






# Appendix A2 Q3 – Children's Services

## Long Term Success Factors

We will assess our long-term achievements over three and ten years against the following measures:

<p>Proportion of children living in poverty (All under 20) (percentage)</p> 	<table border="1"> <tr> <td><b>Baseline: 2014</b></td><td><b>20.7</b></td></tr> <tr> <td><b>National figure 2016:</b></td><td><b>17</b></td></tr> <tr> <td><b>Three-year target: March 2020</b></td><td><b>19</b></td></tr> <tr> <td><b>Ten-year target: March 2027</b></td><td><b>16</b></td></tr> <tr> <td><b>Actual: 2016</b></td><td><b>18.6</b></td></tr> </table> <p>Comment: The 2016 figure was published on 6 December 2018 and is the most recent available. This is a relatively high rate when compared to the South East (12.7) and England (17.0).</p> <p>Research indicates that children living in areas of socio-economic deprivation are more likely to receive services from children's social care. This may explain the Isle of Wight's higher rates of children in need, child protection and children in care compared to the regional and national averages. There will also be a link to lower educational attainment.</p>	<b>Baseline: 2014</b>	<b>20.7</b>	<b>National figure 2016:</b>	<b>17</b>	<b>Three-year target: March 2020</b>	<b>19</b>	<b>Ten-year target: March 2027</b>	<b>16</b>	<b>Actual: 2016</b>	<b>18.6</b>						
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<p>Number of children looked after (per 10,000 children ≤ 18 years old)</p> 	<table border="1"> <tr> <td><b>Baseline: 2017</b></td><td><b>88.6</b></td></tr> <tr> <td><b>National figure: 2017</b></td><td><b>62</b></td></tr> <tr> <td><b>Three-year target: March 2020</b></td><td><b>80</b></td></tr> <tr> <td><b>Ten-year target: March 2027</b></td><td><b>70</b></td></tr> <tr> <td><b>Actual: Q3 2018/19</b></td><td><b>92</b></td></tr> </table> <p>Comment: The rate continues to rise locally as it does nationally. The new transformation programme is intended to provide a resilience-based social work approach with families to keep children at home. The reunification programme is designed to return children in care back to their families where and when it is safe and appropriate to do so.</p> <p>For comparison the following 2018 figures were extracted from the Department for Education Local Authority Interactive Tool</p> <table border="1"> <tr> <td>South East region</td><td>51</td></tr> <tr> <td>England overall</td><td>64</td></tr> <tr> <td>Statistical neighbours</td><td>75.1</td></tr> </table>	<b>Baseline: 2017</b>	<b>88.6</b>	<b>National figure: 2017</b>	<b>62</b>	<b>Three-year target: March 2020</b>	<b>80</b>	<b>Ten-year target: March 2027</b>	<b>70</b>	<b>Actual: Q3 2018/19</b>	<b>92</b>	South East region	51	England overall	64	Statistical neighbours	75.1
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 <p><b>OPPORTUNITY</b></p>									
<p>Average attainment 8 measure at year 11 when compared to comparator authorities</p>  <p><b>OPPORTUNITY</b></p>	<table border="1" data-bbox="678 403 1303 544"> <tr> <td><b>Baseline: 2016</b></td><td><b>44</b></td></tr> <tr> <td><b>Three-year target: March 2020</b></td><td><b>46</b></td></tr> <tr> <td><b>Ten-year target: March 2027</b></td><td><b>54</b></td></tr> <tr> <td><b>Actual: 2017/18 academic year</b></td><td><b>40.5</b></td></tr> </table> <p>Comment: The Isle of Wight has marginally improved its performance this year from 40.1 to 40.5. This has closed the gap between the Island and the average for English state schools which has fallen from 46.3 to 43 although this means that the Isle of Wight is 148th best performer out of 151 LEAs.</p> <p>Performance at GCSE remains well below average with the number percentage of pupils achieving Grade 5 in Maths and English at 33.3% (provisional figure) against an average for all state schools in England of 43% which places the IW 143 out of 151 LEAs.</p>	<b>Baseline: 2016</b>	<b>44</b>	<b>Three-year target: March 2020</b>	<b>46</b>	<b>Ten-year target: March 2027</b>	<b>54</b>	<b>Actual: 2017/18 academic year</b>	<b>40.5</b>
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<p>Percentage of schools graded good or better in most recent inspection</p>  <p><b>OPPORTUNITY</b></p>	<table border="1" data-bbox="655 981 1275 1122"> <tr> <td><b>Baseline: 2017</b></td><td><b>69</b></td></tr> <tr> <td><b>Three-year target: March 2020</b></td><td><b>90</b></td></tr> <tr> <td><b>Ten-year target: March 2027</b></td><td><b>100</b></td></tr> <tr> <td><b>Actual: Q3 2018/19</b></td><td><b>76</b></td></tr> </table> <p>Currently 79.5% of Isle of Wight primary schools are rated good or better compared to 87% nationally and 42.9% of Isle of Wight secondary schools are rated good or better compared to 75% nationally.</p>	<b>Baseline: 2017</b>	<b>69</b>	<b>Three-year target: March 2020</b>	<b>90</b>	<b>Ten-year target: March 2027</b>	<b>100</b>	<b>Actual: Q3 2018/19</b>	<b>76</b>
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## Key Activities

