
- 330** Please see previous response.
- 340** Collaborative clusters of institutions would create viable and flexible provision in all localities.

Impact if Option A were to happen

case

Q10

- 2 Good all round. A level results good at some schools.
- 8 Positive - stability
- 10 I would remain at medina and continue teaching years 7-13.
- 12 transport issues, attraction of qualified teachers to the 'new' 11 - 16 schools, which have no 6th form, attraction of staff to teach post 16 at the new provider would be hard and would be detrimental for the 11 - 16 schools. both for younger students and the 6th formers.
- 18 Students lose out but have plenty of choice, smaller classes/6th forms relates to more individual attention/better results until classes get so small they are unviable.
- 21 minimal
- 23 If pupils wish to attend a big sixth form college, they will choose to attend Brockenhurst or Richard Tauntons (or the IOW College sixth form). Pupils from Ryde also attend Havant or the South Downs College. Therefore, the island should retain sixth form provision in schools for the continuity of the education for the pupils who desire this.
- 31 No change
- 49 As previous
- 60 Easier to continue education at same school.
- 61 Would have a positive impact as both my children would remain at a school they like that has proven results
- 62 Well I would not be in such awful debt, looking at selling my car and likely to have to move either into a smaller house or into rented accommodation (where I would qualify for housing benefit by the way!)
- 63 Choice is lower
- 64 To early to say.
- 69 My daughters will have to be pulled into another mess.... Of which they aware victims of before. All their school life would have been made up of failings from the IOW COUNCIL restructuring. What a joke.
- 76 Sba would lose many good teachers as they would not want to only teach lower school. Most teachers teach across the school and would probably prefer teaching exclusively 6th form rather than lose A level classes.
- 82 Maintain a good education for my child. Building needs improving.
- 84 My son attended the VI form campus and it was excellant and nurturing. Itcwould be a shame to lose this.
- 90 This is the best way forward fo my children. It offers them choice and my eldest two children could attend the Island Innovation Trust as it is now, which would be their preference too.
- 98 NO impact to my Son, he'll be long gone. Node Hill Students will suffer due to failing building, that you can't afford to repair.
- 99 Be great if it stays as it is and more work is done to help support the existing staff in this area of teaching.
- 120 None
- 132 As previously stated. Christ the King will not close it's 6th form, irrespective of the Council's decision.
- 133 Our children are doing well they have a less than 5 min walk to school, and I'm not prepared to have to get through traffic on fairlee to get my kids to a school I did not pick in the first place !!! Some children don't like change , mine would not

- 134** No change
- 137** n/a as looking to send my 3 children off the island for 6 Form
- 141** My education is currently excellent. Option A will ensure that it remains excellent.
- 148** a big 6th form could be intimidating for students
- 156** your mum
- 161** There would be a specific teacher that is there to teach the lesson that they actually know themselves instead of loads of other teacher that don't actually know what they are doing teaching 3 different kids in each schools, it would benefit us so much more
- 168** No effect
- 171** None
- 172** Reputation of education on the island would deteriorate further if that is possible.
- 176** Positive impact one large 6th form would be able to offer a much larger choice of courses. Negatives are limiting choice of where to study, problems with transport.
- 183** This seems to work OK at the moment in tandem with IWCAT
- 186** Allows my granddaughter to take A levels at IW College as she wishes.
- 188** Limited impact on my daughter , ie this is the best option for her (current yr 7)
- 190** Unviable
- 191** No impact
- 194** no change
- 195** Best choice
- 197** No change
- 200** No impact
- 201** No impact.
- 204** Would not affect me as I walk to my local school. No transport costs benefits me.
- 205** the children that will go through these changes are the ones that have had their education interrupted continuously since early primary school. they are only just settling down, have to cope with new exams and the thought of more changes to 6th form are just not fair. What compensation will they get for a bad education through no fault of their own or the schools? What would happen to the student year that would be half way through their A levels if the changes were to go ahead? they could end up with different teachers at a new site which is bound to have problems in the first few months. How would children from rural area's get to Newport? Buses from Bembridge run once a hour and only go to the bus station, they would need to leave the village on the 7.20am bus. Sandown Bay has a very good reputation for 6th Form and past students have nothing but praise for the teachers. Sandown also state that 90% of their 6th Formers go on to Higher Education, why isn't that being reported? Funding per head needs to be looked at as apparently children on the Island get less than elsewhere in the country which if true is not fair and needs increasing, then standards will increase as more teachers will be employed and schools will be able to finance improvements. No mention in the consultation papers about BTech results, which are apparently good on the Island. Please do not disrupt these childrens education again, they need stability so they can achieve good results after a very difficult education.
- 208** Probably wouldn't have the variety of a level options that could be available at larger establishments
- 215** Everyone will be happy with no change !
- 219** wouldnt impact me. may impact our children in the future.
- 220** This would be best option because many people get to know teachers during their time in the lower school. Therefore, many people would wish to stay in the same school for post 16 education because they feel comfortable and confident there.

- 221 wouldnt impact on my situation.
- 223 I can still be able to attend my local school to achieve my six form subjects study.
- 224 I wouldn't be in school then anyway so it wouldn't affect me
- 227 Maintains choice Some sixth forms are performing better than others. Look at those that are performing well and steadily increasing performance and get others to learn from them.
- 233 I feel this would be the best option as it works at the moment.
- 234 Unaffected.
- 237 There would be no impact as I can carry on with my daily routine.
- 238 Wouldn't make a difference, and it is easy to walk to and from school.
- 239 This seems like the best idea, I believe that this allows students to make their own mind up of where they choose to study, as there is a lot of choice
- 240 these wont effect me as I'm finishing my studies next year. but it will effect sisters studies as well as people I know so I want to voice my opinion. keep them as they are.
- 249 This would be preferred
- 251 My eldest son is planning to attend Sixth Campus from September 2015.
- 254 It wouldn't impact me
- 260 Far too costly, both in finance and quality.
- 267 The Island would continue to fail its sons and daughters.
- 272 No change as my children currently attend Christ the King College and hope to stay on there.
- 275 Our children would have choice.
- 278 My son anticipates attending the joint Medina & Carisbrooke sixth form, so this option would not affect his future choice. He already benefits from having teachers at Medina College who teach the whole secondary age range right through to A-level.
- 279 I don't understand how merging would raise standards, if there are limited provisions and they are of a poor standard then this would have a larger impact on more children
- 281 Don't think all students would get their preferred options, that's why so many going to mainland 6th form.
- 282 This would induce complete despair !
- 283 It is very hard to know this at this time, my children are only due to high school between sept 2015 and sept 2020 keeping education personal to the student helps those that struggle.
- 285 As I work at a sixth form - any change could impact my employment in a negative way. Education on the Island has already lost many good teachers and staff due to the reorganisation of Middle schools, and more changes could see the loss of more.
- 286 My children would face poorer quality provision
- 292 Poor subject choices locally
- 302 Limited
- 304 Give a steady known route through education. My eldest has already looked at the VI form campus and is really interested in studying there we know the strengths and weaknesses of the school and she has decided this is where she would like to study.
- 305 I personally would retain the opportunity to teach across the age range. Building experience and relationships with a wide range of students.
- 310 There is probably a lack of economic viability and restriction on the course that are available.
- 312 I will happily put my children through VI Form at Medina or Carisbrooke to the VI Form site.
- 313 this is most likely to be best for my children - the oldest is looking forward to studying a levels with staff that have already inspired them.

- 314** Great! It's working and improving all the time.
- 322** This change would not affect me as I do not currently teach post 16.
- 324** none - son in final year
- 326** Good idea.
- 329** not currently using this service
- 330** Remain on the Island and give everything I have into improving the education of those I teach on the island.
- 332** N/A
- 334** no impact.
- 335** No change, no impact, I remain content.
- 336** status quo - lots of travel between sites, pupils not having access to staff to help with hw or revision
- 340** Limited impact as we believe that we can compete successfully in this market - but there might be other casualties.
- 344** My sons are half way through A Levels - and it is imperative that they do not have to deal with any further disruption to their education - particularly when they are settled and performing well at Node Hill. They came from Ryde Academy where they suffered more than enough disruption
- 345** I will be able to teach sixth formers
- 351** Try to save money
- 352** minimises disruption; provision at current sixth form Island Innovation is good, travel to school easy (walking possible)
- 354** Possible need to leave Ryde Academy if it is not viable or cannot offer the required subjects

Impact if Option B were to happen

case Q10a1

- 2 Unknown. Travel a problem
- 8 negative - too much uncertainty
- 9 Loss of job
- 10 I would leave medina for the new 6th form college
- 18 Who really gets to choose, cannot rely on informed decision made for the benefit of students NOW - new 6th form college is a waste of time, money and energy and restricts not expands student choice
- 21 massive changes of teaching staff, leadership and organisations involved. Disruption to children's teaching. Further massive changes in the locations of sites, negative impacts of developments needed to adapt sites, movement, stability and travel.
- 31 I would leave the island. I neither wish to work in a post 16 nor an 11 to 16 establishment. Teaching A level makes me a better lower school teacher and visa versa.
- 33 No impact
- 49 As previous
- 53 It would give my child an excellent opportunity to get the best post 16 education with a rich and well delivered curriculum.
- 60 No different to having to travel to IW College
- 61 Negative impact on children as would have to change schools - traffic impact statement for this been issued? Children / parents have to pay for travel?
- 63 Greater choice of courses and teachers specifically employed to teach A levels
- 64 To early to say.
- 82 Disruption to my child's education.
- 90 I think this would be too large for a sixth form. Location would be an issue. The Island Innovation Trust is ideally located, although may not be big enough.
- 91 Possible redundancy
- 96 Reduced choice to an unacceptable level - concern that all students would have to fit into one model if want to do academic A levels
- 98 Possible redundancy as all the schools have Invigilators, but there won't be the need for so many. No impact on my Son, he'll be long gone.
- 115 Concerns arise as my daughter, currently in year 9, wishes to attend sixth form after her GCSE's, at the same time it appears these changes should be implemented; she would attend either the campus at Nodehill or the Isle of Wight College. This option would create uncertainty for her; where would a new sixth form be located, what courses would be offered, would any new buildings be completed in time? Already we are reconsidering just going to college instead of attending sixth form simply to alleviate anxiety!
- 132 No impact because Christ the King will not close its 6th form, and the Council has no power to compel it to do so.
- 133 me and my husband work so at the moment things work just fine as they are,
- 134 Lack of choice for my children. Would consider mainland P16 education. Concerns about teacher recruitment.
- 137 n/a
- 141 If my school closes, the major upheaval would be incredibly disruptive. My grades would suffer. Also, I would lose the excellent teachers and brilliant learning environment that I currently have. I do not want this.
- 148 classes too big, students being left behind in education

