

Content

This presentation will cover:

- · DfE statutory duties
- National Careers Strategy
- · Local careers provision
- Performance
- Partnerships and wider activity





Statutory Duty - Participation

- Raising the Participation Age (RPA) local authorities have broad duties to ensure young people participate in education or training until age 18, including:
 - o to secure sufficient suitable education and training provision
 - o to encourage, enable and assist young people to participate
 - to track participation so that young people who are not in education, employment or training (NEET), can be identified and given support to re-engage





Statutory Duty - Careers

- Careers Guidance schools and academies have a duty to provide impartial careers guidance to their pupils (Years 8-13)
- Duties on schools and academies were updated in 2018, setting new requirements connected to the Government's Careers Strategy, including:
 - o schools to have a distinct Careers Leader within their workforce
 - schools to develop a Careers Programme and publish it annually
 - schools to provide access to providers of further/technical education and apprenticeships





Careers Strategy

- National careers landscape significantly impacted by the implementation of the Careers Strategy 2017, and introduction of the Gatsby Benchmarks:
 - 1. A stable careers programme
 - 2. Learning from career and labour market information
 - 3. Addressing the needs of each pupil
 - 4. Linking curriculum learning to careers
 - 5. Encounters with employers and employees
 - 6. Experiences of workplaces
 - 7. Encounters with further and higher education
 - 8. Personal guidance

 $\underline{\text{https://www.gov.uk/government/publications/careers-guidance-provision-for-young-people-in-schools}}$





Island Futures

- · The Island Futures team:
 - Delivers statutory activities (Intended Destinations, September Guarantee, Activity Survey) and provides data reports to DfE to ensure the council meets its duties for post 16 participation,
 - Delivers a traded Careers Service in Island secondary schools, Matrix accredited, and wider events to promote careers and participation, e.g. Careers & Jobs Fair, National Apprenticeship Week, Youth Conferences
 - Offers additional support to NEET young people and those in priority groups e.g. Children in Care, SEND, through grant funded projects such as STEP, Virtual College and NCOP





DfE Performance 94.4% 93.1% 93.1% 95.2% 92.0% 92.1% 92.5% TBC 1.4% 1.9% 2.5% 1.8% 2.8% 2.7% 2.6% TBC 98.2% 99.1% 96.5% 98.4% 94.5% 94.7% 94.5% TBC ISLE of WIGHT Island **Futures** Skills & Participation

STEP

- European Social Fund project in partnership with HCC to support NEET young people, aged 15-24 across Hampshire and Isle of Wight.
- Island Futures allocation £150k for 2019-21, supporting young people through intensive careers guidance, 1:1 casework and new opportunities to enable progression to education and employment

| IOW STEP Activity | Total |
|-----------------------------------|-------|
| Enrolments | 277 |
| Progressions to Employment | 31 |
| Progressions to Unpaid Employment | 6 |
| Progressions to Education | 76 |
| Progressions to Apprenticeships | 27 |
| Progressions to Traineeships | 2 |
| Progressions Total | 142 |





Virtual College

- Launched on the Island for 2019-20 academic year following successful pilot of the Hampshire Virtual College
- Tailored programme of intensive careers support offered to Looked after Children and Care Leavers current cohort 68 young people in Years 11-13
- Working closely with parents and carers, and a multi-agency approach providing development and upskilling of other professionals supporting the young person
- Ensuring a strong focus on education and employment in Care Plans, and that all young people in the Virtual College have an appropriate offer of an RPA compliant destination





SEND Support

- Targeted careers interventions of Year 11 SEND cohort, in academic year 2018-19 60% compared with 33% overall
- Adaptive practice, taking into account the individual needs and preferences of the young person for young people
- Prioritising careers and participation support for SEND Cohort e.g. bespoke session at the Careers and Jobs Fair
- Statutory reporting to the DfE shows strong performance, referenced in recent Ofsted inspection

| Table 3: CCIS MI Submission to DfE (September 2019) Years 12/13 | | | |
|---|-------|-------|----------|
| ALL SEN | IOW | SE | National |
| Participating in RPA compliant education and training | 89.1% | 48.7% | 63.0% |
| NEET | 2.3% | 3.4% | 4.6% |
| Not Known | 7.8% | 46.6% | 31.1% |
| Combined NEET & Unknown | 10.2% | 50.1% | 35.7% |





Partnerships

- National Collaborative Outreach Programme (NCOP) Southern Universities Network funding £175k to delivery projects that will increase progression rates to Higher Education from underrepresented groups 2017-2021, including HE strategy for the Island (I-Aspire) to raise aspirations and improve local provision.
- Island Careers Partnership to cohere the overall careers offer including initiatives funded by Careers Enterprise Company, ensuring all young people on the Island have an opportunity to develop employability skills through effective employer-education links. Local funding secured through Sovereign Housing Association.