### Consider and implement arrangements for the long term strategic management of children's services

*This activity is complete.*

### Work with and challenge schools' performance to ensure that all are good or outstanding

*All maintained schools with disappointing performance in 2018 have got a bespoke package of support in place. Work on the primary mathematics programme continues and early impact in learning is promising. The impact of these interventions will be analysed following the release of 2019 outcomes.*

*A professional development programme for 2019/20 is being constructed in time for April 2019.*

**Consider the options, including the benefits and risks in altering the current arrangements for school term times, following a wide-ranging consultation exercise with all stakeholders; any identified changes to be implemented no earlier than the 2019/20 academic year**

*Changes to term time dates were formally agreed in March 2018 and will be implemented for the 2019/20 academic year for all schools maintained by the Local Authority. The summer holidays will be reduced by one week to five with the extra week being added to the October half term.*

*Academies sit outside this arrangement and are free to set their own term times.*

**Support schools and the education system in adapting to changes in the National Funding Formula**

*Schools' Forum is due to meet in January 2019 to discuss the funding methodology for 2019/20. Papers have been prepared by IOW finance team and these suggest minimal change for the forthcoming financial year.*

*After Schools' Forum has discussed the content a decision day is scheduled later this month for the Cabinet Member to agree the formula.*

**Maintain focus on children's safeguarding practice to ensure a high quality of service with effective systems to protect children and keep them safe**

	Contacts received by CRT/MASH	% progressed to CIN referral
Q1	3,325	33.8
Q2	3,254	35.1
Q3	3,602	35.3
<i>This is in line with previous quarters and demonstrates consistent thresholds being maintained at CRT/MASH.</i>		

	Children subject to child protection planning	Timeliness of Initial Child Protection Conferences (within 15 days)	% of repeat child protection plans	Child protection conferences held within timescales
Q1	191	85.5	10	97.5
Q2	155	98	0	100
Q3	170	80	19.6	98
<i>This is in line with the trajectory of gradually reducing child protection cases, demonstrating that cases are being effectively managed within early help and child in need planning</i>				

	Children in Care (1.)	Looked after children reported missing (2.)	Care leavers supported	Care leavers in Education, Employment or Training (3.)
Q1	232	3%	124	56.6%
Q2	240	2%	119	56.3%
Q3	239	2.2%	121	58.7%
<ol style="list-style-type: none"> <li><i>This remains a significant pressure on the service and on costs of placements with Independent Fostering Agency (IFA) and residential placements. The majority of children continue to be placed with Isle of Wight foster carers, 60 with IFA foster carers and 23 in residential placements.</i></li> <li><i>Includes absent and away from placement without authorisation</i></li> </ol>				

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|---|
| 3. <i>Action plans are being scrutinised for each NEET case to see what other support can be provided</i> |
|---|