- 149 Hopefully a positive impact for all students.
- 156 your mum
- 168 Undesirable - we want Isle of Wight College to be the 6th Form provider.
- 171 None
- 172 Possibility of real high quality post 16 education for all.
- 186 Forces my granddaughter to attend a brand new, untested sixth form college that may fail. Doesn't allow her to take A levels at IW College.
- 188 May offer more subject choice, but staff would not be known to her.
- 189 I really like the Isle of Wight college sixth form as it is, and with a merge you wouldn't get the same atmosphere. With merging all the sixth forms, it would be much larger, which I think could negatively impact teacher student relationships and change how much like a community it does.
- 190 Depending on where they base this new college, would maybe have to travel further to get there
- 191 I'd cease to be a high school governor but can honestly say this would free up my time so not nec a bad thing!
- 193 giving no options :(
- 194 lots of effort little impact
- 195 Travelling time to school new routine not familiar
- 197 Make it harder to recruit and retain top quality teachers
- 199 I feel if there is not a centre(s) of excellence - we will consider other options away from the island! If a child needs to attend University there is no option to attaining A level success.
- 200 If this is not managed well then the disruption of my child's education would impact on his results.
- 201 Travel expense and time.
- 203 Transportation cost, Petrol money. Bigger classes
- 204 Cost of transportation would be too much. Wouldn't want to pay for an bus pass as my mother already spends too much money commuting.
- 207 This is my preferred option. I see there might be an issue for travel costs but benefits would outweigh this.
- 208 Could be a great stepping stone to university
- 227 Increased travel costs for my child and all other students across the island unless subsidised.
- 234 Would be moved to the new sixth form college, would likely increase travel distance, time, and expense. Also, class sizes would increase, reducing quality of tuition.
- 238 It would be awkward because I would have to travel everyday and it would waste time that I would be using to do work.
- 240 these wont effect me as I'm finishing my studies next year. but it will effect sisters studies as well as people I know so I want to voice my opinion. keep them as they are.
- 246 who pays for transportaion?
- 249 This would impact on staffing, and provision of many other courses delivered by Sixth Form. The Island would lose its best Sixth Form provider-this is irresponsible and totally counter intuitive.
- 250 Travel implications. Class sizes. Staffing and retention of staff.
- 254 not applicable

- 260** Much more streamlined offer, students will get a broader curriculum offer that is academic. Iwcol can concentrate on high quality vocational offer and apprenticeships with other independent Providers offering choice. Schools become more financially viable 11-16 and can offer better quality and broader GCSEs curriculum.
- 262** Huge impact on children. Would have to travel and leave current school. 2 children with ASD who need continuity.
- 265** Will not affect our children because changes will be after they have left school.
- 266** No choice. No faith whatsoever in Island schools at any level. Would actually consider moving to mainland when son in Yr 6, other son Yr 11.
- 267** This would be better than the current situation, but removes the choice of staying in school.
- 270** pool resources and improve quality, hopefully improve breadth of subjects available
- 272** Seems a large project when some of these services are already working well?
- 278** This would cause a great deal of disruption. I am also concerned that teachers at island secondary schools would be put off working there because they would no longer be able to teach A-levels.
- 281** Could be too big for the Island. Where located?
- 286** My children would have better provision in a more exciting, engaging and challenging environment.
- 292** Disruption from another transition - insufficiently funded. Teacher recruitment impact in 11-16 schools?
- 302** Changes to work place / tasks
- 305** A loss of teaching opportunity and lack of choice for students and staff.
- 310** This would in essence create a monopoly with little choice, forcing student to choose when option if they want to further their studies.
- 312** This would provide a great atmosphere for higher learning and we could choose which VI Form to go to based on course choice.
- 313** concern over impact of recruiting staff from schools that are beginning to become effective. Considerable concern over transport arrangements.
- 314** See comments to Q9
- 318** My son is due to start his A levels in September 2015. Having already been significantly affected and failed by the education restructure on the island, and having had an incredibly unpleasant experience of secondary education at Ryde Academy, he and other young people deserve to continue their education on the island without further disruption and upheaval, to give them at least a fighting chance of fulfilling their potential and heading off to university. In addition, should the Medina site be transformed into a 6th form college, I am, again faced with redundancy from a job I love.
- 330** Seek employment elsewhere. I was not raised on the island but fully believe that the island is unique in a good way. However, this decision would truly make me think those in charge of these decisions are uneducated and unmotivated to seek a positive change in education and only serve their personal views.
- 334** My children would have to travel across the town everyday which would cause much disruption to daily routines. Currently they can walk to school.
- 335** This worries me greatly. If a pupil finds this does not suit them then what then? Where do they go?
- 336** I would hope that I would be guaranteed a job in either the school or six form.

- 338** This will reduce my professional development as it may result in losing my current 6th form teaching allocation. It could mean that if I wanted to continue teaching this age range I would have to look to another school.
- 340** Recruitment would become more difficult. Reorganisation would impact on students whose education has already been disrupted by the previous reorganisation.
- 345** If I stay in a secondary school it will become 11-16 and I will not have the opportunity to teach A level down to KS3. I will then be forced to evaluate my career prospects on the island and may have to leave.
- 347** Disruption to my son's A level education and lack of continuity in curriculum and teaching staff, which was already negatively affected by the previous School's re-organisation.
- 352** huge impact on travel; disruption for years until established therefore affecting the most important years in my children,s education
- 354** Would directly affect 2 of my children. Loss of time because of travel that affects time for after school activities.

Impact if Option C were to happen

case Q10b1

- 2 Unknown. Travel a problem
- 8 negative - uncertainty
- 9 most likely loss of job
- 10 I would leave medina for the new 6th form college
- 18 Who really gets to choose, cannot rely on informed decision made for the benefit of students NOW - new 6th form college is a waste of time, money and energy and restricts not expands student choice
- 19 I will be retiring shortly so the impact on me would be minimal.
- 21 massive changes of teaching staff, leadership and organisations involved. Disruption to children's teaching. Further massive changes in the locations of sites, negative impacts of developments needed to adapt sites, movement, stability and travel.
- 48 Hopefully improved A Level standards on the IW should our children pursue that option.
- 49 As previous
- 60 No change
- 61 Negative impact on children as would have to change schools - traffic impact statement for this been issued? Children / parents have to pay for travel?
- 63 As above.
- 64 Too early to say.
- 68 May mean redundancy. Limit the range of subjects on offer to students at range of sites.
- 82 Disruption.
- 90 It would depend which sixth form closes. As long as Island Innovation and Christ the King remain open it would not affect me.
- 91 as above
- 98 As per B
- 132 No impact because Christ the King will not close its 6th form, and the Council has no power to compel it to do so.
- 134 Lack of choice for my children. Would consider mainland P16 education. Concerns about teacher recruitment.
- 137 n/a
- 141 If my school closes, the major upheaval would be incredibly disruptive. My grades would suffer. Also, I would lose the excellent teachers and brilliant learning environment that I currently have. I do not want this.
- 156 get a real job
- 168 Undesirable - we want Isle of Wight College to be the 6th Form provider.
- 171 None
- 186 Forces my granddaughter to attend a brand new, untested sixth form college that may fail or maybe a school sixth form if there is one close enough. Doesn't allow her to take A levels at IW College.
- 188 impossible to predict
- 190 As above
- 191 See above
- 194 lots of effort little impact
- 195 As above
- 197 Make it harder to recruit and retain top quality teachers
- 200 As above

- 201** Travel expense and time.
- 203** Wouldnt affect me because I would go tot one of the five sixth forms
- 204** Many of my friends may leave the island in search of more options for sixth forms.
- 234** Depending on which sixth forms were replaced, would be moved to the new sixth form college, would likely increase travel distance, time, and expense. Also, class sizes would increase, reducing quality of tuition.
- 238** It would be awkward because I would have to travel everyday and it would waste time that I would be using to do work
- 239** I believe that this is an inadequate idea, and will cause a lot of issues for most student attending sixth forms.
- 240** these wont effect me as I'm finishing my studies next year. but it will effect sisters studies as well as people I know so I want to voice my opinion. keep them as they are.
- 246** who pays for transportaion?
- 249** This would impact on staffing, and provision of many other courses delivered by Sixth Form. The Island would lose its best Sixth Form provider-this is irresponsible and totally counter intuitive.
- 254** not applicable
- 260** half way house could work, keep sixth form at CTK. Same as above keeps the faith offer and ensures all other students get a quality choice.
- 266** Currently at CtK. Daughter leaving. Have no intention of sending Yr 9 son to their sixth form.
- 267** This would work well.
- 272** Is this necessary?
- 278** This would cause a great deal of disruption. I am also concerned that teachers at island secondary schools would be put off working there because they would no longer be able to teach A-levels.
- 281** Doesn't go far enough.
- 292** Disruption from another transition - insufficiently funded. Teacher recruitment impact in 11-16 schools?
- 302** Changes to work place / tasks
- 312** Better learning environment for some and a drop in higher leaning for some.
- 314** Which one would miss out? Sixth form is important, and continuity is crucial for the students. At the moment, the fact that when they progress to a sixth form attached to the school they attended makes a huge difference to the students. I am a tutor for a Year 11 group and I know how important they all think this is.
- 318** My son is due to start his A levels in September 2015. Having already been significantly affected and failed by the education restructure on the island, and having had an incredibly unpleasant experience of secondary education at Ryde Academy, he and other young people deserve to continue their education on the island without further disruption and upheaval, to give them at least a fighting chance of fulfilling their potential and heading off to university. In addition, should the Medina site be transformed into a 6th form college, I am, again faced with redundancy from I job I love.
- 326** No- my child will probably have further to travel and can't afford extra transport costs
- 330** Seek employment elsewhere. I was not raised on the island but fully believe that the island is unique in a good way. However, this decision would truly make me think those in charge of these decisions are uneducated and unmotivated to seek a positive change in education and only serve their personal views.
- 334** I am very happy with the results achieved, standards and student care offered by Christ the King College and would not want to see this lost.
- 340** As above - unless ours was the only sixth form.

Impact if Option D were to happen

case Q10c1

- 2 Unknown. Travel a problem.
- 7 Minimal this could be an option for my children
- 8 negative uncertainty
- 9 most likely loss of job
- 10 I would leave medina for the new 6th form college
- 18 Who really gets to choose, cannot rely on informed decision made for the benefit of students NOW - new 6th form college is a waste of time, money and energy and restricts not expands student choice
- 21 massive changes of teaching staff, leadership and organisations involved. Disruption to children's teaching. Further massive changes in the locations of sites, negative impacts of developments needed to adapt sites, movement, stability and travel.
- 31 Travelling will be an issue. Did this before and it did not work. If we go to 4 6th forms then they must be attached to a school to limit travel. Council should also pay for travel.
- 49 As previous
- 60 Possibly no change
- 61 Negative a children would have to change schools - traffic impact statement for this been issued? Children or parents would have to fund the travel to six form college.
- 63 Splitting provision in Newport may reduce choices available and make both sites non viable.
- 64 To early to say.
- 82 Disruption.
- 90 Again, it would depend on which two sixth forms close as above.
- 91 as above
- 96 Would allow my children a reasonable degree of choice while at the same time maintaining the numbers of students needed to run a wide range of A level courses to a good level.
- 98 Assuming you are not including the Node Hill 6th form as being replaced, - No impact
- 132 No impact because Christ the King will not close its 6th form, and the Council has no power to compel it to do so.
- 134 Lack of choice for my children. Would consider mainland P16 education. Concerns about teacher recruitment.
- 137 n/a
- 141 If my school closes, the major upheaval would be incredibly disruptive. My grades would suffer. Also, I would lose the excellent teachers and brilliant learning environment that I currently have. I do not want this.
- 142 Retaining an element of choice
- 165 I would want my child to have choice of where they received six form education and this options offers that whilst still achieving desired outcome of consolidating provision.
- 168 Undesirable - we want Isle of Wight College to be the 6th Form provider.
- 171 None
- 186 Forces my granddaughter to attend a brand new, untested sixth form college that may fail or maybe a school sixth form if there is one close enough. Doesn't allow her to take A levels at IW College.
- 188 Impossible to predict
- 190 Would give better choice of which one to travel to.
- 191 See above
- 194 a good option that will hopefully improve the offer
- 195 As above
- 197 Make it harder to recruit and retain top quality teachers