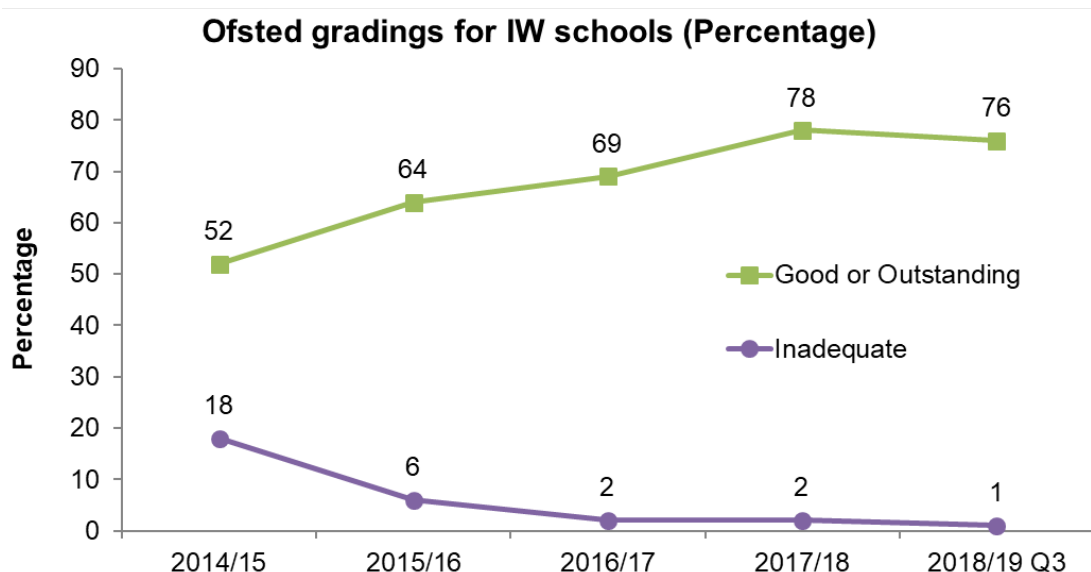
*The workforce continues to be stable. The active recruitment and retention strategy and action plan continues to be effective in keeping vacancies to a minimum and the number of agency workers low. Agency workers, when used, are used judiciously to ensure caseloads remain manageable during periods of staff absence. Current agency social worker rate was 5% in Quarter 3. The Graduate Entry Trainee (GETs) scheme for social workers continues.*

**Work with and challenge schools in financial deficit to secure a more sustainable position for the schools and the council**

*Through the autumn, further support and challenge of schools' budget plans was undertaken culminating in the November updated budget submissions being received from all schools. Those that had compliance issues against the Scheme for Financing Schools were followed up directly and early liaison has taken place with those expected to go into deficit during this financial year. The finance team continue to have a close working relationship with school business managers. The spring term will see schools issued with new 2019/20 budget, share information following the agreement of the updated funding formula, and the local authority will work with them compiling refreshed 2019/20 budgets ahead of their May 2019 required budget setting with governors.*

## Short Term Measures

Percentage of schools graded as 'good' or outstanding in the most recent inspection (not including schools with no inspection score)



Chillerton & Rookley Primary School was inspected in Quarter 2 (September), but the report was not published until Quarter 3 (October). Their rating was lowered from Good to Requires Improvement.

There were six primary schools inspected during Quarter 3. Their results are as follows:

The rating at Arreton St George's CE has lowered from Good to Require Improvement.

Dover Park Primary's rating has improved from Requires Improvement to Good.

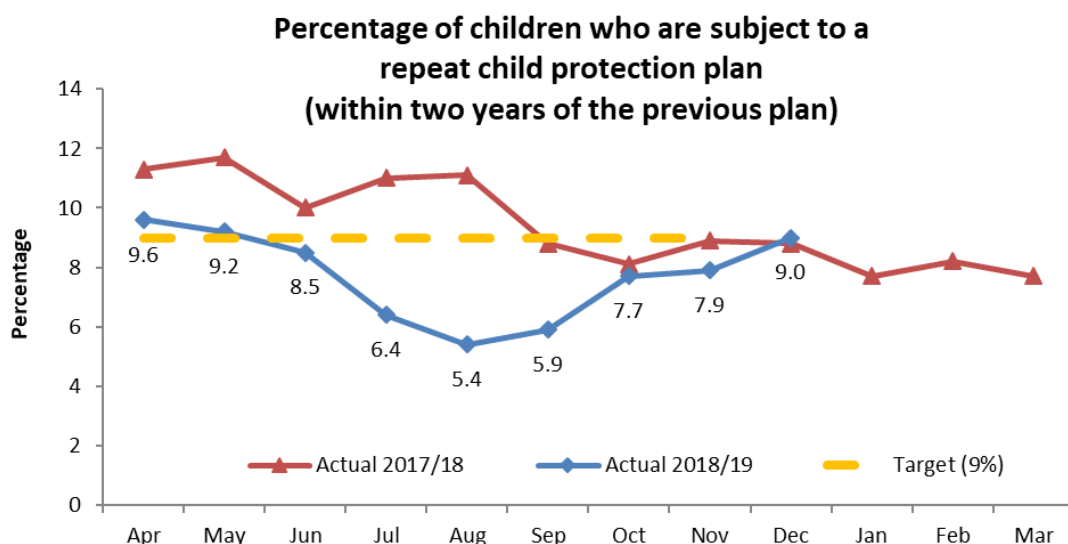
Newchurch Primary and Shalfleet CE Primary both continue to be Good.

Two schools were inspected in Quarter 3 (December), but the report was not published until Quarter 4 (January). Both Nettlestone Primary and Summerfields Primary continue to be rated Good.

No secondary schools were inspected during Quarter 3.

**Benchmark** – At the end of Quarter 3, 79.5% of Isle of Wight primary schools were rated good or better compared to 87% nationally and 42.9% of Isle of Wight secondary schools were rated good or better compared to 75% nationally.

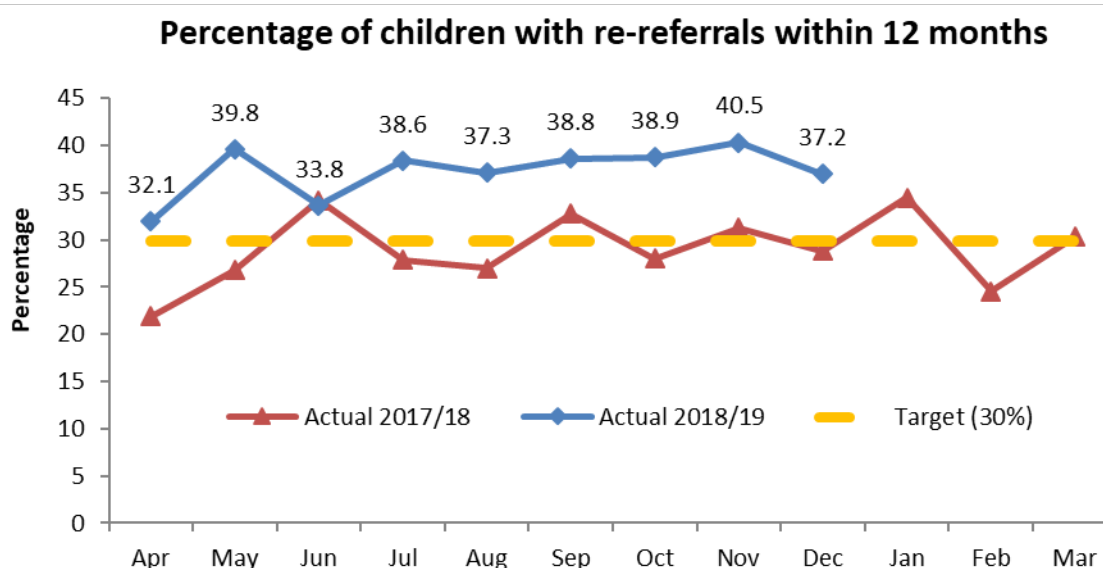
Percentage of children who are subject to a repeat child protection plan (within two years of the previous plan)



December 2018 – No comment received from the service

Benchmarking: The nationally published data in 2017 shows an England figure of 18.7, with the Isle of Wight at 20.8 – not significantly different. Compared to our statistical neighbours, the figures range from 6.8 up to 29.3 and the Isle of Wight is roughly in the middle of the group.