- 200 As above
- 201 Travel expense and time.
- 203 Makes classes bigger, less focus on individual students
- 208 Would give more options to those who perhaps might not feel ready to leave their school environment
- 227 Would maintain some choice. Would not make sense if the sixth form college was based in Newport and Christ the King was allowed to maintain its sixth form
- 234 Depending on which sixth forms were replaced, would be moved to the new sixth form college, would likely increase travel distance, time, and expense. Also, class sizes would increase, reducing quality of tuition.
- 238 It would be awkward because I would have to travel everyday and it would waste time that I would be using to do work
- 240 these won't affect me as I'm finishing my studies next year. but it will affect sister's studies as well as people I know so I want to voice my opinion. keep them as they are.
- 246 who pays for transportation?
- 249 This would impact on staffing, and provision of many other courses delivered by Sixth Form. The Island would lose its best Sixth Form provider-this is irresponsible and totally counter intuitive.
- 254 Not applicable
- 260 Doesn't go far enough.
- 267 This would work well.
- 272 Are there 4 sixth forms failing? Is it needed?
- 278 This would cause a great deal of disruption. I am also concerned that teachers at island secondary schools would be put off working there because they would no longer be able to teach A-levels.
- 282 This would represent a failure to address the core inter-related problems of the current situation.
- 292 Disruption from another transition - insufficiently funded. Teacher recruitment impact in 11-16 schools?
- 302 Changes to work place / tasks
- 310 This I feel is the best compromise.
- 311 Key part of my enjoyment and satisfaction has been the success of our VI form campus. It's thriving and improving every year. To simply get rid of it would be a hugely retrograde step for the students and would seriously hinder the ability of Medina to attract quality teaching staff to the island which is already a enormous challenge.
- 312 Better learning environment for some and a drop in higher learning for more.
- 314 See comment above.
- 318 My son is due to start his A levels in September 2015. Having already been significantly affected and failed by the education restructure on the island, and having had an incredibly unpleasant experience of secondary education at Ryde Academy, he and other young people deserve to continue their education on the island without further disruption and upheaval, to give them at least a fighting chance of fulfilling their potential and heading off to university. In addition, should the Medina site be transformed into a 6th form college, I am, again faced with redundancy from a job I love.
- 330 Seek employment elsewhere. I was not raised on the island but fully believe that the island is unique in a good way. However, this decision would truly make me think those in charge of these decisions are uneducated and unmotivated to seek a positive change in education and only serve their personal views.
- 334 I am very happy with the results achieved, standards and student care offered by Christ the King College and would not want to see this lost.
- 340 As above

Impact if Option E were to happen

case Q10d1

- 18** Spend money on improving post-16 provision at major High Schools with a travel budget for all students so they can choose provider- this should be linked to attendance
- 25** Ditto....All and any change will have an impact, but standards have to improve and cottage-industry six forms are not going to help. Neither will the plethora of service-industry training provisions, that fight over future pupils to maintain business models and not inspire the island's young people to achieve full potential.
- 49** As previous
- 62** I would not have to send my son to school on the mainland. I can't wait to get to the end of this study I will tell you a few facts!
- 63** Medina would remain a secondary school less impact on children already at Medina. Less traffic impact.
- 79** n/a
- 98** No Impact, though possible redundancy on A-Level Exams.
- 137** May consider the IW for 6 Form if my suggestions were adopted!
- 168** One college, using the already established Isle of Wight College, is economically sound and would allow social mixing of the over 16 student population of the Island.
- 171** None
- 172** This would not be just a short term temporary fix. We must not make the mistakes which have made the changes in the last few years so devastating to education on the island.
- 197** Make it easier to recruit top quality teachers
- 249** Preferred for reasons given earlier
- 257** No personal impact, as I believe the College will continue to run a successful and strong Sixth Form provision regardless of any agreed proposal. But for the benefit of young people, joint working and clear pathways are essential.
- 267** See previous comments.
- 291** Offers stability (leadership at the IW College is stable (unlike in the schools/academies) and of very high quality. There are already high progression rates of A level students there to Russell Group universities.
- 318** My son is due to start his A levels in September 2015. Having already been significantly affected and failed by the education restructure on the island, and having had an incredibly unpleasant experience of secondary education at Ryde Academy, he and other young people deserve to continue their education on the island without further disruption and upheaval, to give them at least a fighting chance of fulfilling their potential and heading off to university. In addition, should the Medina site be transformed into a 6th form college, I am, again faced with redundancy from I job I love.
- 330** Remain on the Island and give everything I have into improving the education of those I teach on the island.
- 340** Would promote a positive and responsive provision, with healthy competition to stimulate accountability.

General Comments

case Q11

- 1 I wish the IW Council would concentrate on raising standards and supporting the schools in their journey to outstanding. Continuous threats of closure is disruptive and cruel. Our children have suffered enough. Reduce the sizes of all the secondary schools, as they are too big and focus on working with the schools to first stabilise education and then improve it. There are children in the system who will never recover from the last reorganisation. We don't want another.
- 5 It shocked me to the core that this Council, comprising of many Councillors who stood against school closures, could come up with a consultation so carefully geared towards their desired result. Have they forgotten their statutory duty of providing a good education for children? Putting some children through potentially two schools closures is unforgivable. They should concentrate their efforts on working with schools to improve the standards of education further instead of terrifying teachers with job loss threats; many of whom have already been made redundant once. I expected more from this administration and feel totally betrayed. I would rather have David Pugh back; at least he didn't lie about school closures by renaming them mergers. If Medina is merged or closed and my daughter's right to a good non-religious education is taken away, I will not be held responsible for my actions. Very angry and disappointed.
- 6 The College should have bigger role. Best provider on Island
- 8 The authority should aim to keep further changes to these cohorts already impacted negatively by the change to two tier - plan maybe for a better (Hampshire) managed change in 5 years but for now until all schools are out of poor / special measure rating this is a risk to high and will alienate students, teachers and parents alike. Learn the lesson from before, no Big Bang, don't lose more teachers and more key learning time for the cohorts effected Voting wise I will vote for the representative most likely to favour my choice. Take the surplus cost as a lesson from the poor calculations and management last time no more 'we are where we are' just pickup the pieces and have a firm improvement plan which minimises any further changes for 5 years
- 9 Sandown bay academy is currently in the top 25% post 16 providers in the uk. We are rated good by ofsted and this year we have over 90% of our year 13 students applying to university; over 63% more than the 27% figure the council released. We have excellent quality of provision and offer an extensive range of courses academic and vocational. We have excellent supportive post 16 SEN support as well as supporting our higher attaining MEDROX students. By choosing to change the post 16 offer to one provider or seriously limiting it, you will be not only limiting or children's freedom of choice but their ability to achieve the best they can. It will take a long time to establish the quality of provision that we at Sandown offer, along with other post 16 providers. To take away and change our post 16 providers will be putting the already fragile education system on the island in an even more fragile position.
- 10 These plans are poorly thought through and have not considered the needs of the students AT ALL. There was an opportunity to get it right years ago when we went through the tier change. It was poorly managed and ruined people's careers and students education. This is the aftermath of a series of poor decisions and hasty money saving 'solutions'. It is immoral that we (IOW secondary education)should have to endure this again. Reducing the number of students per school is the lesser of the evils, either that or look at the car crash that is Sandown/Ryde academy. This time, LISTEN to the people involved- you are driving committed, young and talented teachers like myself off the island, and the island needs good teaching, not people coming to teach in their 50's to retire after a few easy years of coasting. Merging medina and carisbrooke will be catastrophic, as would doing away with the largest and most popular institution post-16 teaching. Keep things the same, but streamline them, allocate money fairly, set high standards and allow the stakeholders of IOW secondary education be proud of, and value what they had under their noses to start.

- 13** Please see my general comments on the page about changes to secondary schools. A significant number of our children are currently being failed by the secondary schools on the Isle of Wight. I think everybody: LEA, school management, teachers, parents and pupils(to a certain extent) need to take responsibility for this situation. As I said before schools in far more deprived and difficult areas are thriving, why can't we learn from their example. My daughter starts secondary in September 2016, I am hoping she gets a bursary to an independent school or a place at Christ the King. It is very depressing to think that there is only a slim chance of her being able to go to a decent state school.
- 17** Consultation is a bit confusing for someone of a young age!
- 18** I do not understand the legal implications of council imposed limits on schools no longer under council control- surely advice can be given but in a free market and with parental choice it is not the council that makes these decisions. Stop mucking around with the education of our students and wanting control- let them choose by market forces- travel costs will rise so students don't want to go far for an education that isn't that different to that available locally- post-16 provision is not just 6th form.
- 25** Keep local politicians out of this debate as far as possible until a robust solution(s) is determined, shared and then debated, consulted upon widely, tested and swiftly implemented for the sake of the young people on the island. They deserve a good chance and not a fudge!
- 27** Although I appreciate the Post 16 issues, my immediate concern due to the ages of my children is the 11-16 provision. The idea of a merger (closure) of Medina with Carisbrook is very worrying and does not take into account the effect it will have on students - you say it will be 'short disruption'.....what is the time frame exactly? Even a few months for a student taking his/her GCSEs - could be catastrophic!!....that will continue into affecting their 6th form opportunities and directly affect their higher education options. The council claim to want our young children to achieve higher and better and to succeed in gaining better results and good university options but do the children who would be caught in the merger not count in these aspirations? The Carisbrooke campus is sub-standard. I understand that funding will be available for improvements but I do not believe that these improvements will be swift or fully meet the needs of nearly 2000 students. Add to that the fact that the school has only just come out of special measures and I hope you can see why I do not want my children to go there! Surely the most sensible option, and the one that every parent I have spoken to is hoping for, is simply to reduce the intake for each school. None of us parents want a merger, none of the students want a merger. I understand the need to address the surplus places but you must please understand our need to try and obtain good education for our children, and that it would be a terrible thing to dismantle one of the best performing secondary schools on the island.
- 30** I speak as a teacher with 20 years' experience, both in London and on the island, who has worked in large comprehensives in both places as well as currently at the College Sixth Form. For ten years I taught at a Sixth Form College graded Outstanding, which I saw increase from 500 to 900 students and decline as a result (similarly a comprehensive which went from 1100 to 1400). In both institutions the strong pastoral care was diluted - there is a simple, if difficult to justify by data, sense of 'too big to care', where systems take over and children feel like a cog in a machine. They need to feel that they are known, and not just by their class teachers. In a small school it is very much easier for teachers to meet to discuss individuals. The Year Group system is helpful here, and should be reinstated in schools which abandoned it. On the island, with many small primary schools, there is a tremendous shock for many children on transfer to a large, impersonal school. Any teacher knows that the academic results are only as good as the pastoral care supporting these children. This applies just as much at Sixth Form where teachers have to spend quite a lot of time chasing up students who cannot cope with organising their free time or independent study. In my experience, Island children do need a lot of support. I suggest you undertake a survey of the many Island parents who have chosen to educate their children at home, as the response could be illuminating.