Percentage of children with re-referrals within 12 months



December 2018 – No comment received from the service

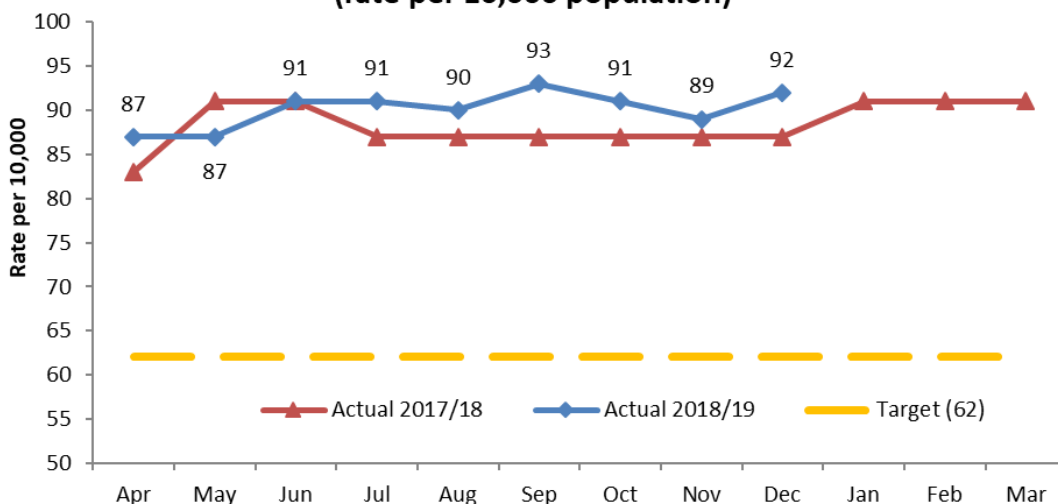
Number of children looked after at month end (rate per 10,000 population)

All young people will have the best start in life so that they can fulfil their potential

A well educated and skilled community

**OPPORTUNITY**

**Number of children looked after at month end (rate per 10,000 population)**



December 2018 – No comment received from the service

Benchmarking: The nationally published figure for 2015/16 (the most recently published) shows the Isle of Wight at 81.0, significantly higher than the England figure of 60.3. Out of our CIPFA comparators, there are only three authorities with higher figures than us.

## Strategic Risks

Failure to Improve educational attainment		Assigned to:  Director of Children’s Services	
Inherent score: 16 RED	Current score: 9 ↔ AMBER	Target score: 6 GREEN	
Mitigation			
Delivering Educational Excellence – ensuring that all schools are good or better	<ul style="list-style-type: none"><li>• Annual reviews of every school.</li><li>• Annual discussions with academies.</li><li>• Supporting governing bodies.</li><li>• Training opportunities that raise awareness and improve safeguarding practices.</li><li>• Identifying a ‘targeted offer’ and ‘establishing ‘good practice reviews’.</li><li>• Developing a high quality and cohesive professional offer.</li><li>• Investing in recruitment and retention strategies.</li><li>• Developing an ‘affordable schools’ strategy.</li></ul>		
Delivering Educational Excellence – building on the improvements in standards	<ul style="list-style-type: none"><li>• Use the Leadership and Learning Partner (LLP) to support and challenge the improvement of standards in Island community schools.</li><li>• Provide guidance and support on the new Key Stage 1 and Key Stage 2 standards and statutory assessment arrangements.</li><li>• Improve teaching of mathematics throughout the key stages.</li><li>• Work with schools to develop a transition programme across Years 5, 6, 7 and 8.</li></ul>		