- 31** I cannot believe you are now spending time and money worrying staff, parents and students in a time when we are already going through an educational change as all the specifications are changing over the next few years for GCSE and A Level. Use money to raise standards. Stop consulting on things that you already know the outcome you wish. We all deserve better and in the 20 years I have worked for this authority I can honestly say I have never seen a member of the council take an interest in a school. Come and see my school, my students, my passion for my subject before deciding we are all useless and need to get better by reorganising again. Before the last consultation my school was on the up and in line with national averages and then you put in place an awful change. Please think this one through properly and if it has to go ahead execute it properly.
- 33** Getting secondary education on the island right should be a priority for the island. Those children failing in school now are our neighbours of tomorrow. They are the future of our community and it should matter to us all whether we have children or not
- 35** Having been a parent governor of St.Margaret's before it merged with St.Wilfred and St.Boniface I have personal experience of the detrimental effect to staff and pupils in the run up to a merger. There is already worry and frankly anger from parents and pupils at Medina that their schooling will be disrupted. Every parent without exception that I have spoken to is opposed to a merger, many of whom had children involved in primary school changes. DfE grant money is designated for Carisbrooke, CKC and Ryde so develop them if the parents approve and leave Medina . The merger option is a recipe for disaster with staff jumping ship, parents opting for other schools and staff and governors split on what's best for them, the pupils and future education on the Island. PS I am a parent of y8 Medina student and have another daughter attending in September 15. Question 1 did not seem to have a box suitable to tick so I ticked the only one that said Parents
- 37** Please let our schools focus on educating our children! The current secondary school cohort have already had to go through reorganisation and the impact that had on teacher morale and staff retention. Focus on providing the best possible education to our children let them have some stability and security please!
- 44** I am very angry with the proposal of merging and further changes every change has ill affects on a child's education its suggested it will only cause temporary disruption but how can anyone say it will be temporary not every child is able to cope well under stress and is it possible the changes over the years are the cause of the fall in grades and teaching standards for once why can't things be left as they are as and provide the support needed to improve standards and grades
- 48** I do not feel that any decision should be made BEFORE each option has been fully thought through from start to finish regarding the consequences and knock on effect of each proposal. This was NOT done with the change from the three to two tier system and the results have been hugely traumatic for our children involved. This cannot be an exercise purely about monetary gain and raising standards. Our children's well being during the process MUST be hugely considered this time. They must not go through such trauma again during the next transition stage. The next phase of transition should all have been incorporated as part of a ten year overall plan from three tier to two tier as is what has happened during similar transitions on the mainland. This next phase should not have been sprung on us now. There has been no forethought. I am hugely concerned that at Monday nights consultation meeting at Carisbrooke College the same thing is happening again with the next phase of transition as the Council Officers were unable to answer any questions on the consequences/follow on plan attached to each option and this was a general frustration held by most of the audience that asked questions. At this stage they should know the answers as in any decent business plan ie looking ahead right to the very end of each stage of the plan/proposal. A burying the head in the sand attitude is not the answer here. Each option needs thinking through NOW from start to finish with the findings/proposals being included in this consultation and made public BEFORE the general public should be expected to vote on any proposal. There should already be a timetable in place for each proposal particularly those that requires huge change and disruption ie merger of two schools and closure/re-opening of sixth form colleges. How can the

- public be expected to vote without any such information at this stage?
- 49** Selection should be made on the basis of outcomes in terms of value added and the opportunities for successful progression created, given that these are at the core of the consultation. Once the Isle of Wight College data is incorporated into the consultation, since as of yet, although the College's replacement is proposed amongst the options, the consultation document data does not currently include the College's outcomes and data on progression; and only that of schools, the College's track record is quite a leap ahead of the school data, and as such is extremely worthy of recognition and acknowledgment within the consultation. I understand that this is to be provided in due course to assist the process.
- 51** Children with poor grades usually come from council funded backgrounds. Until we refuse to subsidise them and force them back into work the Island will continue to waste valuable money in novelty slutions
- 52** The reduction in the number of 6 forms would reduce the amount of money the council spends on the supporting of the smaller 6 forms. The results published in the county press show that the majorities of 6 form are under not providing a high enough quality of A level for their students. The isle of Wight college is already providing a high level of A level and has an almost new building. It will also be adding a new STEM building this year. It also has an excellent number of students going onto university and employment. With greater support the isle of Wight college would be able to strengthen the A level provision. There would be some sense in the 6 form schools dropping their A level courses and focusing on the GCSEs results as again these have not improved. Also all but 1 of the state schools on the island has been in special measures in the last 18 months it would make more sense for them to focus on this and leave the A level to those who are already doing this at a high level.
- 53** These changes must be well managed to ensure the least disruption to existing pupils and staff. Funding must be sourced to support present and future education.
- 60** Separate 6th form college would be good but could leave schools with shortage of teachers if they teach more than just A levels and move to the 6th form college.
- 61** I have no confidence in the IW Council making the correct decision or even taking one bit of notice of the Council Tax payers whom this not-required change would effect.
- 62** Oh! Thank you! Dear council run education, I live on benefits, I am a lone parent and I am getting into almost unmanageable debt because I am fighting to give my son the educational opportunity he deserves. I am also a qualified teacher but I no longer work in the mainstream due to illness. Let me tell you how it goes At Year 3 he was identified as gifted and talented with regard to Maths - he was also identified as having some fine motor skills difficulties linked to Dyspraxia by Oak House. He remained in Top Set throughout his education, but he did struggle with his writing at times. He was given a test prior to GCSEs where he was told to write as quickly as he could for 5 mins. Apparently he passed - I shouldn't think you could read a word of it! He took his Maths GCSE early and achieved a solid Grade A in spite of refusing to revise as he had a girlfriend! He achieved a number of Grade Bs in GCSE - 5 of them because his coursework brought his grade down. His coursework! Normally a school makes sure that coursework is together and achieving top marks however..... He actually achieved a Grade B for statistics because his coursework was a grade E this from a learner previously identified as G&Tmoving on. He stayed at his school for AS Levels. He was not reassessed for learning support although the funding provisions are different at post 16. The Biology syllabus was not fully delivered and learners were told to swot up unsupervised. When I asked the Maths teacher (who was also absent from many classes) to arrange for revision sessions he told me there were student led revision sessions available and my son could "retake next year anyway". He gained a grade U at AS Level. Where exactly is the Value Added here? Gifted and Talented at Year 3 and a Grade U at AS Level. After his exams in June my son told me he had not actually had enough time to finish any of his written exams. At this point he ceased education on the Isle of Wight. Within 2 weeks at his new mainland school he was identified as exceptional in one form of learning but needs extra time to complete written exams. He is now

achieving A and B grades and is expected to move to progress to a leading university. I will sell my car to pay for his transport next year. I am already in debt having paid this year's transport on credit cards that I cannot actually manage to pay back. My son has been absolutely let down by the shambolic education on the Isle of Wight. Ironically, the fact that he attended school here could go in his favour to get into the university of his choice - as the grades he achieved at AS Level here are so laughable when compared to his achievement now and this will be reflected on his UCAS applications. When I asked him the difference between his friends on the Island and his friends on the mainland he said "The mainland ones have got study plans in operation already. We have finished our biology syllabus and after half term we start on revision sessions (February)". The whole attitude to education and studying in schools on the Island is flawed. State cannot compete with schools like Ryde School where weekend study sessions are in place for any Year 11 child in danger of not achieving Grade C at GCSE - and the fact that they have to do that brings their standards into question too I think! ~It is a major problem and it has to be addressed slowly but here is my controversial suggestion for a starting place. Stop employing NQTs that are from the Island. They are educated on the Island (I think we can safely say that is not a good example of education for starters) - they go to university with their mediocre A Levels and gain a 2:1 or 2:2 (and we all know they are two a penny now too) and then they come back to train in an Island school and become a teacher here. It's like continually dumbing down. Any teacher working in an Island school should have either been educated in a solidly achieving area, have experience working in such an area or have some life experience that adds value to the teaching (eg previously a journalist). Then at least the expectations will be there to start with. Back to my son. He goes to school now with learners from amongst other places, the Scilly Isles - the second highest achieving area for GCSEs in the UK. They don't have 16 GCSEs with a bunch of B and C grades (my son's peers on IW) but they have 10 solid A grades. They know what to do to study and they have high expectations of themselves with regard to their academic achievement. Learning in this environment has rubbed off onto my son. He now has high expectations of himself and he knows how to study in order to achieve. He is the same child he was in Year 3 with the same abilities and disabilities. Being educated on the mainland he is now able to achieve his potential having been so appalling failed by the education on the Island. Finally, and perhaps most tellingly, he has respect for himself and his abilities. I don't know if I will be able to make any of your consultation meetings. I hope to God I can because the complacency throughout education here in both state and independent sectors needs a bloody good shove!

- 63** These proposals are being introduced far too soon after the primary and secondary school changes. A dedicated sixth form college may see an improvement in A level standards but this should not be at the detriment of secondary school provision. By closing Medina College as a secondary school would cause both short and long term disruption and further impact on declining performance at Carisbrooke college. The focus seems to be more on buildings than standards with the chase for central government funding.

- 64** When I had the chance to view the schools available for my child I was shocked. The free-school is too new to comment on, but it's ideas and enthusiasm are a breath of fresh air, hopefully it will grow to be successful with new building to help and inspire the children. Of the secondary schools visited (cannot comment on Ryde or the new Cowes school) I was shocked as to the quality of the buildings and general equipment on show. Whilst it is true a bright hard-working individual will do well at any school, the options and opportunities viewed at Medina appeared far better than those available at Sandown and Carisbrooke. Many parents, especially when at Sandown said "this has not changed since I was here" which is likely to be between 20 and 35 years ago. Although teaching is not the best paid profession, when in an area such as the Isle of Wight which has an average wage far lower than the national one, teachers receive a wage far higher than is typical for the area so it should be more appealing than a city school which may have a higher wage structure but massively higher living costs and time consuming commutes. The head teachers need to work on selling the opportunities on offer here. Also there are too many people teaching because once they have a degree and realising they cannot get their chosen career do a conversion qualification just to get a teaching job with reasonable pay (a massive problem in Primary education), which could well explain some of the Island's poor results here. We do not have the problems of mainland city schools with classes of 35 with many different nationalities (most not speaking English), the Islands children should come near the top of national results tables, not the bottom. The children should leave primary schools at the required levels (or above) enabling the secondary schools to teach what is needed not to re-cover basic skills.
- 65** No more comment just to try and avoid Wellington road. Thank you
- 67** There has been too much change already and time is needed to fully assess the impact of these changes before more change is imposed. The current arrangement, while not perfect, should be allowed to have a few years to run so that current pupils do not have to face a second upheaval.
- 69** We need a bridge- to get away from the Isle of Wight council messing all our kids education up.
- 73** This consultation is hard to follow. It is laid out in a way which discourages specific comments.
- 77** Need to do more to stop students going to access sixth form provision on the mainland. Need to provide the same opportunities.
- 79** Ten years ago the secondary education system on the Isle of Wight was so terrible that I took my children out of Cowes High School and paid for their education at Ryde Independent. While there have been some improvements during the decade, aspirations are still too low for academic courses and there is insufficient vocational opportunity. Parents have a critical role in their children's outcomes and schools, however they are configured in the future, need to encourage the home partnership.
- 82** My children are entitled to a good education and that shouldn't depend on where it is. My fear is that good teachers will leave because of this uncertainty. It is already hard for good teachers to be employed on the island. Standards are improving so money should be going into continuing that and smaller classes may help with improving standards.
- 83** I have probably come across as rude, disrespectful, annoying, a waste of time, unprofessional (I am 13, but I good at English and can stay formal, although I wanted to get my point across and I'm angry right now so it's slightly hard for me to remain professional) and biased. However, I'm just saying what we're all thinking and wanting to happen. You should be able to see the effect it would have on people if changes take place. We're Isle-of-Wight-ers, we don't like change, in case you hadn't noticed. I doubt you read all the way through my rant but it needs to be said and I was told that you want me to fill in this questionnaire. Thank you for your time :)
- 85** Sixth form provision is ridiculous. Too many options. Would be much better if all in one place. Would be able to attract better teaching staff who want to teach a level only. Would raise standards
- 86** Give staff and students a chance to discuss their thoughts by holding meetings for: just staff just students
- 87** As a member of staff at a school, the impact on the students would be detrimental to the education on the Island These students have already suffered due to the recent reshuffle. Leave the students

and the education system alone.