Delivering Educational Excellence – ensuring schools are good for all children	<ul style="list-style-type: none"> <li>• Use the LLP annual visit to evaluate the performance of 'disadvantaged' groups of children and the provision for them.</li> <li>• Further develop schools' leadership of teaching and learning: getting it right for all pupils including the more vulnerable.</li> <li>• Provide joint training with Her Majesty's Inspectorate and other leading experts on inclusion matters for secondary schools.</li> <li>• Provide ongoing support and challenge in relation to exclusions and attendance.</li> <li>• Work with local stakeholders to develop a better transition between schools and employment.</li> <li>• Develop support to parents of home educated children.</li> </ul>
Delivering Educational Excellence –  leading a cohesive system for children based on effective partnership working	<ul style="list-style-type: none"> <li>• Work in partnership with the two diocese who provide many of the Island's schools.</li> <li>• Liaise with education partners including teaching schools, trusts and others to focus their potential for impact.</li> <li>• Work with south coast universities to promote excellence, aspiration and opportunities for routes into higher level education.</li> <li>• Support and challenge for all schools that become academies.</li> <li>• Improving community perceptions of education on the Island.</li> <li>• Enhance careers advice and guidance and engagement with industry and commerce.</li> </ul>

Failure to identify and effectively manage situations where vulnerable children are subject to abuse		Assigned to:  Director of Children’s Services	
Inherent score: 16  RED	Current score: 8 ↓  AMBER	Target score: 5  GREEN	
Mitigation			
Corporate Parenting Board	The Ofsted inspection report published on 7 January 2019 highlights that: “Corporate parenting is much stronger across the council since the last inspection. The Corporate Parenting Board receives regular, comprehensive performance data and reports, enabling effective scrutiny and challenge. The Corporate Parenting Board maintains a strong focus on achieving positive outcomes for children in care and care leavers. A high number of young people are supported to attend university and the council actively promotes apprenticeships, particularly for those with care experience. ‘Hearing young people’s experience’ (HYPE), Isle of Wight’s children in care council, is an active and influential part of the Corporate Parenting Board.”		
Multi-agency integrated commissioning board	Multi-agency integrated commissioning board underway. Joint tender due to be published with Housing to create pathways to independent adulthood for vulnerable young people through supported accommodation.		



Quarterly performance reports to Scrutiny Committee	<p>Performance reports were viewed by the Scrutiny Committee on 6 September 2018 and 29 November 2018.</p> <p>Next performance report will be viewed by the Scrutiny Committee in March 2019.</p>								
Regular scrutiny of social work caseloads	<p>The Ofsted inspection report published on 7 January 2019 highlights that: <i>"The vast majority of practitioners say that their caseloads are manageable. Inspectors found that a small number of caseloads were too high. The local authority has secured further financial investment to reduce caseloads further."</i></p> <p>Caseloads are scrutinised by senior management on a weekly basis and the transformation programme which starts in February 2019 will secure further improvements in caseloads.</p>								
Quality assurance framework (monthly case audits concentrating on quality of practice)	<p>Audits began in April 2018 and are continuing. They include practice observations, auditing of supervision files and quarterly 'windows into practice' weeks.</p> <p>Monthly meetings now take place to review audits and actions and quality of practice.</p>								
Annual self-evaluation and annual conversation between Director and Ofsted	<p>An Ofsted inspection of children's social care services took place in November 2018, with the report published in January 2019.</p> <p><a href="https://files.api.ofsted.gov.uk/v1/file/50048228">https://files.api.ofsted.gov.uk/v1/file/50048228</a></p> <p>Judgement highlighted below:</p> <table> <tr> <td>The impact of leaders on social work practice with children and families</td><td>Good</td></tr> <tr> <td>The experiences and progress of children who need help and protection</td><td>Good</td></tr> <tr> <td>The experiences and progress of children in care and care leavers</td><td>Good</td></tr> <tr> <td>Overall effectiveness</td><td>Good</td></tr> </table> <p>Annual self-evaluation for 2018 currently being undertaken. Annual conversation will take place in April 2019.</p>	The impact of leaders on social work practice with children and families	Good	The experiences and progress of children who need help and protection	Good	The experiences and progress of children in care and care leavers	Good	Overall effectiveness	Good
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