- 90** I believe the best way forward is to predominantly leave things as they are. If change is necessary then either a reduction in places at secondary schools or a smaller secondary school in the West Wight area to replace Carisbrooke College. Clearly, parents are choosing to send their children to either Christ the King College or Medina College as a preference to Carisbrooke College and I feel congestion in the Carisbrooke area is bad enough as it is, without increasing the size of Carisbrooke College. I feel sixth form provision should also be left much as it is. I think the Island Innovation Trust is an excellent facility which was purpose built 3 years ago. Having toured it with my son yesterday, I left feeling very inspired and that the staff are positive and excel in what they do. They assist students to become young adults who take responsibility for their education and progression for the future. I can't comment on other sixth forms as I have no knowledge of them, other than Christ the King, where my son has chosen not to stay, instead choosing the Island Innovation Trust. It is centrally located, near the town and bus station and with some refurbishment should remain in situ for many years to come. It offers a good range of A levels taught to a high standard, with excellent links to Universities and local employers. With regard to the Consultation meeting, I think that questions were mostly well answered and plenty of information was given. However, Felicity Rowe gives the impression that she thinks Option 2 for secondary schools is the way forward - I think most Islanders disagree. Also, the figures in her presentation are all based on "local preferences" working on the basis that because you are in the locality, you will choose that school. This is not the case, because for example, not everyone in Ventnor will choose the Free School and not everyone in East Cowes chooses Cowes Secondary school. A pattern that I am sure is reflected across the Island when you look at secondary school applications and where parents are choosing as their preferences.
- 92** The Sixth Forms on the Island are not really compelled to do anything the council say as you are no longer in control of the schools! Your own fault.
- 98** The only Schools you need to change are Ryde - do the rebuild that you have the money provided for. Rebuild Carisbrooke as a 4FE + Sixth Form - to replace Node Hill. Rebuild CTK vertically, so as to increase FE without using up more land. Leave Medina and Sandown alone, they are fine, as once the trauma of the last mashup of the Schools has passed, all schools will continue to get better results. You seem to lose the Goal with your ideas, moving children around, screwing up their transport arrangements and forcing them to change mid-stream is NOT going to improve their Education. Surely the disastrous results since the last changes taught you that.
- 99** The mess that was made when changing from a 3 to 2 tier schools was unacceptable, teachers leaving very deflated staff across the board. This next change in the education has to be all in place properly because if it goes wrong this time and things don't improve the way people say the new changes will make we have no where to go. Schools are still trying to improve the primary years, it takes a long time for it all to work right and get the best out of systems. What also happens if school sites do close and children have to move around and get used to new systems in a new school surrounding as they are due to take exams, not a great situation at a very stressful time. Please, please think very carefully about any decision as it will have to be lived with if its wrong.
- 104** I feel as a parent that the students have had alot of disruption through all the changes over the past few years it may in the future work but it is causing disruption uncertainty and anxiety in our youngsters My child currently goes to Medina and I am also a staff member .I do not feel that the Students best interests are being taken in to consideration and feel that this could be detrimental to our children's learning if it is decided that Medina should merge with Carisbrooke .And what about residents of Carisbrooke this will cause congestion on an already busy area .
- 106** The whole concept of merging the 2 Colleges is absurd.As well as my previous point's I believe that in a few year's time, the number of secondary pupils will be far greater than pupil places available.
- 108** You decided to change the education 3 tier system to 2 tier, your execution of this was poor and have made it worse. Back the current system and see it through until it does work.

- 111** Rebuild Carisbrooke as a 4 form entry. Job done everyone's happy.
- 112** I hope that staff do not have to go through the turmoil that was caused three years ago when the secondary system changed. The low morale could not help but be passed on to students. I hope that staff are treated more courteously and a lot more fairly than they were before, with very good staff having to drop massive amounts of salary to fit into the new structure, with jobs of a lesser responsibility given higher grades.
- 115** Whatever decisions are made, PLEASE don't let our children down. The needs of students currently in years 8 to 11 but particularly year 9, have been disregarded enough over the past four years - they need support and security for themselves, not just to be part of the security for future students.
- 117** What are your reasons for merging schools? This would be at the expense of students and teachers. Education is so important, merging two schools and changing the sixth form is unnecessary and will not benefit our children. The classes would be too big, therefore teachers cannot effectively teach therefore students do not get a good education. Save money elsewhere, not by merging two already large schools. There has been enough upheaval in the Islands education system.
- 128** Our children on the isle of Wight have had their education mucked around with for years, please don't do this to them again
- 130** This should have been done in the last round of consultations.
- 132** The previous administration caused massive disruption to the education of children on the Isle of Wight with it's ill conceived and poorly implemented move to the 2 tier system. It blighted the future prospects of many children who, due to being caught up in that fiasco, performed poorly at school and obtained poor GCSE results as a consequence. What the school children of the Isle of Wight need right now is some stability. Another huge reorganisation will merely blight the education of another generation. I therefore request that you make no further changes to the provision of education on the Isle of Wight. Even this consultation is ill conceived as it raises uncertainty and doubt amongst students, parents and, importantly, the teaching staff. I vote for stability. Change nothing.
- 133** Cannot understand why this change should happen , you take away secondary schools there just getting there heads round this big change , then you want to take away there school move them the otherside of Newport to some where they don't want to go , I don't think anyone is thinking of children & parents , think this is ridiculas as medina has been a good school to my children and I have no intention of taking them to carisbrooke if this goes ahead !!!! And also the iow festival is fully involved with medina !!!!
- 134** Understand the need for rationalisation with over supply. However, careful consideration needs to be given or parents will consider alternatives like private education and mainland schools. As an Island we struggle to recruit professional people in a range of careers if we are unable to provide good quality education with choice, this could have further wider reaching impact on loss of jobs and industry. My main concern is that although numbers have to be balanced it is really important that students and parents have choice.
- 136** I find it absolutely ludicrous that it has been suggested that the only improving school on the Island is closed! Surely one reason that numbers have dropped so dramatically at Carisbrooke is due to the appalling standards. You are proposing to take all that is good and disseminate it and potentially end up with disaster. I would like to dispute the accuracy of the numbers referred to at the consultation meeting, it was admitted the the amount of funding allocated to Carisbrooke was based on figures gathered approx. 3 years ago but which are now said to be inaccurate. Therefore why should we believe that these are any better? It was stated that it can only be 'suggested' that schools close their sixth forms and that the possibility exists that if they opened a Sixth firm on the Medina site numbers would be very low. At would level would this become unviable? And what happens to the site then?

- 137** Regarding Secondary Schools: With 3 children in the education system (Yr 9, Yr 7 and Yr 5), I am just so grateful that my Yr 7 son was accepted at the Free School and is thriving! This also means his younger sister can attend and means that we don't really have to get involved in the mess that the the Secondaries are in, particularly as we are in the West Wight and any Carisbrooke/Medina merger would have profoundly affected us. We did really want to consider Cowes for my Yr 7 child but were put off by the School and School Transport division who pretty well told us there was absolutely NO chance that he would be able to get a spare seat on the bus and it is impossible to get Southern Vectis buses from Freshwater Bay to Cowes at 7am! So we had to rule that out which was a shame as we thought the facilities were exceptional and I am pleased to see results steadily improving. I have many friends in the West Wight who have nominated Cowes as their first preference for next year so I do hope School Transport will have the foresight to put on a larger bus for them even though it is not their priority school. With regards to our eldest Yr 9 daughter, she spent Yrs 7 and 8 and some of Yr 9 at Medina which I thought was a good school under Mr Thomas' leadership. Our daughter is bright and musical so Medina was a good fit for her music interests and she was in top sets for everything so behaviour was not too bad in the classrooms, however teaching standards in many subject areas were really quite shocking with comments like 'We had a supply teacher today for Science and it was really good because we actually did an experiment - we haven't done one of those in over a year!'. We came increasingly concerned that her Year group had already been through so many changes in Primary as they were the first Yr group to stay on and will also be the first Yr group to take the new GCSE's so I really didn't want her year to also be the one that had to merge with Carisbrooke in the middle of her GCSE studies! This fact, combined with the serious overcrowding which she found quite distressing at times, caused us to take the plunge and send her to Ryde.
- 139** Medina has managed to hold on to a good status and my child is happy with hjiow things stand at the moment. If Carisbrookes numbers are dropping then the council need to look into why this is happening, is a new building the answer?. Medina has a good building that's in a good state of repair so if the other schools need to rebuild then let them and make sure they rebuild to the appropriate size relating to your students figures coming through for the future. No other school on the island can currently offer all that Medina can and I think merging both schools will be the death if both of them and people may look further afield or even home tutoring. Parents were told before that when the last amalgamation happened they would be given a chance to be heard, I hope this happens this time round.
- 140** Why don't you leave Medina alone and merge Carisbrooke College and Christ the King, they're close together? Two schools aren't needed in Carisbrooke.
- 141** This is, by far, the worst thing that the Isle of Wight council have planned to do to the education system for a long time. For one, the Isle of Wight College f6rm is, according to close friends of mine, excellent. As is the 6th form on the old Nodehill site. As is, in my opinion, Christ the King. Each and every island sixth form has its own unique set of characteristics. Each encourages a certain approach to learning, and provides its teachings in a certain way. For instance, Christ the King College is academic, quiet and studious- making it the perfect environment for hardworking students who enjoy learning. Without this blend of personalities available, pupils will be forced to attend a 6th form that isn't right for them. In addition, I am receiving the best education I ever have, and I don't want to lose it. My friend at f6rm, a young carer with learning difficulties, is finally getting the support she needs. Another friend, who has just left Nodehill, went from loathing school to loving it while she was there. Each of these 6th forms offer a specific environment, and different people thrive in different environments. Without the range of options, you will find that a lot of students struggle to achieve as much as they currently do and, lets face it, the last thing the island need is for it's education system to get worse (we will be the laughing stock of the UK....)

- 148** I feel passionately that two schools should not merge. The size should be adjusted to suit the number of pupils. Medina has for a long time had a larger intake of students due to its reputation of excellent teaching and SEN provision. Neither of my children could cope in an environment that is proposed with this 'super' school with so many other students. They are both in middle sets where behaviour would become worse with bigger classes and education time would be lost. The Island has made too many bad decisions regarding education lately and it's the students who have suffered and will continue to suffer if this merger goes ahead. Keep the schools and classes smaller and more manageable. These students are our future, don't mess it up for them.
- 149** I obviously realise that there really isn't an option to do nothing. I do hope that Medina College does not merge with Carisbrooke. We need to provide our children with a better education than many on the Island are getting, but not at the expense of a good school which is giving our children a good education. Carisbrooke College should close, it is performing very poorly + intake numbers are reflecting this. If Carisbrooke were to close and the pupils sent to other schools would this not deal with the whole of the current surplus places at all the high schools? Catchment areas could be changed to redirect pupils to specifically allocated schools.
- 165** Obviously a phased implementation of outcome with minimal disruption to learning. However should be achieved as soon as practically possible to give clear options to pupils, parents, staff and Governors.
- 166** The Isle of Wight council rarely listens to those who will suffer most with the proposed changes. We feel that these choices have been made and surveys like this are merely an exercise in box ticking the required legal consultation process. PLEASE prove us wrong and show those of who vote to pay you That you listen and care.
- 167** What more is there to say. I, like most of the population, have no confidence in a council constituted by parochial individuals, lacking in expertise and vision. The Isle of Wight should be the jewel in the crown, yet it languishes in social deprivation, with no leadership or vision from an inept governance structure that is the Isle of Wight Council. Wasn't reorganisation supposed to resolve these concerns?
- 168** Concentrating excellence in one facility is always the best option. Isle of Wight College already has an established record of very good academic achievement. The facilities are excellent at the College. The IOW College is centrally located and easy to get to. There is no need to re-invent something that already exists - simply enhance it.
- 172** The old Cowes High School building needs to be dealt with. Generally, the future for secondary education and the well being of all pupils must be really well thought out for the long term good of the island.
- 173** I have seen and heard nothing that convinces me merging Medina and Carisbrooke will improve the outcomes for Medina children, therefore Medina must be left alone.
- 176** Education on the island has already suffered from an extremely badly run bodged reorganisation, the last thing it needs is to be affected by another. Any change is only going to have a negative affect on standards and staff morale both of which I thought the council were trying to improve.
- 177** PLEASE LEAVE THE SCHOOLS ALONE...THEY ARE STILL SUFFERING FROM THE LAST FIASCO!
- 179** I DO NOT WANT A MERGER,PLEASE JUST IMPROVE THE SCHOOLS WE HAVE.....KEEP MEDINA SEPERATE.....OR IT WILL BE TOO BIG AND TOO MANY PEOPLE.....ALSO IF U LIVE IN WOOTTON RYDE AND CARISBROOKE ARE QUIRE A TRECK ESPECIALLY AS U MOVED TO WOOTTON SO YOUR KIDS COULD GET TO SCHOOL EASY.....CANT BEAR RYDE AND CARISBROOK MORNING TRAFFIC!!! PLEASE DO NOT MERGE THE SCHOOLS KEEEP THEM SEPARATE
- 181** I really think this survey is one of the worst I have ever seen!
- 182** I am unsure why the IOW college is mentioned separately in each of your options? it is the quality of provision that needs to be raised, choice of A Levels, physical environment and overall experience

- 186** This consultation was based on inaccurate statistics. Since that error was pointed out, you have changed the stats in the report but not the conclusions. The post 16 results are not substantially worse than the rest of the country - they are just a bit lower which is to be expected considering the appalling state of our schools since the last reorganisation. The schools are finally improving so the results will improve too if you just give the system time to settle. Another reorganisation now will be disastrous and will adversely affect the same children who were hurt last time. The established sixth form colleges you refer to have good results but that doesn't mean the same will be true of a brand new sixth form college with a new head and a new staff. Looking at what happened with the brand-new schools created by the last reorganisation, it's far more likely to be a total failure. Of course, the sixth form college may work if it's not new at all - just the IW College sixth form in a new building - and, if that's what you're planning, you should be up front and tell us. Otherwise, the consultation is being run under false pretences. Choice is important in education. Different schools teach in different ways that suit different children. A child who fails in one school setting may succeed in another. (One of my sons failed at one middle school but succeeded so well after changing to a different one that he ended up at Cambridge.) If you set up a system where all children have to go to the same sixth-form college, you remove that choice so children who fail there will have no alternative way to study for A levels without travelling to the mainland. Forcing all children to travel to Newport for their post-16 education will impose travel costs that will present a huge financial burden on hard-pressed families. As a result, poorer children may opt not to study for A levels because of the cost of fares. Finally, are you legally able to implement the options for post-16 education you've suggested? Do you have the power to close all sixth form provision at IW schools and the IW College? Surely you don't have that amount of control over the IW College, Christ the King and the academies and, if you haven't, the only solution that you can only put into action is the one to leave everything as it is. In which case, you could have saved the cost of running this consultation and spent the money on actually educating the children.
- 187** Already voiced
- 188** PLEASE dont rush this decision, too much disruption, too frequent changes have affected staff morale and my children's education already. Graphs and tables helpful. Temporary adjustment of sizes until recent changes have stabilized would seem prudent. Closing buildings and temporary classrooms, rather than demolition would avoid major funding. Money could then be used to attract better teachers and heads.
- 191** We actually seem to produce better results at 6th form level. 11+ however does see the start of major issues for many pupils who struggle. The Island needs a cohesive and more wideranging solution for pupil premium students and those who struggle to fit in. There is no proper longer term provision and thus disruption for everyone else, bringing the whole down. Additionally the last major change from primary/middle/high to primary/high saw staff retained via protected salary scales who were not able to cope/teach well in new regimes. Finally, the protected pay crucified budgets with very little left to go on maintenance. Lets learn from all that and consult carefully to ensure any change puts pupils first.
- 199** I appreciate being able to offer any thoughts into the decision. WE MUST ENSURE WE THINK SO MUCH WIDER THAN THE ISLE OF WIGHT! THE SAME OLD IDEAS'S GO ROUND AND ROUND WITH NO REAL IMPROVEMENT AS NOTHING COMES FROM OUTSIDE THE ISLAND OT MAKE A REAL DIFFERENCE TO EDUCATION! REALLY REFRESHING TO SEE HAMPSHIRE EDUCATION LEADING THIS REVIEW. NOW IS THE TIME TO BE BOLD!!!
- 200** Unfortunately we have all suffered the disruption of a re-organisation which has left a bitter taste. Possibly these changes would be better managed this time but I feel a period of calm is needed for the education system to settle. I understand and agree that the excess spaces needs to be addressed but we should look at ways which avoid the disruption, ideally new builds that children can move into once completed!

- 205** Please speak with the teachers and head teachers before disrupting the education of our children yet again. Children have to stay at school or in education until they are 18, but travel subsidies are being withdrawn for 6th Form pupils. More costs for parents who are already struggling. Longer journey's would also mean higher travel costs.
- 214** NO CHANGE
- 223** If I would change anything in Six form it would be other facilities like the computer rooms make them more accessible.
- 226** Transport will be the biggest issue as well as facilities. Although it makes some sense to centralise core subjects with the best teachers, specialist facilities for specialist courses (such as sport) need to be maintained at the sites they are currently on (building new makes no financial sense)
- 227** Consultation on post 16 appears difficult as all secondary schools are foundation/academies or faith schools and cannot be told what to do by the council. Some schools are making steady good progress in improving GCSE and A level performance. Seems a shame to penalise these schools when others are under performing. The new sixth form college would need to be run by an experienced team as it would be a new experiment and would only have a short time to get set up before having a big impact on students as the A level curriculum is only 2 years. All secondary schools could suffer performance dips (GCSE and A level) if teachers move around in yet more re-organisation. Why is Christ the king being allowed to increase its numbers and dictate on keeping its sixth form when its GCSE performance has decreased for the last 2 years?
- 237** I don't think it should be changed. It's up to the sixth forms how they improve their buildings but they shouldn't be changed.
- 238** Leave it how it is!
- 239** please don't build one sixth form as it just would not work
- 240** NO.
- 242** It's a shame that people can't or won't see the bigger picture and think of the future. A new merged high school and a larger sixth form ,with modern facilities ,more subject options, highly skilled teaching will provide a much needed quality education for children now and in the future. Surely an extra 20 minutes journey to school each day is a small price to pay for a better educated child... Can't someone tell the certain Councillor to keep his unwanted opinions to himself .Trying to get a school closed so you can have their land as he suggested in the County press is disgraceful when it involves children's futures.
- 244** It is becoming increasingly clear that this consultation is being led by the estates and not the education department, which is flawed as the raising of educational standards is the key duty of the LA and not the other way round. They are related but one should not trump the other. Pause, deep breath and fresh eyes please.
- 246** The current Island schooling system is a shambles. AET have shown themselves to be incompetent and unable to attract quality teaching staff. Despite what you may think morale is at an all time low for the remaining staff and this is known throughout the profession. The Cowes school building is unfinished still with snags and not built with a school in mind. It is an architects' indulgence. The opening of the Free school in Ventnor has reduced numbers at Sandown, Medina and Caisbrooke causing a reduction in pupils and a further reduction in staff. However on a positive note, it adressed the council created lack of secondary provision in Ventnor. The ridiculous amount of over £4million per year (thats £20,000 per school day) on transportation needs to be at the forefront of any further decisions on where schools are to be built. The council has little influence over the sponsored academies. They are only interested in keeping the numbers up and therefore the money. Take away our 6th form? Dream on. The real future lies in smaller local schools. Build at Freshwater; stop the political nonsense of some councillors
- 248** Please think of the children in all this not just government targets.

- 249** The consequences of reorganisation of education should not be underestimated. It is often not the changes which are harmful but the process of change. A responsible position in the interests of 11-16 and 16-18 students would be to create a period of stability and calm -to help the recent progress made by schools and the College. The assumptions which have allowed for options B, C and D have not been properly explained and by their inclusion, and exclusion of other viable options the agenda looks demonstrably towards closure. The closures required would seriously undermine recent good work in the schools, seriously prevent quality staffing recruitment and retention, seriously limit or remove any choice of provision at 11-18, undermine confidence as staff would be certain to leave for other employment leaving student classes short of staff, and remove the best provider for Sixth Form on the Island and further afield. Please consider these consequences as central to the Consultation as they are not evident in any of the documentation provided.
- 257** I am concerned in general that PSBP funding could be pulled. I think traffic issues around the Carisbrooke site make it totally unsuitable for a bigger secondary school. Travel support for Post 16 learning is a major barrier on the Island, which will increasingly hit home with the Council's plan to pull subsidies from September 2015. However, this cannot be used as a way of excusing the prospect of 8 Sixth Forms to accommodate 1400 learners. The lack of infrastructure for Information, Advice and Guidance mean that young people have very little access to independent and impartial services. Therefore, there is great danger of provision being fragmented to local pockets of delivery that are simply not viable and of a high enough standard. Whilst I welcome the opportunity to air my views, I am still struggling to understand how the local authority can move the issue forward in practice with virtually no 'teeth' to impose change. My understanding is that any school with Academy status can re-buff any proposed changes to their make-up, and that the Isle of Wight College also has autonomy. I think it is down to all parties, as custodians of the Island's future education needs to think in a more innovative way to ensure positive outcomes for our young people. But, collaboration is the key.
- 260** It is important that all the secondary providers look at what is good for the IOW students. By combining Medina and Carisbrooke on the Carisbrooke site it makes best use of the EFA funds already allocated, it becomes a viable school on a lovely site and can improve quality as well as numbers. The Faith school remains on its own site and is for the Diocese to manage. Post 16 the most viable option and the best one for quality is to have one sixth form probably on the Medina site which could offer a broad curriculum including some BTECs whilst still remaining a leisure centre with the theatre. A compromise would be to have one sixth form combined from all the Providers except CTK and they keep their sixth form.
- 261** I sincerely hope the Council do not ignore the wishes of the people who have completed this consultation and treat it as paying lip service to the rules. These are our children, our schools and this is our Island. A group of detached Councillors many of whom don't have children in the system should not be making decisions like this after many fighting the last reorganisation. The Council do not have the expertise to complete a reorganisation successfully and the children will pay the price. Not right and not fair.
- 262** Please take into account children immediately affected were those who have been affected by the last lot of changes and their education has already been compromised. Please also think of those that have special needs and would have upheaval of new environment, travel etc.
- 264** The education of island children has already been damaged. The change from 3 to 2 tiers was awful and my daughters education has suffered. Changing again would be catastrophic especially with the Isle of Wight's council inability to do anything properly

265 If Christ the King College and a merged Carisbrooke and Medina College continue to both be in Wellington Road school buses will cause congestion on a huge scale. Key stage 3 students could start the school day at 8am and finish at 3pm while Key Stage 4 GCSE students could start at 10am and finish at 5pm. Research shows teenagers struggle with sleeping owing to their body clocks being in turmoil thanks to their out of control hormone changes. It may be a radical suggestion but we need to think radically to support our island children and young people. During the consultation period, a headteacher was getting excited about having a primary school joining the site of merged Carisbrooke and Medina colleges on Carisbrooke site. The discussion included how the transition children would make between primary and secondary education would be seamless if all the schools were on one site. My argument for this suggestion is that children can carry negative 'baggage' during 7 years at primary and, however hard staff try not to have preconceptions of challenging students, their move to 5 years at secondary might be hampered. Students need the nervous excitement and a fresh start associated with moving to secondary school. The 6th form at Island Innovation Trust is the best thing to have happened to A level education for island students. The staff are fantastic at supporting young people's aspirations to move onto university. Senior Leadership staff at a consultation meeting shook their heads vigorously when I suggested teachers coping with the daily challenges of teaching disillusioned GCSE students with the added stress of reaching results targets, may find it difficult to teach A level students effectively due to their professional exhaustion. The A level only teachers at Nodehill are exceptional and I think they are able to devote their working hours to their potential university students. If we have one centre for A level students teachers' enthusiasm for their subjects will support pupils' aspirations. The Nodehill building is inspirational itself - it even looks like a Russell Group campus building - what a wonderful aspiration for A level students! Let our young people grow up and move from the secondary school they studied for GCSEs and go to a separate beautiful building in the centre of Newport. If we need more room for all A level students, might I suggest taking over Lord Louis Library buildings to incorporate adult learning and public library facilities. My dream would be for Nodehill to offer GCSEs and A levels for adults - if we can help parents gain qualifications they didn't achieve when they were teenagers, think how they could support their own children gain better grades. It's a win win situation - we just need the vision to think of these ideas and address them as effectively as we can. At both the consultation meetings I attended, parents were concerned about potential facilities for children with additional needs, particularly those on the autistic spectrum - they thought their children would not be able to cope with huge super schools. Thank you for inviting the public, particularly parents, to attend these consultation meetings. However, many parents I have spoken to since, seem convinced the council are determined to do what they want and ignore our ideas. I have spoken out at meetings and in these comments in this survey because I have brought up six children who have benefited from the state education on the island and five have been to good universities and the last one is aiming to follow their siblings. I have faith in you thinking seriously about ideas you have heard discussed - please act on them. DO NOT DISAPPOINT!!!

267 The future of education on the Isle of Wight The Isle of Wight Education system has been through some difficult times. The restructuring from a three-tier to a two-tier system has caused considerable upheaval, but there are signs that progress is now being made. We have seen some good reports for primary schools, and the secondary schools are also beginning to improve. So there is an argument for staying as we are, and expecting further progress in the years ahead. However, there is over-provision in schools so there is an opportunity to consider again the structure of our provision. I do not think that the Island is well served by having so many sixth form providers. The individual sixth forms are too small to be effective. There would be clear advantages in limiting the Island to a large sixth form college, and one or possibly two schools. These are the problems we currently face, which would be alleviated by having fewer larger schools or colleges, teaching 16-18 year olds. • Class sizes are small, so it is expensive to run a sixth form. Schools subsidize their sixth forms at the expense of the 11-16 provision. Consequently class sizes are likely to be larger for the younger pupils, thereby disadvantaging them. • When class sizes get too small a

school does not run a course. This means that a student is then not able to study their preferred option. There have been occasions when a subject has been dropped half way through a course of study, with the consequence that a student cannot complete their A level. This is one reason why some pupils have had to complete their A Levels over three years. In a large sixth form this would not happen: when pupils decide to drop a subject after one year, it might make that subject too expensive to run; in a larger sixth form a saving can be made by reducing three sets to two, for example – but the subject continues. • Then the small sixth form cause fluctuations in the numbers: some years 14 people choose a subject; the next year it is 5. Can we afford to run the subject? Thus a teacher is left in a worrying position of not knowing what they will be teaching year on year. In a larger sixth form college there is greater stability. Such uncertainty is a barrier to recruitment of teachers. • Pupils sometimes complain that part of the way through an A Level course their teacher becomes ill or leaves. Then no one teaches them for a while, because that teacher was the only one to have the expertise in that subject. In a larger sixth form, it is more likely that someone else will be able to support those students. • Each A Level provider needs to offer good teaching in the facilitating subjects. These are the subjects, which are required by some of the more selective universities, or for some specific courses such as medicine. These subjects include: English literature, modern foreign languages, classical languages, maths and further maths, physics, chemistry, biology, geography and history. These subjects require particular expertise and knowledge. This is not to recognise the skill of other teachers; a gifted teacher can make a life changing difference to a young child in primary school – I remember with deep gratitude the brilliance of my teacher when I was seven, who somehow managed to cope with a class of 44, yet move us on at pace. However the teacher of a facilitating subject needs a different skill – they need deep understanding of their subject at a high level. Many of us who teach, might feel they could do a decent job of teaching GCSE maths, but how many of us feel confident about teaching A Level further maths when students, more intelligent than ourselves, ask us to solve problems on the spot in front of the class? There is a national shortage of such teachers. Why do we make it hard for ourselves to recruit A Level maths teachers by running seven sixth forms? At the moment the Island needs to recruit 7 further maths teachers, 7 top quality physicists and other facilitating subject teachers, to teach small groups in 7 centres. Would it not be easier to recruit 3 such teachers to teach more pupils in 3 centres? • There are further advantages of scale. A larger sixth form can have setting. There could be as many as 30 students who want to study A Level chemistry. They could be put into three sets by ability, thus allowing teachers to stretch the A* candidates and to support the weaker ones. This also provides competition – it is relatively easy to be best in a small pool, it is much harder in a larger pool. Unless bright pupils realise how bright it is possible to be, they do not realise their full potential. The advantages of larger sixth form schools and colleges can be seen from the above. • Economies of scale. • A broader curriculum. • Guaranteeing subject choice. • Better recruitment of teachers. • Better recruitment of pupils – they are less likely to go the mainland. • Better directed teaching. • Greater competition amongst students. • More opportunities for teachers to work together and exchange best practice. • Better results. Thus to summarise: I believe the Island would be best served by a sixth form college, one or two 11-18 schools and three or four 11-16 schools. This provides flexibility for the work force: the specialist sixth form teacher, the 11-16 specialist and scope for those who wish to contribute right across the age range. Then it makes sense to offer one or two school sixth forms in schools to provide choice and competition. It is time for schools to collaborate to produce such a structure, which is in the best interests of our pupils, rather than to fight their own corner. Nicholas England

- 269** Please do not close our island secondary schools, these children have had their education messed around enough. first of all you started to shut middle schools, we lost a lot of great teachers. secondly the primary schools were not geared up for older children so they were unable to begin learning subjects like science as they had no lab so instead of using Bunsen burners they used a candle! And cookery was pretty much non-existent. now after all the talk of not going to middle school because it was disruptive to change schools again at a later age you are looking at doing exactly that. the IoW council owe it to our children to let them go through the rest of their schooling without messing it up for them. Please don't ruin any more of our children's education.
- 270** please give west wight parents a fair choice of secondary school!
- 271** I hope desperately needed improvement can be made to allow more choice and give our children the education they deserve. I will not send my child to our local high school, Ryde Academy due to the very poor results and standards.
- 272** I do not want Christ the King 6th form to be lost as my children have been doing well since attending there and hope to stay on for 6th form.
- 276** The Isle of Wight school system is only just recovering from the past reorganisation. Our schools are only just starting to show improvements, which if left as they are will only continue to improve so WHY change now and put it right back to where it was before? PLEASE think of our children and THEIR future.
- 278** My son made a very positive decision to attend Medina College based on its resources, its positive ethos and its excellent arts provision, which all need to be retained. We could see it was a rapidly improving school, which has come through the disruption of the last schools reorganisation in a stronger position. Please leave Medina alone! The way Medina and Carisbrooke work constructively together as a locally-managed federation with a joint sixth form should be appreciated and applauded. I realise that Carisbrooke needs refurbishment or a rebuild, but that should be done to an appropriate size. I do not support Carisbrooke and Medina merging on the site. The joint sixth form at the Nodehill Campus works well, and is conveniently situated next to the bus station for students travelling in by bus. I'd like to see money spent on improving the building for the joint sixth form in its current location.
- 281** Mistakes have been made by allowing Free school and Studio school and expansion of Christ the King to the detriment of all education on IOW. Clearly there is too many 6th form provisions on IOW and narrowing down will improve the appeal of the remaining 6th form centres, offering broader subject choice and better teaching and facilities. Also need to address the loss of students to mainland 6th forms.
- 282** As a newcomer to the Isle of Wight and a recently appointed governor at the Isle of Wight College, I have been trying to comprehend why the Isle of Wight Council and, in turn, Hampshire LA either do not recognise or wilfully ignore and underplay the one beacon of educational quality within the Island. I have failed! If it is accidental that the Consultation Document does not mention the College's Ofsted 'Outstanding' status, misreports its progression rates and uniquely identifies its recently developed sixth-form provision for closure under all options bar the untenable Option A, the incompetence is surely culpable. If it is not accidental, concern that the consultation exercise is less than open inevitably arises.
- 283** Please leave the school structure as it is, children had to deal with too much change with the removal of middle schools, it is my honest belief many schools suffered with bad and sometimes awful OFSTED reports due to the change and this could very possibly happen again. If it's not broken don't fix it!!
- 284** There is a knock-on impact on the structure of the primary phase and the surplus provision and distribution of provision in primary schools across the island. It is disappointing that the politicians have already decided not to take this opportunity to restructure primary schools.
- 285** Merging Carisbrooke and Medina would seem to be a costly and unnecessary exercise. Alter the PAN numbers and allow Carisbrooke to access the funding for a re-build. I do not want to send my daughter to a massive new school, in the middle of a rebuild that none of the staff, parents or pupils

really want.

- 286** When considering options, there is an impact on retention of staff in 11-16 schools if sixth form provision closes. Some financial incentive, albeit in the short term, to retain staff in those schools is a critical issue and the Council would be foolish to ignore this, given the instability the last reorganisation created. Consideration should be given to trying to attract the very best staff to come to the island, particularly in STEM subjects. Take-up of STEM in the region beneath the M27 is appalling and means our children do not have access to well-paid, rewarding jobs. Creating a state-of-the-art STEM centre to train our youngsters to enter these areas of study and work would seem a great opportunity arising from the creation of new sixth-form provision.
- 288** Presumably capacity at the Medina site could be achieved through the redeployment of mobile classrooms used during the recent schools reorganisation. These provided high quality learning environments and would be significantly cheaper than extending existing building. It appears that much of the 11-16 plans are being dictated by the results of applications for PSBR funding rather than a holistic view of the Island's educational needs. It would have been preferable to have consulted at the beginning of the process rather than at the point where constraints have already been introduced.
- 291** In addition to its 6th form building (constructed at the request of the Learning and Schools Council because of failing standards in schools) the IW College will bring its new £6M STEM building into use from September this year. I understand this was funded in the majority by the Department of Education and recognises the way the IW College continues to drive forward with improving success rates. These were evidenced in the College from the A level perspective in 2014 with 84% students at A2 level achieving at least 3A* - E grades compared with a national benchmark of 77.9% and 66.9% on the Island. Whilst it is good to see that OFSTED are reporting that 5 of the Trust/Academies are at a stage of requiring improvement (bearing in mind that 4 were inadequate) that gives no rhyme nor reason, at a time when standards need to rise quickly, to leave A level provision with them. Those schools need to improve students' life chances at GCSE level where the results remain poor. There is also the need for much better information, advice and guidance for those students in the GCSE year. Too many students are failed by the schools whose sole interest appears to be to retain them for A levels when that may not be the appropriate option. This may sound 'hard hitting' but it is exactly what is happening - your own statistics show the number of students who are 'starting again' at 17, the reasons why have not been challenged. To conclude, the Isle of Wight College should be the leader for A levels on the Island - use the Outstanding provider. It has a newly built 6th Form, a STEM coming on stream this year. It would be a lost opportunity and an improper use of public funds if these facilities were not used for developing the Island's new 6th form facilities
- 292** Proposals not provided with sufficient detail. (locations, costs, funding sources, timescales, risks, contingency arrangements)
- 302** I feel whatever decision is to be taken must occur as soon as possible, to reduce anxiety experienced by students, parents, school staff and local communities. The decision must also consider the medium / long term costs / benefits - such as the potential for increasing birth rates in recent years possibly meaning increased demand for secondary school places in 5 to 10 years, and the possible problems this will cause at this time.
- 304** I understand that this is a cost saving exercise. However to meddle with the system so quickly after the previous reorganisation would be very short sighted and you would end up wasting more money in the long run. How do you expect the education system on the island to improve if you keep changing the boundaries, also if this was an issue why did you allow two other secondary providers to open up last year, makes no sense. Regardless of government policy you have to admit that was a stupid thing to do in a closed community. Utter madness.

- 311** Frankly Councillor Bacon keeps saying he wants to 'finish what was started'. Maybe he should look at the enormous amount of Primary schools that only 5-10 students in reception. Clearly this whole thing is about money and not just standards. What about all these half empty primary schools? I feel that just because CTK are a church school they are completely immune from all of this. They have been a catalyst for a lot of the troubles by using their religious entry requirements as a smoke screen to cream of the top 25% of academically able/ middle class children effectively creating a grammar school two tier selective system. This has created sink schools who do their best every day help those students who do not have 'god on their side'. Finally, I see even more money is being poured in to CEC. If all the other secondary schools Had £50 million blown on them wouldn't we be all laughing our way to improved learning. Because after all, shiny boxes teach pupils, not teachers.
- 312** I do not see how the merge will help learning. It would appear it is based solely on money. The reorganisation in 2011 to two tier schooling was apparently to combat lower than average grades with more changes suggested now I am not so sure, faith in the education system is key and trust in a good education should be paramount. If you keep moving the goal posts everyone will eventually forget what game they are supposed to be playing. Provide a foundation for young peoples lives.
- 314** I urge you to leave things as they are. Now the Education system on the Island is showing real improvement since reorganisation (which was less than four years ago) I really think a new reorganisation would have a detrimental impact on all involved, but ESPECIALLY the young people. Aren't they the most important factor in all this?
- 318** The young people on this island have been hit hard, and are still suffering the effects of the education restructure, as are the staff. The system and people whose lives it involves need time to settle and focus on their learning/teaching, without even more threat to their futures, livelihoods and wellbeing.
- 327** Please no more disruption and deleted ion of Island education establishments. We have been through enough.
- 330** Unfortunately, the local media on the Isle of Wight chooses to make sure that specific schools are seen in a bad way. However, if people only spoke to all those concerned with these schools they would quickly realise that at Carisbrooke students are given amazing opportunities to better themselves. Carisbrooke and Medina have suffered in recent years because the transfer from high schools to secondary schools was so poorly managed. Before this change Carisbrooke was consistently performing to a very good standard and this was also recognised by Ofsted. Therefore, if those in charge truly want to make education on the island outstanding, they shouldn't be thinking about closing schools but instead supporting them. Falling for gimmicks such as free schools is a terrible decision and this will be proven the moment they have a full set of cohorts with diverse needs. When you only have one year group and are able to be more selective of those you take why would you expect them not to achieve. It really is a shame that some people cannot see the long term picture here and the negative impact you could really have on schools if you follow through with the closure at any of the secondary schools.
- 331** The Isle of Wight had a unique opportunity to reorganise secondary education in 2011, when it had a greater influence on all secondary schools. The reorganisation was not handled well. Further reorganisation is not the answer to improving standards of education on the Island, particularly where the LA influence is limited to 2 of the secondary schools. The bias of a councillor who is closely involved in one of the secondary schools has been of concern.
- 332** The council should be really brave here and look to manage the falling numbers with a commitment to smaller secondaries which are genuinely in competition with each other. This may be seemed as old fashioned but schools lack identity, and therefore pride. Any school with maximum 600 pupils would raise standards. Further proof, if it were needed is from the Free School experiment. Limit the size of CTK intake, by dealing with their funding deficit. Ban the blatant social engineering of the Free School by reducing their musical students intake.

- 336** Make this decision about raising standards in the schools and continuing with the strong leadership and improvements that Carisbrooke and Medina have. Don't make this be about who wants what site to build their houses / new County Hall on. Make sure that the new building money is applied for and build decent new buildings if that's what needs to happen. Don't make me reapply for my job.
- 337** I feel that the consultation process for the three to two tier schools was a waste of time. Our opinions were not counted, the process was not transparent which has left parent, pupils and staff having very little faith in going through the process again.
- 340** 1. Location of CTK and Carisbrooke/Medina in one road to the West of Newport presents considerable traffic problems and also makes it more difficult for students living to the East and South of Newport to access their local school. 2. It would be more cost-effective to expand and refurbish the Medina site to cater for 11FE and allow CTK to use the Carisbrooke site than to build two new 11FE schools. 3. Improving participation and raising achievement post-16 will be better done by improving the existing schools than by subjecting them to further reorganisation, budget cuts and disruption.
- 342** Medina is a brilliant school with good pupil and staff ethos. By changing the school and possibly merging it with Carisbrooke, will be devastating to all involved. It was only 4 years ago that we had the reorganisation of the schools. These children have been caught up in it enough.
- 344** I am actually quite angry that my sons sixth Form College - Island Innovation VI Form Campus (Node Hill) is NOT EVEN LISTED as a option at the beginning of this survey which I think is outrageous! I had to tick Carisbrook + Medina Colleges - which they do not attend?
- 345** I was not impressed with the consultation meeting I attended, particularly the mapping of school places / provision. It was heavily biased in favour of closing Medina and not objective in anyway. The co-ordinators of the consultation were keen to express that merging Medina and Carisbrooke is not a forgone conclusion but if data is manipulated in such a way to make it look like the most viable option, it is plainly obvious to me that the consultation is farcical and that the decision has already been made. It is very unfortunate the council have put themselves into the situation of having no control over any secondary schools other than Medina and Carisbrooke and so there are only two realistic options. Therefore in my opinion due to the mismanagement, the number of current schools should be retained.
- 348** there has been too much change and disruption causing staff to feel unsettled and undervalued and pupils also leave things alone parents and staff do not trust you to deal with this after all the promises last time leave the school;s to settle down and let the teachers and heads do their jobs. Also try looking at what the problem actually is before trying to solve it if you speak to and teacher, teaching assistant or parent with any involvement and ask them to give a frank answer without worrying about being not politically correct you will find out exactly why many children are not doing as well as they could.
- 350** Medina needs to be retained as the main highschool for the south wight. Free school doesn't take all applicants therefore sth wight kids have no free school transport. Please, can you not see that the schools are only just recovering from the shock of a mismanaged change to a 2 tier system. No one involved would benefit from this move least of all the children. Please just leave it all alone.
- 352** I feel you should give the current schools a chance to recover from the huge disruption caused by the re-organisation from three to two tier system. Carisbrooke is on the way to being good or outstanding again and should have the chance to do so before any future major changes. Reducing student numbers is certainly easier to cope with. I wonder if there is a bias towards CtKC vs Carisbrooke by some IW council members as there were comments (at the opening meeting in Riverside) such as: "we haven't got the statistics but we don't think Carisbrooke will attract more applications whereas applications to CtKC will continue to rise". This seems like a self-fulfilling prophecy to me, if you keep talking Carisbrooke down and promote CtKC this will happen. Please be fair! Thank you

- 354** If the aim of making all the secondary schools good is achieved then you need to rework the modelling as I would anticipate that Christ the King will be less popular and pupils will gravitate back to their nearest secondary school so places need to be available. My second child is in year 10. She has already been caught up in the middle school re-organisation. She is stuck in the middle of the process of "reforming" the GCSE system - I appreciate that is a national decision - but we could really do with some stability for a couple of year please. I appreciate that the terms of the government funding mean that "no change" may not be an option - but my daughter is only going to get one shot at her education. Whilst beyond the scope of this consultation I find it ridiculous that the local education authorities retain the responsibility for providing places but with no ability to open new schools or control the creation of new schools by non LEA providers. It leaves LEAs with an impossible task.
- 356** investing into education on the island now will benefit the isle of Wight for years to come